



THE MALAWI NATIONAL EXAMINATIONS BOARD

TIMETABLE FOR 2025 MALAWI SCHOOL CERTIFICATE EXAMINATION

INSTRUCTIONS:

- Candidates may not vary times specified below for the commencement of papers without prior approval from the Board.
- No candidate will be permitted into the examination room after the examination has been in progress for 30 minutes and no extra time shall be given to take answers.
- Supervisors and invigilators should check both the morning and afternoon schedules prior to sitting of examination papers for the day.
- Supervisors and invigilators should also check the date, time, subject or paper number before opening the envelope.
- Candidates should sign the Declaration form after the codes of subject have been read to them to signify that they have understood and accepted that all should abide by them. This should be done before they write their first paper of the examination.
- CANDIDATES MUST MAKE SURE THAT THE EXAMINATION ENVELOPE MARKED 'A' IS OPENED AND THAT THE ONE MARKED 'B' IS SEALED IN THEIR PRESENCE.**
- After each examination, the supervisor and the invigilator should ensure that all scripts have been collected and enclosed in the return envelope. The Board will not accept scripts sent separately.

MORNING			DATE	AFTERNOON		
Subject Number	Subject Name	Time		Subject Number	Subject Name	Time
M012/I	Agriculture I (Theory)	8:00 - 10:00 am (2 hours)	TUESDAY 1 July 2025	M052/I	English I (Multiple Choice & Composition/Free Writing)	2:00 - 3:45 pm (1 hour 45 min)
M081/I	History I (Theory)	11:00 - 12:00 noon (1 hour)		M081/II	History II (Free Response)	2:00 - 4:00 pm (2 hours)
M022/I	Biology I (Theory)	8:00 - 10:00 am (2 hours)	WEDNESDAY 2 July 2025			
M052/II	English II (Free Writing and Composition/Summary)	11:00am-12:45 pm (1 hour 45 min)				
M131/I	Mathematics I (Comprehension Questions)	8:00 - 10:00 am (2 hours)	THURSDAY 3 July 2025	M052/III	English III (Literature)	2:00 - 4:00 pm (2 hours)
M192/I	Social & Life Skills I (Theory)	11:30am-12:30 pm (1 hour)				
M131/II	Mathematics II (Short answer choice questions)	8:00 - 10:30 am (2 hours 30 min)	FRIDAY 4 July 2025	M192/II	Social & Life Skills II (Free Response)	1:00 - 3:00 pm (2 hours)
M164/I	Physics I (Theory)	8:00 - 10:00 am (2 hours)				
M021/I	Bible Knowledge I (Multiple Choice)	11:30am-12:30 pm (1 hour)	TUESDAY 8 July 2025	M032/I	Chichewa I (Chichewa text, no translation)	2:00 - 3:45 pm (1 hour 45 min)
M073/I	Geography I (Map Reading and Physical Geography)	8:00 - 10:30 am (2 hours 30 min)		M032/II	Chichewa II (Chichewa text, translation, summary & discussion)	1:00 - 3:00 pm (2 hours)
M038/I	Chemistry I (Theory)	8:00 - 10:00 am (2 hours)	THURSDAY 10 July 2025	M073/II	Geography II (Human Geography)	1:00 - 3:00 pm (2 hours)
M032/II	Chichewa III (Chichewa text, no translation)	8:00 - 10:00 am (2 hours)		M021/II	Bible Knowledge II (Free Response)	2:00 - 4:00 pm (2 hours)
M182	Religious and Moral Education	11:00am - 1:00 pm (2 hours)	FRIDAY 11 July 2025			
M012/II	Agriculture II (Practical)	10:00 am onwards (1 ½ hour sessions)		M012/II	Agriculture II (Practical)	1:00 pm onwards (1 ½ hour sessions)
