

**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die memorandum van toepassing.

**QUESTION/VRAAG 1**

1.1.1	$(x+4)(x-5) = 0$ $\therefore x = -4 \text{ or } x = 5$	✓ factors/faktore ✓ answers/antwoorde (2)
1.1.2	$2x^2 - 11x + 7 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-11) \pm \sqrt{(-11)^2 - 4(2)(7)}}{2(2)}$ $= 4,77 \text{ or } 0,73$ <p><b>OR/OF</b></p> $2x^2 - 11x + 7 = 0$ $x^2 - \frac{11}{2}x + \frac{7}{2} = 0$ $x^2 - \frac{11}{2}x + \left(\frac{1}{2} \cdot \frac{11}{2}\right)^2 + \frac{7}{2} - \left(\frac{1}{2} \cdot \frac{11}{2}\right)^2 = 0$ $\left(x - \frac{11}{4}\right)^2 + \frac{7}{2} - \frac{121}{16} = 0$ $\left(x - \frac{11}{4}\right)^2 = \frac{121 - 56}{16}$ $x - \frac{11}{4} = \pm \sqrt{\frac{65}{16}}$ $\therefore x = \frac{11}{4} + \frac{\sqrt{65}}{4} \quad \text{or} \quad x = \frac{11}{4} - \frac{\sqrt{65}}{4}$ $x = 4,77 \quad \quad \quad x = 0,73$	✓ substitution into correct formula/substitusie in korrekte formule ✓ 4,77 ✓ 0,73 (3)
		✓ correct completion of the square/korrekte voltooiing van die vierkant ✓ 4,77 ✓ 0,73 (3)

# Maths Lit Supplementary Exam 2015

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## **Maths Lit Supplementary Exam 2015:**

Early Childhood Education Donna Farland-Smith, 2019-04-24 This book will serve as a resource for students researchers and practitioners in the area of early childhood education The 18 chapters are divided and organized into the major areas relevant to early childhood education early childhood development play science mathematics technology literacy and exceptional learners Each chapter contains an overview of background information pertinent to the chapter and a synopsis of research or a new research study The information contained in this book provides a foundation for past and or present research and suggests future research studies      **Lean and Green Supply Chain Management** Turan

Paksoy, Gerhard-Wilhelm Weber, Sandra Huber, 2018-11-11 This book presents the latest developments in optimization and optimal control models exact approximate and hybrid methods and their applications in lean and green supply chains It examines supply chain network design and modeling closed loop supply chains and lean green resilient and agile or responsive networks and also discusses corporate social responsibility and occupational health and safety It particularly focuses on supply chain management under uncertainty employing stochastic or nonlinear modeling simulation based studies and optimization multi criteria decision making and applications of fuzzy set theory and covers various aspects of supply chain management such as risk management supplier selection or the design of automated warehouses Lastly using experimental applications and practical case studies it shows the impact of lean and green applications on vehicle fleet management and operations management      **Strategic Policies and Plan, July 2006-June 2015** Samoa. Ministry of Education, Sports & Culture, 2006

**How to Teach Maths** Steve Chinn, 2020-11-23 How to Teach Maths challenges everything you thought you knew about how maths is taught in classrooms Award winning author Steve Chinn casts a critical eye over many of the long established methods and beliefs of maths teaching Drawing from decades of classroom experience and research he shows how mathematics teaching across the whole ability range can be radically improved by learning from the successful methods and principles used for the bottom quartile of achievers the outliers Chinn guides readers through re adjusting the presentation of maths to learners considering learners needs first and explains the importance of securing early learning to create a conceptual foundation for later success This highly accessible book uses clear diagrams and examples to support maths teachers through many critical issues including the following The context of maths education today Topics that cause students the most difficulty Effective communication in the mathematics classroom Addressing maths anxiety The perfect resource for maths teachers at all levels this book is especially useful for those wanting to teach the foundations of mathematics in a developmental way to learners of all ages and abilities It has the potential to change the way maths is taught forever      **United States Code 2012 Edition Supplement V ,      The Future of Doctoral Research** Anne

Lee, Rob Bongaardt, 2021-02-09 This book explores the future of doctoral research and what it means to be involved in all stages of the process providing international insights into what s changing why it s changing and how to work best with these

changes It looks at the key issues that have been thrown into sharp relief by crises such as world pandemics Drawing on work from outstanding authors this book shows the ways in which the doctoral process has altered the supervisor supervisee model and the challenges that now need to be managed and demonstrates the importance of aligning all the stakeholders systems and processes to ensure a successful future for doctoral education Bringing together a range of perspectives innovative practices and rigorous research this book tackles topics such as how doctoral research changes in keeping with the global expansion and transformation of doctoral education programmes the significant influence funding bodies be they charities governments businesses or non governmental agencies can have on doctoral research the extent to which doctoral research penetrates daily life and vice versa how to encourage and embed an ethical approach to research as well as university responses to external challenges Uniquely international and bringing together the many stakeholders in the research business this book is essential reading for all doctoral supervisors candidates and anyone involved in designing or organising research programmes for early career researchers and doctoral students Chapter 9 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license *Journal of the Senate of the State of Indiana* Indiana. General Assembly.

Senate,2016 **Journal of the Senate of the State of Indiana** ,2015 **Annual Report** South Africa. Department of Basic Education,2016 *Content-Based Curriculum for Advanced Learners* Joyce VanTassel-Baska,Catherine A.

Little,2023-01-23 The fourth edition of *Content Based Curriculum for Advanced Learners* provides readers with a complete and up to date introduction to core elements of curriculum development in gifted education with implications for school based implementation Written by key experts in the field this text is essential to the development of high powered rich and complex curricula that treat content process product and concept development considerations as equal partners in the task of educating gifted learners Along with revised chapters this edition contains new chapters on culturally responsive curriculum the performing arts robotics and engineering design as well as social and emotional learning Additional material concerning talent trajectories across the lifespan accompanies a discussion of honors curriculum in higher education rounding out this comprehensive resource This master text is a must read for educators interested in executing effective curriculum and instructional interventions to support learning for gifted and advanced learners **Yearbook of**

**International Organizations 2014-2015, Volumes 1a & 1b (Set)** Union of International Associations,2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events *Journal of the Senate* Minnesota. Legislature. Senate,2006 Journal for the extra session 1933 34 was issued with House Journal for that session spine title Journals Senate and House **Pitman's Journal of Commercial Education** ,1892 [South African national bibliography](#) ,1999 Classified list with author and title index *The Publishers' Circular and General Record of British and Foreign Literature* ,1874 [The Saturday Review of Politics, Literature, Science and Art](#) ,1871 **Manual of**

**the Public Examinations Board** University of Adelaide. Public Examinations Board,1946 The Manuals include information on syllabus regulations copies of examination papers and notes by examiners They also include pass lists     **The ... Mental Measurements Yearbook** Oscar Krisen Buros,1978     **T.P.'s Weekly** ,1909     **The Eighth Mental Measurements Yearbook** Oscar Krisen Buros,1978

## Reviewing **Maths Lit Supplementary Exam 2015**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Maths Lit Supplementary Exam 2015**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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