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Student Grammar

of SPOKEN
and WRITTEN
ENGLISH

Douglas Biber
Susan Conrad
Geoffrey Leech



Longman Student Grammar Of Spoken And Written English

Heidrun Dorgeloh, Anja Wanner



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tertiary education to discuss a variety of English as a Foreign Language EFL related topics ranging from reports on language research to viewpoints and insights on classroom practice The contributions are grouped into three sections a Focus on Selected Language Topics b Increasing Learner Autonomy and c Innovative Teaching English as a Foreign Language TEFL ideas Papers were carefully chosen in order to appeal to a broad audience Consequently there are articles which have a mainly theoretical bent and those which have a more practical leaning Although the conference was hosted in the Czech Republic and the majority of participants were from this country the book is relevant to any context where English is taught as a foreign or second language Therefore teachers advanced students of English language researchers and indeed anyone engaged in the EFL profession will find this collection both educational and thought provoking

Corpus Perspectives on the Spoken Models used by EFL Teachers Angela Farrell, 2019-11-12 Corpus Perspectives on the Spoken Models used by EFL Teachers illustrates the key principles and practical guidelines for the design and exploitation of corpora for classroom based research Focusing on the nature of the spoken English used by L2 teachers which serves as an implicit target model for learners alongside the curriculum model this book brings an innovative perspective to the on going academic debate concerning the models of spoken English that are taught today Based on research carried out in the EFL classroom in Ireland this book explores issues and challenges that arise from the use of non standard varieties of spoken English by teachers alongside the use of Standard British English and examines the controversies surrounding sociolinguistic approaches to the study of variation in spoken English combines quantitative corpus linguistic investigations with qualitative functional discourse analytic approaches from pragmatics and SLA for classroom based research demonstrates the ways in which changing trends and perspectives surrounding spoken English may be filtering down to the classroom level Drawing on a corpus of 60 000 words and highlighting strategies and techniques that can be applied by researchers and teachers to their own research context this book is key reading for all pre and in service teachers of EFL as well as researchers in this field

Discourse Syntax Heidrun Dorgeloh, Anja Wanner, 2022-10-27 Using corpus data and insights from current research this book introduces students to syntactic patterns motivated by discourse and genre

Patterns and Meanings in Discourse Alan Partington, Alison Duguid, Charlotte Taylor, 2013-04-16 This work is designed firstly to both provoke theoretical discussion and serve as a practical guide for researchers and students in the field of corpus linguistics and secondly to offer a wide ranging introduction to corpus techniques for practitioners of discourse studies It delves into a wide variety of language topics and areas including metaphor irony evaluation im politeness stylistics language change and sociopolitical issues Each chapter begins with an outline of an area followed by case studies which attempt both to shed light on particular themes in this area and to demonstrate the methodologies which might be fruitfully employed to investigate them The chapters conclude with suggestions on activities which the readers may wish to undertake themselves An Appendix contains a list of currently available resources for corpus research which were used or mentioned in the book

A Glossary of English

Grammar Geoffrey N. Leech, 2006 Written by one of the world's most distinguished grammarians this glossary provides clear and concise definitions of the key terminology of English grammar Cover *Cross-cultural Pragmatics and Interlanguage*
English Bettina Kraft, 2007 **Z. Angl. Am**, 2006

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