M022/II	Biology II (Practical)	10:00 am onwards (1 ½ hour sessions)	TUESDAY 15 July 2025	M022/II	Biology II (Practical)	1:00 pm onwards (1 ½ hour sessions)
M164/II	Physics II (Practical)	10:00 am onwards (2 hour sessions)		M164/II	Physics II (Practical)	1:00 pm onwards (2 hour sessions)
M038/II	Chemistry II (Practical)	10:00 am onwards (2 hour sessions)	THURSDAY 17 July 2025	M038/II	Chemistry II (Practical)	1:00 pm onwards (2 hour sessions)
M039/I	Computer Studies I (Theory)	8:00 - 10:00 am (2 hours)		M082/I	Home Economics I (Theory)	1:30 - 4:00 pm (2 hours 30 min)
M023/I	Business Studies I	11:00am-1:00 pm (2 hours)	FRIDAY 18 July 2025	M034/I	Clothing & Textiles I (Theory)	1:30 - 4:00 pm (2 hours 30 min)
M132/I	Additional Mathematics I	8:00 - 10:30am (2 hours 30 min)		M201/I	Technical Drawing I (Geometrical & Orthographic Drawing)	1:30 - 4:30 pm (2 hours 40 min)
M039/II	Computer Studies II (Practical)	8:00 am onwards (2 ½ hour sessions)	MONDAY 21 July 2025	M023/II	Business Studies II	1:30 - 3:00 pm (1 hour 30 min)
M132/II	Additional Mathematics II	10:00am-12:30pm (2 hours 30 min)		M039/II	Computer Studies II (Practical)	1:30 pm onwards (2 ½ hour sessions)
M061/I	French I (Aural) (Comprehension & Discussion)	9:00 - 9:45 am (Oral text, 20 min. Duration)	TUESDAY 22 July 2025	M061/I	French I (Oral) (Parts a,b &c)	1:00 pm onwards (1.5 minute sessions)
M061/II	French I (Oral) (Parts a,b &c)	10:00 am onwards (15 min sessions)				
M034/II	Clothing & Textiles II (Practical)	8:00 - 8:45 am (Theory given followed by 2 ½ hour session)	TUESDAY 22 to 24 July 2025	M034/II	Clothing & Textiles II (Practical)	1:00pm onwards (2 ½ hour sessions)
M082/II	Home Economics II (Practical)	8:00 - 8:45am (Theory given followed by 1 ½ hour session)		M082/II	Home Economics II (Practical)	1:00 pm onwards (1 ½ hour sessions)
M201/II	Technical Drawing II (Geometrical Drawing)	8:00-10:40am (2 hrs 40mins sessions)	WEDNESDAY 23 July 2025	M061/II	French II (Composition/Grammar)	1:00 - 3:00 pm (2 hours)
M133/I	Metalwork I (Theory and Design)	8:00 - 10:45am (2 hours 45 min)		M061/III	French III (Comprehension)	1:00 -2:30 pm (1 hour 30 min)
M231/I	Woodwork I (Theory and Design)	8:00 - 10:45 am (2 hours 45 min)	THURSDAY 24 July 2025			
M015/I	Creative Arts I (Theory)	8:00 - 11:00 am (3 hours)				
M133/II	Metalwork II (Practical)	8:00 am onwards (3 hour sessions)	FRIDAY 25 July 2025	M133/II	Metalwork II (Practical)	1:00 pm onwards (3 hour sessions)
M231/II	Woodwork II (Practical)	8:00 am onwards (3 hour sessions)		M231/II	Woodwork II (Practical)	1:00pm onwards (3 hour sessions)
M015/II	Creative Arts II (Practical)	8:00 - 11:00 am (3 hours)				

NOTES:

- Information concerning special items/stationery for specific subjects will be issued to Supervisors prior to the examination.
- The following basic stationery should be provided by the centre/candidates: black pens, soft lead pencils for drawings, clean rubbers, clean blotting papers, mathematical instruments, scientific calculators and 30 cm rulers.

