

KENYAPLEX END TERM TRIAL EXAMINATIONS
COMPETENCY BASED CURRICULUM
GRADE 3 MATHEMATICS ACTIVITIES
TERM 3 2022

3

NAME _____ CLASS _____

CODE 001/21

Total Marks: 50

DATE _____

NAME _____ SCHOOL _____

Write the missing numbers

1. 35, 37, _____, _____, 43,

2. 107, _____, 109, _____, _____,
112
3. 4, 8, _____, _____, _____, 24

Add

4. $10 + 9 =$
5. $13 + 4 =$
6. 235

+4

7. 293

+25

Multiply

8. $6 \times 8 =$
9. $17 \times 0 =$

Workout

10. 65

- 22

11. 837

-24

12. Mary had nine sweets. Her mother gave three more sweets. How many sweets did she have altogether?

13. $56 =$ _____ tens _____ ones

- 14.

6

3

+4

15. What is the place value of 6 in 657?

16. What do you get when you take away 4 from 11?

17. One day has _____ hours.

18. Kamau bought 9 eggs. He fell down and 5 eggs broke. How many eggs was she left with?

Mathematics For S S 2 3rd Term Examination 2015

Didier Musso



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Miller, Denise E. Maricle, Christopher L. Bedford, Julie A. Gettman, 2022-04-26 The latest edition of the gold standard in school neuropsychology references In the newly revised Second Edition of *Best Practices in School Neuropsychology Guidelines for Effective Practice Assessment and Evidence Based Intervention* a team of psychological experts delivers a thoroughly updated treatment of modern issues and challenges in school neuropsychology The editors provide comprehensive discussions of current assessment and intervention models best practices in assessing cognitive processes and the important task of collaborating with parents educators and other professionals This latest edition includes Explorations of the unique challenges posed by working with culturally diverse student populations Clinical advice for learning specialists and neuropsychologists engaged with special populations and students with academic disabilities processing deficits or medical disorders New chapters on assessment and intervention with children suffering from trauma or substance abuse Perfect for psychologists neuropsychologists clinicians and academics working in or studying school environments *Best Practices in School Neuropsychology* is a must read reference for practitioners working with children and students who seek a one stop reference for evidence informed assessment and intervention guidelines *The Influence of Theorists and Pioneers on Early Childhood Education*

Roy Evans, Olivia N. Saracho, 2022-02-23 The chapters in this book reflect on the major shifts in the views of early childhood thinkers and educators who have contributed to contemporary theoretical frameworks pertaining to early childhood learning The book also revisits and critically analyses the influence of developmental theories on early childhood education starting in the 1890s with the work of G Stanley Hall that established the close association of early childhood education and child development Several chapters comprise critical examinations of the fundamental influence of thinkers such as Piaget Vygotsky Kohlberg Adler Pestalozzi Froebel and so on on early childhood learning The book also contends that these theoretical conceptions of child development have heavily influenced modern views of early childhood education This book is a significant new contribution to early childhood learning and will be a great resource for academics researchers and advanced students of Education Public Policy History of Education Psychology and Sociology The chapters in this book were originally published as a special issue of the *Early Child Development and Care* *Journal of Developmental Education* ,2017 *College Planning/Search Book* Act Publishing, 1998-09 **Canadian Journal of Physics** ,2016

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