

#### QUESTION 4

**4.1 Calculate the missing amounts (indicated by a, b and c) in the Fixed/Tangible Asset Note for the year ended 28 February 2014.**

| NO. | WORKINGS   | AMOUNT  |
|-----|--|---|
| a   | 6 740 000 – 2 689 000 <span style="color: yellow;">no part marks</span>  | 4 051 000 ✓✓  |
| b   | 140 000 – 33 600 <span style="color: yellow;">no part marks</span>   | 106 400 ✓✓  |
| c   | $5\,600 + 11\,000 + 20\% \times (3\,110\,000 - 1\,342\,000)$ <p style="text-align: center;">353 600 (3 marks)</p> <p>OR:</p> $5\,600 + 20\% \times \left[ \frac{1\,768\,000}{10} \times \frac{10}{12} + \frac{2\,098\,000}{10} \times \frac{4}{12} \right]$ <p style="text-align: center;">370 200 (6 marks)</p> | <span style="color: yellow;">one part correct</span><br>370 200 <input checked="" type="checkbox"/> |

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**4.2 METEOR SUPERMARKETS LTD**  
**CASH FLOW STATEMENT FOR YEAR ENDED 28 FEBRUARY 2014**

| CASH FLOW STATEMENT FOR YEAR ENDED 31 DECEMBER 2014   |  |   |
|---|--|---|
| <b>Cash flow from operating activities</b>  |  | (1 039 900) <input checked="" type="checkbox"/> <b>Operational</b>  |
| <b>Cash generated from operations</b>   |  | <b>969 600</b>  |
| <b>Interest paid</b>  |  | <b>(88 500)</b>   |
| ✓ Taxation 441 000 ✓ + 122 000 ✓ + 128 000 ✓<br>Details & correctly placed 563 000 (2 marks)<br>OR -441 000 - 122 000 - 128 000                                 |  | <b>(691 000)</b> <input checked="" type="checkbox"/><br>691 000: 3 marks <b>Operation: one part correct &amp; brackets</b>    |
| ✓ Dividends 480 000 ✓ + 750 000 ✓ ✓<br>Details & correctly placed: 480 000 + 1 620 000 - 870 000<br>OR: - 480 000 - 1 620 000 + 870 000<br>1 mark 1 mark 1 mark |  | <b>(1 230 000)</b> <input checked="" type="checkbox"/><br>1 230 000: 3 marks <b>Operation one part correct &amp; brackets</b> |
| <b>Cash flow from investing activities</b>  |  | <b>(4 274 600)</b> <input checked="" type="checkbox"/> <b>Operational</b>   |
| ✓ Purchase of fixed assets 4 051 000 ✓ + 330 000 ✓<br>Details & correctly placed see 4.1 a  |  | <b>(4 381 000)</b> <input checked="" type="checkbox"/><br>4 381 000: 2 marks <b>Operation one part correct &amp; brackets</b> |
| ✓ Proceeds from disposal of fixed assets<br>Details & correctly placed  |  | <b>106 400</b> <input checked="" type="checkbox"/><br>See 4.1b & no brackets  |
| <b>Cash flow from financing activities</b>  |  | <b>2 325 000</b> <input checked="" type="checkbox"/> <b>Operational</b>   |
| ✓ Proceeds from the sale of shares<br>Details & correctly placed  |  | <b>2 400 000</b> ✓ <input checked="" type="checkbox"/><br>2 400 000: 1 mark <b>correct &amp; no brackets</b>                  |
| ✓ Share buy-back 50 000 x R9.50<br>Details & correctly placed   |  | <b>(475 000)</b> ✓ <input checked="" type="checkbox"/><br>475 000: 1 mark <b>correct &amp; brackets</b>                       |
| ✓ Change in loan<br>Details & correctly placed  |  | <b>400 000</b> ✓ <input checked="" type="checkbox"/><br>400 000: 1 mark <b>correct &amp; no brackets</b>                      |
| <b>Net change in cash and cash equivalents</b>  |  | <b>(2 989 500)</b> <input checked="" type="checkbox"/> <b>Operational</b>   |
| <b>Cash and cash equivalents at beginning of year</b>   |  | <b>2 488 000</b>  |
| <b>Cash and cash equivalents at end of year</b>   |  | <b>(501 500)</b> ✓ <input checked="" type="checkbox"/> *  |

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\* Operation from Sep 98 B13 500 98 (B13:15 000)

Valid alternative details acceptable # Operation one part correct in the sub-section (figures/details)

# Mpumalanga Grade 12 Accounting 2014 Trial Examination

**Brendan G. Carr**



## **Mpumalanga Grade 12 Accounting 2014 Trial Examination:**

**Accounting Made Simple**, 2007      **Study & Master Accounting** Elsabé Conradie, Amanda Marais, Mandy Moyce, 2008      *Study and Master Accounting, Grade 12* Elsabé Conradie, Stephen Ludwig, Mandy Moyce, 2007-08

Study Master Accounting Grade 12 has been developed with the help of practising teachers and covers all the requirements of the National Curriculum Statement for Accounting. Special features of the Teacher's Guide include a full overview of the National Curriculum Statement, a detailed look at the Learning Outcomes and Assessment Standards for Accounting and how much time to allocate to each during the year, valuable information on assessment and how to manage assessment in the classroom, a year planner and work schedule that will facilitate effortless planning, solutions to all the activities in the Learner's Book, photocopyable assessment sheets for each type and method of assessment.

**Mind the Gap! Accounting** Anthony Ash, 2014

The Department of Basic Education has pleasure in releasing the second edition of Mind the Gap study guides for Grade 12 learners. These study guides continue the innovative and committed attempt by the Department of Basic Education to improve the academic performance of Grade 12 candidates in the National Senior Certificate (NSC) examination. The second edition of Mind the Gap is aligned to the Curriculum and Assessment Policy Statement (CAPS).

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