2ND GRADE LESSON PLAN



[Your Company Email] [Your Company Website] [Your Company Number]

2nd Grade Lesson Plan

Prepared by: [You Name]

School Name: [Your Company Name]

I. Objective

Students will understand and be able to apply basic addition and subtraction skills within 100. They will also start to learn the concepts of even and odd numbers.

II. Materials

- · Whiteboard and markers
- Math workbooks
- Number cards (1-100)
- Counters or small objects (e.g., beans, buttons)
- Chart paper
- Pencils and erasers
- Timer
- Educational apps or online games for technology integration

III. Warm-Up Activity (10 Minutes)

- 1. Begin with a quick review of counting by 2s, 5s, and 10s. Write the sequences on the board and have students recite them together.
- Play a quick number game. Call out random numbers between 1 and 100 and have students identify whether these numbers are even or odd.
- 3. Use number cards to prompt students to come to the board and place the card in the correct column labeled "Even" or "Odd."

Narrative Lesson Plans For Second Grade

RD Boyd

Narrative Lesson Plans For Second Grade:

180 Days to Successful Writers Karen Donohue, Nanda N. Reddy, 2005-12-08 Enhance your students writing skills and boost their scores on standardized writing tests In today s high stakes environment standardized test scores not only gauge student performance but are also linked to a school s status and the funding it receives This helpful resource provides educators with a classroom tested writing curriculum that has proven to boost student scores on standardized writing tests while helping them develop skills for lifelong writing success The authors offer structured day to day lesson plans linked to national standards easy to use writing tools and carefully crafted unscripted lessons that cover a scope and follow a sequence that aims for student success This curriculum is designed to help you Become a confident writing teacher Prepare your students for all practical applications of writing Provide students with the analytical tools and skills they need to succeed on standardized writing tests Accommodate students strengths and weaknesses Create confident readers and writers of your most reluctant students Your students need more than writing prompts and grammar lessons to ensure they will have lifelong writing success Finally a way for teachers to provide quality writing instruction that allows them to meet testing demands on time and with confidence Standards-Based Lesson Plans for the Busy Elementary School Librarian Joyce Keeling, 2017-04-17 This helpful resource provides all new tested standard based lessons accompanied by reproducible handouts and easy to follow directions A new book by Joyce Keeling an elementary librarian and teacher with more than two decades experience Standards Based Lesson Plans for the Busy Elementary School Librarian presents many integrated lesson plans for students in each of the elementary grades kindergarten through 5th grade All lessons have been tested and refined in a school setting and they are specifically written to match the AASL Information Literacy Standards the McREL Compendium of Standards and Benchmarks and the Common Core State Standards In addition to the reproducible lesson plan worksheets the book offers in depth discussion of how best to collaborate to teach information literacy within the scope The Paideia Classroom Terry Roberts, Laura Billings, 1999 First Published in of common elementary school curricula 1999 Routledge is an imprint of Taylor Francis an informa company Primary Plans ,1913 Oregon Teachers' **Silent and Oral Reading** Clarence Robert Stone, 1926 Course in American Citizenship in the **Monthly** ,1913 Grades for the Public Schools of Iowa Iowa. Department of Public Instruction, 1921 Otto E. Miller, <u>Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant</u>, Normal Instructor and Primary Plans ,1926 Annual Report of the Superintendent of Schools for ... Joliet (Ill.) Public Schools. District 86,1901 Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts James Flood, Shirley Brice Heath, Diane Lapp, 2011 The Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts a comprehensive overview of research on this topic extends conceptualizations of literacy to include all of the communicative arts reading

writing speaking listening viewing and the visual arts of drama dance film art video and computer technology

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