

**GRADE 11 MATHEMATICS  
NOVEMBER EXAMINATION PAPER 2**

**QUESTION 1**

1.1 Calculate the following with the use of a calculator:

1.1.1  $\sin 43^\circ + \cos 47^\circ$  (1)

1.1.2  $\tan^2 50^\circ$  (1)

1.1.3  $\cot 33^\circ + \operatorname{cosec} 15^\circ$  (1)

1.2 If  $A = 34,3^\circ$  and  $B = 22,2^\circ$ , calculate the following to two decimal places:

1.2.1  $\sin (A + B)$  (2)

1.2.2  $\sec \left(\frac{A}{2}\right)$  (2)

1.3 Calculate the following without the use of a calculator:

1.3.1  $\sin 30^\circ + \cos 60^\circ$  (1)

1.3.2  $\tan 45^\circ + \cos 45^\circ$  (1)

1.3.3  $\cos 90^\circ + \sin 90^\circ$  (1)

[12]

**QUESTION 2**

Without the use of a calculator, answer the following questions:

2.1 Given  $\cos \theta = -\frac{1}{2}$  and  $0^\circ \leq \theta \leq 180^\circ$   
Use a diagram to determine the values of:

2.1.1  $\tan (180^\circ + \theta)$  (1)

2.1.2  $3\sin (\theta - 90^\circ)$  (2)

2.2 Simplify the following expression:  $\frac{\sin (-230^\circ)}{\cos (260^\circ)} + \frac{\cos (90^\circ)}{\sin (260^\circ + 40^\circ)}$  (5)

2.3 Prove that:  $\tan \theta \sqrt{\frac{1}{\sin^2 \theta} - 1} = 1$  (4)

2.4 Determine the general solution for:  $3\sin^2 \theta + 1 = \sin \theta$  (6)

[28]

**QUESTION 3**

3.1 Sketch on the same set of axes the graphs for:

$f(x) = -2\cos x$  and  $g(x) = \sin 2x$ , for the interval  $-90^\circ \leq x \leq 180^\circ$ .

Show the coordinates of the turning points and all axis intercepts. (5)

3.2 Study the following sketch and determine the value of  $\cos \theta - \cos \phi$ , without the use of a calculator.



(5)  
[10]

**QUESTION 4**

In the diagram below, the angle between line AB and the x-axis is  $\beta$ . The angle between line CD and the x-axis is  $\theta$ . A and D are the x-axis intercept points for lines AB and CD respectively. The coordinates of point B are  $(\sqrt{3}, 2)$ .

The intercept point E, of lines AB and CD lies on the y-axis.  $\angle EDC = 63,69^\circ$

The equation of the line CD is given as:  $3x + 2y = 6$



4.1 Determine the coordinates of E. (2)

4.2 Calculate the numerical value of  $\alpha$ . (2)

4.3 Calculate the numerical value of  $\beta$ . (2)

# Mathematics Paper 2 Grade 11 North West 2014

## November

**Emilie Sanchez**



## **Mathematics Paper 2 Grade 11 North West 2014 November:**

Information and Communications Technology in STEM Education Umesh Ramnarain,Mdutshekelwa Ndlovu,2023-07-21

This timely book presents the latest scholarly research on the integration of Information Communications Technology ICT for enhanced STEM education in African schools and universities Featuring critical discussion and illustration of key data led arguments this volume gives a comprehensive picture of the breadth complexity and diversity of issues present in different African countries It highlights a diverse range of topics such as approaches to ICT integration the use of digital technologies to support inquiry based learning teacher development and contextual issues in ICT integration for STEM education Chapters feature contributions and shared experiences from prominent science educators and researchers from across African regions and demonstrate findings and reflections on emerging trends pedagogical innovations and research informed practices on ICT integration in STEM education Offering cutting edge research on STEM and digital education in Africa the book will appeal to researchers postgraduate students and scholars in the fields of STEM education ICT education digital education and pedagogy

**Diverse educational contexts and research on metacognition and motivation to enhance self-directed learning** Bernadette Geduld,Byron J. Bunt,Divan Jagals,2025-02-17 This scholarly book explores the latest education research on metacognition and self directed learning providing practical insights for educators and students As the thirteenth volume in the NWU Self Directed Learning Series it focuses on developing metacognitive skills to enhance self regulation motivation and independent thinking key competencies for success in the 21st century Metacognition plays a vital role in learning helping students plan evaluate and self assess their progress Research shows that students with strong metacognitive strategies achieve better learning outcomes apply knowledge effectively and persist through academic challenges This book offers evidence based teaching strategies to support the development of self regulated learning and motivation in diverse educational settings It examines teaching behaviour and instructional methods that foster metacognitive growth in both basic and higher education With a particular focus on the South African education landscape it extends research in cognitive developmental and applied psychology Researchers and educators will find practical approaches for integrating metacognition into various disciplines making this book a valuable resource for both undergraduate and graduate education programmes

