

Executive Summary School Accountability Report Card, 2011–12

For Magnolia Independent Learning Center

Address:	1644 Magnolia Ave., Redding, CA, 96001	Phone:	(530) 225-0360
Principal:	Debbie Livingston, Principal	Grade Span:	7-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Magnolia Independent Learning Center (MILC) serves students who are in grades 7 – 12. Students meet with their teacher twice a week and work independently to complete their credits.

Student Enrollment

Group	Enrollment
Number of students	53
Black or African American	1.9%
American Indian or Alaska Native	9.4%
Asian	0.0%
Filipino	0.0%
Hispanic or Latino	11.3%
Native Hawaiian or Pacific Islander	0.0%
White	77.4%
Two or More Races	0.0%
Socioeconomically Disadvantaged	56.6%
English Learners	0.0%
Students with Disabilities	1.9%

Missouri School Accountability Report Card

**Rolf K. Blank, Jennifer Gifford
Manise, Barbara C. Brathwaite, Council
of Chief State School Officers**

Missouri School Accountability Report Card:

Missouri Public School Accountability Report. 2009-10 School Year Missouri Department of Elementary and Secondary Education, 2010 Each year the Missouri Department of Elementary and Secondary Education publishes an online school accountability report card for each public school district each building and each charter school This document provides a statewide report card on key accountability measures about Missouri public schools including information required by the federal No Child Left Behind Act The purpose of the annual reports is to give parents educators policy makers and the public a consistent easy to use summary of vital statistics about Missouri s public education system pre kindergarten to grade 12 The data in this report is from the 2009 10 school year concluding June 30 2010 Highlights for 2009 2010 include 1 More Missouri students excelled in the 2009 10 Missouri Assessment Program 2 The percentage of Missouri fourth and eighth grade students scoring proficient or advanced in the reading assessment of the 2010 National Assessment of Educational Progress NAEP was 35 percent an increase of three percentage points over 2007 levels 3 Reflecting an impact of the Great Recession the percentage of students eligible for free or reduced price lunch rose more than three percentage points from 43 7 in 2008 09 to 46 9 in 2009 10 Five years ago the rate was 40 8 percent of students 4 The number of K 12 teachers decreased from 70 614 in 2008 09 to 70 185 in 2009 10 During the same period teachers with regular certificates increased from 96 5% to 98 6% and 5 The overall dropout rate declined favorably from the previous year from 3 9 to 3 5 percent However dropout rates increased among black students from 7 5 to 8 5 percent *Missouri Public School Accountability Report* Missouri. Department of Elementary and Secondary Education, 2002* **Schoolhouse Shams** Peter Downs, 2013 Written by a parent and school board member who first embraced many of the ideas of the modern school reform movement Schoolhouse Shams lays bare much of the mythology and misinformation that underpin many of the failed school reform policies of the last decade Many of the top strategies of the highly publicized school reform movement already have been tried out in St Louis with disastrous results Along with demonstrating the failure of school reform prescriptions to improve education the experience of St Louis demonstrates that the ideological premise of the reform movement that a focus on providing opportunities for private profit taking will necessarily improve schools is both wrong and conflicts with the ideals of democracy accountability and justice *Minutes* California. State Board of Education, 1996 **Resources in Education**, 1994 **Mid-career Changers** Patrick Halladay, 2008 **State Education Indicators with a Focus on Title I**, Vernon's Annotated Missouri Statutes Missouri, 1951 *The Language Circle* Lois M. Meyer, 1991 **American Doctoral Dissertations**, 1990 *Free Money to Change Your Life* Matthew Lesko, 1999 Cover 15 000 government programs to get a better job start a new career get an education or follow your dream *Resources in Education*, 1996 *Missouri Register* Missouri. Office of the Secretary of State, 2002 *School and Community*, 1988 **State Education Indicators with a Focus on Title I**, 2000 Asian Americans and the Shifting Politics of Race Rowena Ann Robles, 2003

1999-2000 Participation and Performance of English Language Learners Reported in Public State Documents and Web Sites Deb Albus, Martha L. Thurlow, Kristin Liu, 2002 **State Education Indicators with a Focus on Title I, 1999** Rolf K. Blank, Jennifer Gifford Manise, Barbara C. Brathwaite, Council of Chief State School Officers, 2000 This report provides important state by state information on the characteristics and performance of schools and students in each state information that is vital to monitoring the progress and evaluating the success of local state and national education reforms The report disaggregates student achievement data so that attention can be focused not only on the average student but on students in high poverty schools migrant students and students with limited English proficiency Indicators in each state profile are organized into these categories 1 school and teacher demographics 2 student demographics 3 statewide accountability information and 4 student achievement Information is also provided for Title I programs in each state Statewide totals for numbers of students in public elementary and secondary schools are reported for 2 years the most recent year for which data are available and the baseline year closest to 1990 for which there are data Indicators are reported for each state the District of Columbia and the entire United States Appendixes contain state proficiency level definitions state rankings for various indicators and information on the National Assessment of Educational Progress SLD **Los Angeles County 2005** Don McCormack, 2004-12 Relocation newcomer schools guide to Los Angeles County California Updated annually School rankings crime stats city descriptions weather history demographics hospital and day care directories fun and games and more

Los Angeles 2001 Don McCormack, McCormack's Guides, Incorporated, 2001-02 Latest school scores SAT scores City profiles Trivia History Housing Recreation Crime Private schools Cover

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