

**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed out version.
- Consistent Accuracy applies in all aspects of the marking memorandum.

**QUESTION 1**

1.1.1	$x(x+1) = 6$ $x^2 + x = 6$ $x^2 + x - 6 = 0$ $(x+3)(x-2) = 0$ $x = -3 \text{ or } 2$ <p><b>OR</b></p> $x^2 + x - 6 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-1 \pm \sqrt{1^2 - 4(1)(-6)}}{2(1)}$ $x = -3 \text{ or } 2$	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <b>Note:</b>            Answers by inspection:            award 3/3 marks         </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <b>Note:</b>            Answer only of <math>x = 2</math> :            award 1/3 marks         </div> <div style="border: 1px solid black; padding: 5px;"> <b>Note:</b>            If candidate converts            equation to linear:            award 0/3 marks         </div>	<div style="display: flex; justify-content: space-between;"> <div>             ✓ standard form              ✓ factors              ✓ answers           </div> <div>(3)</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div>             ✓ standard form              ✓ substitution into correct formula              ✓ answers           </div> <div>(3)</div> </div>
1.1.2	$3x^2 - 4x = 8$ $3x^2 - 4x - 8 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-4) \pm \sqrt{(-4)^2 - 4(3)(-8)}}{2(3)}$ $= \frac{4 \pm \sqrt{16 + 96}}{6}$ $= \frac{4 \pm \sqrt{112}}{6}$ $= \frac{2 \pm 2\sqrt{7}}{3}$ $= 2,43 \text{ or } -1,10$	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <b>Note:</b>            If candidate uses            incorrect formula:            maximum 1/4 marks            (for standard form)         </div> <div style="border: 1px solid black; padding: 5px;"> <b>Note:</b>            If an error in subs and            gets: <math>\frac{4 \pm \sqrt{-80}}{6}</math> and            states "no solution":            maximum 3/4 marks              If doesn't conclude with            "no solution":            maximum 2/4 marks         </div>	<div style="display: flex; justify-content: space-between;"> <div>             ✓ standard form                ✓ substitution into correct formula                ✓ <math>\sqrt{112}</math>              ✓ <math>\frac{4 \pm \sqrt{112}}{6}</math> or              decimal answer           </div> <div>(4)</div> </div>

# Memorandum For Maths Feb Marc 2015 Supplementary

**Marta Soler-Gallart, Erica Rosenfeld  
Halverson, Sara Cadavid**



## **Memorandum For Maths Feb Marc 2015 Supplementary:**

**Border Security, 2015** United States. Congress. Senate. Committee on Homeland Security and Governmental Affairs, 2016

**Dilla Time** Dan Charnas, 2022-02-01 WINNER OF THE PEN JACQUELINE BOGRAD WELD AWARD FOR BIOGRAPHY NEW YORK TIMES BESTSELLER This book is a must for everyone interested in illuminating the idea of unexplainable genius QUESTLOVE Equal parts biography musicology and cultural history Dilla Time chronicles the life and legacy of J Dilla a musical genius who transformed the sound of popular music for the twenty first century He wasn't known to mainstream audiences even though he worked with renowned acts like D Angelo and Erykah Badu and influenced the music of superstars like Michael Jackson and Janet Jackson He died at the age of thirty two and in his lifetime he never had a pop hit Yet since his death J Dilla has become a demigod revered by jazz musicians and rap icons from Robert Glasper to Kendrick Lamar memorialized in symphonies and taught at universities And at the core of this adulation is innovation a new kind of musical time feel that he created on a drum machine but one that changed the way traditional musicians play In Dilla Time Dan Charnas chronicles the life of James DeWitt Yancey from his gifted childhood in Detroit to his rise as a Grammy nominated hip hop producer to the rare blood disease that caused his premature death and follows the people who kept him and his ideas alive He also rewinds the histories of American rhythms from the birth of soul in Dilla's own Motown to funk techno and disco Here music is a story of Black culture in America and of what happens when human and machine times are synthesized into something new Dilla Time is a different kind of book about music a visual experience with graphics that build those concepts step by step for fans and novices alike teaching us to see and feel rhythm in a unique and enjoyable way Dilla's beats startling some people with their seeming sloppiness were actually the work of a perfectionist almost spiritually devoted to his music This is the story of the man and his machines his family friends partners and celebrity collaborators Culled from more than 150 interviews about one of the most important and influential musical figures of the past hundred years Dilla Time is a book as delightfully detail oriented and unique as J Dilla's music itself

An Age of Accountability John L. Rury, 2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree

**Social Impact of**

**Research in Psychology** Marta Soler-Gallart, Erica Rosenfeld Halverson, Sara Cadavid, 2022-02-08 Author - Title Catalog  
University of California, Berkeley. Library, 1963 *The Continuing Study of Newspaper Reading* Advertising Research  
Foundation, 1940

The book delves into Memorandum For Maths Feb Marc 2015 Supplementary. Memorandum For Maths Feb Marc 2015 Supplementary is a crucial topic that must be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Memorandum For Maths Feb Marc 2015 Supplementary, encompassing both the fundamentals and more intricate discussions.

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    - Chapter 3: Memorandum For Maths Feb Marc 2015 Supplementary in Everyday Life
    - Chapter 4: Memorandum For Maths Feb Marc 2015 Supplementary in Specific Contexts
    - Chapter 5: Conclusion
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  6. In chapter 5, this book will draw a conclusion about Memorandum For Maths Feb Marc 2015 Supplementary. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Memorandum For Maths Feb Marc 2015 Supplementary.

<https://splashdogs.com/files/scholarship/default.aspx/Higher%20Physics%20Past%20Paper%20Answers.pdf>

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