Malawi National Examination Board 2009 Results

**Mtenzi, Fredrick Japhet,Oreku, George
S.,Lupiana, Dennis M.**

Malawi National Examination Board 2009 Results:

Religious Education in Malawi and Ghana Yonah Matemba, Richardson Addai-Mununkum, 2021-03-15 Religious Education in Malawi and Ghana contributes to the literature on opportunities and complexities of inclusive approaches to Religious Education RE It analyses how RE in Malawi and Ghana engages with religious pluralisation and provides a compelling case for the need to re evaluate current approaches in the conceptualisation curriculum design and delivery of RE in schools in Malawi and Ghana The book explains how a pervasive tradition of selection involving exclusion and inclusion of religion in RE leads to misrepresentation and in turn to misclusion of non normative religions where religion is included but marginalized and misrepresented The book contributes to wider discourse of RE on opportunities as well as complexities of post confessional approaches including the need for RE to avoid perpetuating the continued legitimisation of selected religions and in the process the delegitimization of the religious other as a consequence of misrepresentation and misclusion Inspired by Braten s methodology for comparative studies in RE the book draws on two qualitative studies from Malawi and Ghana to highlight the pervasive problems of religious misclusion in RE This book will be of great interest for academics scholars and post graduate students in the fields of RE African education educational policy international education and comparative education

Impact of Disruptive Technologies on the Socio-Economic Development of Emerging Countries

Mtenzi, Fredrick Japhet, Oreku, George S., Lupiana, Dennis M., 2023-06-12 Global emergencies such as the COVID 19 pandemic and environmental concerns have challenged the readiness of societies and forced them to operate in more innovative ways In response the world has witnessed new technologies emerge and researchers continually finding better solutions to cope with these situations It is crucial that these innovations are investigated so that we may better the world during times of crisis *Impact of Disruptive Technologies on the Socio Economic Development of Emerging Countries* provides relevant case studies innovative disruptive applications and the latest empirical research findings in the digital technology space Additionally it provides accounts of the design development and usage of digital solutions that have an impact on addressing societal problems in emerging economies Covering topics such as e social work social media addiction and adaptive testing this premier reference source is an essential resource for government officials entrepreneurs politicians business leaders students and educators of higher education sociologists librarians researchers and academicians *Annual Report Malawi. Anti-Corruption Bureau, 2007* *Draft Estimates of Expenditure on Recurrent and Capital Accounts for the Financial Year ...* Malawi, 2009

The Legacy of Jullien's Work for Comparative Education Charl Wolhuter, 2020-06-09

Comparative and International Education is a seemingly infinite field and it has always tested new frontiers since it was launched as a field of scholarly enquiry 200 years ago by the vision of Marc Antoine Jullien The philanthropic mission which Jullien spelled out for the field remains its most noble The contributions to this book look afresh at this mission within the context of twenty first century globalised society while also highlighting and re assessing other sources in the field This book

was originally published as a special issue of Compare A Journal of Comparative and International Education Approved
Estimates of Expenditure on Recurrent and Capital Accounts for the Fiscal Year ... Malawi,2009 **Draft Estimates of**
Expenditure on Recurrent and Development Accounts for the Financial Year ... Malawi,2008 **Comparative**
Analysis on Universal Primary Education Policy and Practice in Sub-Saharan Africa ,2015-01-01 Achieving Universal
 Primary Education UPE has received considerable attention since the early 1950s The concept of universal education is
 however not well defined and is used to mean many different things to different people This book contains a five year
 research work conducted by a group of African and Japanese researchers who have developed an equal partnership and
 network to review the expansion of primary education some policies prompting the free primary education intervention and
 the challenges of implementation based on the case study of two districts in four countries namely Ghana Kenya Malawi and
 Uganda The first part discusses issues related to administrative financial and perceptive issues related to UPE policies in
 each country case followed by the second part that focuses on quality of education and UPE policies The book contains
 various lessons learnt and implications for future education policies in developing countries Yearbook of International
Organizations 2014-2015, Volumes 1a & 1b (Set) Union of International Associations,2014-06-16 Volume 1 A and B covers
 international organizations throughout the world comprising their aims activities and events **Report of the Committee**
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 ,1999 Presidential Commission of Inquiry Into the Malawi School Certificate of Education (MSCE) Examination Results
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