

## MID -TERM TEST N°2

Ala Secondary School 2022/2023

Teacher: Imed Mansour

Name : .....

Level :3rd form (Arts)...

### I/Listening comprehension: (8 marks)

1) Circle the correct alternative:(1 mark)

Hana went on holiday to Greece

two years ago

Three Years ago

Four years ago

2) Fill in the table with the suitable information:(3 marks)

Duration	Activities she did
.....	.....
.....	.....

3)Spelling : Listen and complete the following sentence with two words from the listening passage : (2 marks)

when we went there was a big football..... And so everybody was so happy and.....

4) Who did Hana go to Greece with?(1 mark)

.....

5)Pronunciation:Listen and say whether the underlined sounds are similar or different(1 mark)

a) excited / night (.....)

b) Greece/ really (.....)

### II/Language: (12 marks)

1) Put the words between parentheses in the correct form or tense:(4 ,5marks)

Dear Sir,

I have just returned with my family from probably the (bad) .....holiday we have ever had. In fact, we were very disappointed because everything was below (we) .....expectations. I am writing to complain about the holiday we were given. I will mention only few of the grossly exaggerated claims made in your brochures .First of

# Mid Term 2 accounting Tests

**United States. Internal Revenue  
Service**



## Mid Term 2 accounting Tests:

**Papers and Proceedings of the Annual Meeting** American Association of University Instructors in Accounting, American Accounting Association, 1919 Papers and Proceedings of the ... Annual Meeting American Association of University Instructors in Accounting. Meeting, 1917 **Accountants' Index** American Institute of Certified Public Accountants, 1928 *The Accounting Educators' Journal*, 1998 Internal Revenue Bulletin United States. Internal Revenue Service, 2003 **Internal Revenue Cumulative Bulletin** United States. Internal Revenue Service, 2003 **Delta Pi Epsilon Journal** Delta Pi Epsilon, 1981 **Statistics Test Item File, Fifth Edition** Brase, 1995 Journal of Accounting Education James E. Rebele, 2001 *Papers and Proceedings of the American Association of University Instructors in Accounting* American Association of University Instructors in Accounting, 1980 Collected Abstracts of the American Accounting Association's Annual Meeting, 1993 **Accounting Principles, Chapters 14-27** Jerry J. Weygandt, Donald E. Kieso, Paul D. Kimmel, 2001-03-27 The Navigator the centerpiece of the learning system that empowers students to succeed consists of A checklist at the beginning of each chapter outlining text features and study skills needed A series of check boxes to prompt students to use the learning aids in the chapter and set priorities while studying Accounting in Action and Technology in Action boxes give students glimpses into the real world of business including Ethics Insights International Insights e Business Insights and Business Insights Student and Instructor Approved Pedagogy includes marginal accounting equation analyses and financial statements and ratio analysis throughout the text The strategic use of color photographs and illustrations rated 1 in instructor satisfaction Infographics These memorable visual reminders help students visualize and apply accounting concepts to the real world Unparalleled Readability Students using Accounting Principles rated their text easy to read more frequently than students using other accounting principles textbooks The new edition continues to reflect this conversational style and highly rated clarity Useful Thought Provoking End of Chapter Material including Self Study Questions Questions Brief Exercises Exercises A B Problem Sets and Broadening Your Perspective which is divided into two sections Financial Reporting and Analysis includes financial reporting problems comparative analysis problems Interpreting Financial Statements A Global Focus and Exploring the Web exercises Critical Thinking includes Group Decision Case Communication Activity and Ethics Case The Alarm Clock, 1921 *Accounting* Richard Schwindt, 1990 What universities teach and the readings they assign for this subject *Teaching with Cases* James A. Erskine, Michiel R. Leenders, Louise A. Mauffette-Leenders, 1981 **Interactions 2** Patricia K. Werner, 2002 Interactions Mosaic 4th Edition is the newly expanded five level four skill comprehensive ESL ELT series for academic students The new edition for beginners to advanced learners incorporates interactive and communicative activities while still focusing on skill building to prepare students for academic content Reading Writing Listening and Speaking as well as Grammar are thoroughly presented in each strand High interest themes are integrated across all skill strands and levels Language

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conference on the theme of developing distance education The keynote papers are 1 Communications Technology Yoshia Abe 2 Continuing Education New Needs and Challenges for Distance Studies Urban Dahllof 3 Distance Education and National Development John S Daniel 4 Distance Education A Developing Concept Jack Foks 5 Organisational Autonomy and Coordination in Distance Education Patrick Guiton 6 Distance Teaching and Credit Transfer John Horlock 7 How to Develop a Correspondence Course Michael P Lambert 8 If Student Services Are So Important Then Why Are We Cutting Them Back Ross Paul 9 Women in Distance Education Christine von Prummer Gill Kirkup and Barbara Spronk 10 Economics in Distance Education Time for a Change of Direction Greville Rumble The conference papers represent distance education projects worldwide in elementary and secondary education higher education and vocational education Issues include program administration the production of instructional materials the use of telecommunications media including interactive television communications satellites and computer conferencing program evaluation teacher education applications instructional design for cognitive skill development and student attrition References are provided in most of the papers Appended are personal study contracts and related documents for administering distance learning in Tasmanian high schools GL

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