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lan F. Putnam

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Caught in the Act Cyril Julie, Lorna Holtman, Charles R. Smith, 2019-12-11 The research reported in Caught in the Act draws together the insights gained from a continuous professional development initiative for high school mathematics teachers teaching in low socio economic status and socially challenged environments in South Africa The chapters show the possibilities for enhancing achievement in school mathematics if a strength based approach is adopted to develop teaching with teachers and when their concerns are taken seriously The book demonstrates that the ecological relevance fitness for the context in which teachers are teaching of the goods developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education The book is of interest to mathematics teachers school leaders mathematics curriculum advisors policy makers and researchers A Homology Theory for Smale Spaces Ian F. Putnam, 2014-09-29 The author develops a homology theory for Smale spaces which include the basics sets for an Axiom A diffeomorphism It is based on two ingredients The first is an improved version of Bowen's result that every such system is the image of a shift of finite type under a finite to one factor map The second is Krieger's dimension group invariant for shifts of finite type He proves a Lefschetz formula which relates the number of periodic points of the system for a given period to trace data from the action of the dynamics on the homology groups The existence of such a theory was proposed by Bowen in the 1970s

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