Helping Children Learn Mathematics Robert Reys,Mary Lindquist,Diana V. Lambdin,Nancy L. Smith,Anna Rogers,Audrey Cooke,Sue Bennett,Bronwyn Ewing,John West,2020-01-21 The third edition of Reys Helping Children Learn Mathematics is a practical resource for undergraduate students of primary school teaching Rich in ideas tools and stimulation for lessons during teaching rounds or in the classroom this edition continues to provide a clear understanding of how to navigate the Australian Curriculum with detailed coverage on how to effectively use Information and Communications Technology ICT in the classroom This is a full colour printed textbook with an interactive ebook code included Great self study features include auto graded in situ knowledge check questions video of

teachers demonstrating how different maths topics can be taught in the classroom and animated branched chain scenarios are in the e text *Editor & Publisher* ,1928 The fourth estate **Handbook of Research on Teachers of Color and Indigenous Teachers** Conra D. Gist, Travis J. Bristol, 2022-10-15 Teachers of Color and Indigenous Teachers are underrepresented in public schools across the United States of America with Black Indigenous and People of Color making up roughly 37% of the adult population and 50% of children but just 19% of the teaching force Yet research over decades has indicated their positive impact on student learning and social and emotional development particularly for Students of Color and Indigenous Students A first of its kind the Handbook of Research on Teachers of Color and Indigenous Teachers addresses key issues and obstacles to ethnoracial diversity across the life course of teachers careers such as recruitment and retention professional development and the role of minority serving institutions Including chapters from leading researchers and policy makers the Handbook is designed to be an important resource to help bridge the gap between scholars practitioners and policy makers In doing so this research will serve as a launching pad for discussion and change at this critical moment in our country s history The volume s goal is to drive conversations around the issue of ethnoracial teacher diversity and to provide concrete practices for policy makers and practitioners to enable them to make evidence based decisions for supporting an ethnoracially diverse educator workforce now and in the future **The Advertiser's ABC of Official Scales & Charges and Advertisement Press Directory** ,1895 **Handbook of Research on STEM Education** Carla C. Johnson, Margaret J. Mohr-Schroeder, Tamara J. Moore, Lyn D. English, 2020-04-27 The Handbook of Research on STEM Education represents a groundbreaking and comprehensive synthesis of research and presentation of policy within the realm of science technology engineering and mathematics STEM education What distinguishes this Handbook from others is the nature of integration of the disciplines that is the founding premise for the work all chapters in this book speak directly to the integration of STEM rather than discussion of research within the individual content areas The Handbook of Research on STEM Education explores the most pressing areas of STEM within an international context Divided into six sections the authors cover topics including the nature of STEM STEM learning STEM pedagogy curriculum and assessment critical issues in STEM STEM teacher education and STEM policy and reform The Handbook utilizes the lens of equity and access by focusing on STEM literacy early childhood STEM learners with disabilities informal STEM socio scientific issues race related factors gender equity cultural relevancy and parental involvement Additionally discussion of STEM education policy in a variety of countries is included as well as a focus on engaging business industry and teachers in advocacy for STEM education The Handbook s 37 chapters provide a deep and meaningful landscape of the implementation of STEM over the past two decades As such the findings that are presented within provide the reader with clear directions for future research into effective practice and supports for integrated STEM which are grounded in the literature to date **Resources in Education** ,1995-04 *Canadian Books in Print* ,1982 **Teaching Primary Science Constructively** Keith

Skamp, Christine Preston, 2017-09-05 Teaching Primary Science Constructively helps readers to create effective science learning experiences for primary students by using a constructivist approach to learning This best selling text explains the principles of constructivism and their implications for learning and teaching and discusses core strategies for developing science understanding and science inquiry processes and skills Chapters also provide research based ideas for implementing a constructivist approach within a number of content strands Throughout there are strong links to the key ideas themes and terminology of the revised Australian Curriculum Science This sixth edition includes a new introductory chapter addressing readers preconceptions and concerns about teaching primary science     Who's Who in the Midwest, 1984-1985 Marquis Who's Who, LLC, 1984     **The City Record** New York (N.Y.), 1918     *Teaching to Change the World* Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education     **Dry Goods Merchants Trade Journal** , 1925     *St. Louis Daily Market Reporter and Merchants Exchange Price Current* , 1884     Who's who in the Midwest , 2004     **Normal Instructor** , 1966     **The Continuing Study of Newspaper Reading** Advertising Research Foundation, 1939     **Forthcoming Books** Rose Army, 1996-06     **Who's who in the West** , 2001

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