

Unit 3 Test

- 1 Complete the sentences using the correct form of the verbs in brackets.

Example

When I ~~was~~ waiting for the school bus, my friend ~~saw~~ me. (wait, see)

- The headmaster _____ into the class while we _____ our English lesson. (come, have)
- My parents _____ while they _____ at university. (get married, study)
- The farmer _____ in the fields when the earthquake _____. (work, start)

MARK ____ / 6

- 2 A detective is asking a witness questions. Write the questions.

Example

What were you doing at 5 o'clock yesterday afternoon?
At 5 o'clock I was walking my dog.

- _____?
We were walking in the park.
- _____?
I saw a man with a gun.
- _____?
A dark coat and a big hat.
- _____?
He ran into the café.
- _____?
He was tall and fat.

MARK ____ / 5

- 3 These are pictures from yesterday. Write about each set.

Example



When the man was cycling along the road, a dog ran in front of him. The man fell off his bike.



1 _____



2 _____



3 _____

MARK ____ / 9

- 4 Complete the sentences with the words in the box.

wind snow water a volcano
lightning an earthquake

Example

A hurricane is a very, very strong wind.

- In a flood, _____ can come into your house.
- The earth shakes and buildings can fall down during _____.
- In winter, there are often avalanches of _____ in the high mountains.
- Fire and lava come out of the top of _____ when it erupts.
- Forest fires can start when _____ hits a tree.

MARK ____ / 5

Last Unit Test English Iii E

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Westrum**

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Teaching Readers of English John Hedgcock, Dana R. Ferris, 2009-09-10 A comprehensive manual for pre and in service ESL and EFL educators this frontline text balances insights from current reading theory and research with highly practical field tested strategies for teaching and assessing L2 reading in secondary and post secondary contexts Teaching Readers of English provides a thorough yet accessible survey of L2 reading theory and research addresses the unique cognitive and socioeducational challenges encountered by L2 readers covers the features of L2 texts that teachers of reading must understand acquaints readers with methods for designing reading courses selecting curricular materials and planning instruction explores the essential role of systematic vocabulary development in teaching L2 literacy includes practical methods for assessing L2 students proficiency achievement and progress in the classroom Pedagogical features in each chapter include questions for reflection further reading and resources reflection and review questions and application activities

English in Mind Level 3 Teacher's Resource Book Brian Hart, Mario Rinvolucri, Herbert Puchta, Jeff Stranks, 2010-09-23 This second edition updates a course which has proven to be a perfect fit for classes the world over Engaging content and a strong focus on grammar and vocabulary combine to make this course a hit with both teachers and students The Teacher's Resource Book contains extra photocopiable grammar and communication activities and full pages of teaching tips and ideas specially written by methodology expert Mario Rinvolucri A Testmaker Audio CD CD ROM which allows teachers to create and edit their own tests is also available separately as is Classware which integrates the Student's Book class audio and video

English for Everyone: Level 3: Intermediate, Practice Book DK, 2016-06-28 PLEASE NOTE this is a replica of the print book and you will need paper and a pencil to complete the exercises Are you learning English as a second language English for Everyone Level 3 Intermediate Practice Book makes learning English easier More than 700 exercises use graphics and visuals to develop English skills in speaking and pronunciation reading writing vocabulary and grammar Exercises may include finding the errors in sample text messages reading comprehension questions fill in the blanks word order games and listening questions English for Everyone Level 3 Intermediate Practice Book covers the skills and topics needed for the major global English language exams including TOEFL and uses the same testing methods so you can practice your skills and measure your success Use this practice book with English for Everyone Level 3 Intermediate Course Book so you can work with the books together And download the free app and practice online with free listening exercises at www.dkefe.com Series Overview English for Everyone series teaches all levels of English from beginner to advanced to speakers of English as a second language Innovative visual learning methods introduce key language skills grammar and vocabulary which are reinforced with a variety of speaking reading and writing exercises to make the English language easier to understand and learn Visit www.dkefe.com to find out more

English in Mind Level 3A Combo with Audio CD/CD-ROM Herbert Puchta, Jeff Stranks, Richard Carter, Peter Lewis-Jones, 2007-07-16 The English in Mind Combos

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English Mechanics ,1929 *Earth's Waters: Teacher's ed* ,2005

Last Unit Test English Iii E Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Last Unit Test English Iii E**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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