

Let at any time  $t = t_0$ , the particle be at  $P$  and after a further time  $h$ , it is at  $Q$  so that  $OP = f(t_0)$  and  $OQ = f(t_0 + h)$ . Hence, the average speed of the particle during the journey from  $P$  to  $Q$  is  $\frac{PQ}{h}$ , i.e.,  $\frac{f(t_0 + h) - f(t_0)}{h} = f(t_0, h)$ . Taking the limit of  $f(t_0, h)$  as  $h \rightarrow 0$ , we get its instantaneous speed to be  $\lim_{h \rightarrow 0} \frac{f(t_0 + h) - f(t_0)}{h}$ , which is simply  $f'(t_0)$ . Thus, if  $f(t)$  gives the distance of a moving particle at time  $t$ , then the derivative of  $f$  at  $t = t_0$  represents the instantaneous speed of the particle at the point  $P$ , i.e., at time  $t = t_0$ .

### Important Tips

- \*  $\frac{dy}{dx}$  is  $\frac{d}{dx}(y)$  in which  $\frac{d}{dx}$  is simply a symbol of operation and not 'd' divided by  $dx$ .
- \* If  $f'(x_0) = \infty$ , the function is said to have an infinite derivative at the point  $x_0$ . In this case the line tangent to the curve of  $y = f(x)$  at the point  $x_0$  is perpendicular to the  $x$ -axis.

**Example: 1** If  $f(2) = 4$ ,  $f'(2) = 1$ , then  $\lim_{x \rightarrow 2} \frac{xf(2) - 2f(x)}{x - 2} =$  [Rajasthan PET 1995, 2000]  
 (a) 1 (b) 2 (c) 3 (d) -2

**Solution: (b)** Given  $f(2) = 4$ ,  $f'(2) = 1$

$$\begin{aligned} \therefore \lim_{x \rightarrow 2} \frac{xf(2) - 2f(x)}{x - 2} &= \lim_{x \rightarrow 2} \frac{xf(2) - 2f(2) + 2f(2) - 2f(x)}{x - 2} = \lim_{x \rightarrow 2} \frac{(x - 2)f(2)}{x - 2} - \lim_{x \rightarrow 2} \frac{2f(x) - 2f(2)}{x - 2} \\ &= f(2) - 2 \lim_{x \rightarrow 2} \frac{f(x) - f(2)}{x - 2} = f(2) - 2f'(2) = 4 - 2(1) = 4 - 2 = 2 \end{aligned}$$

**Trick :** Applying L-Hospital rule, we get  $\lim_{x \rightarrow 2} \frac{f(2) - 2f'(2)}{1} = 2$ .

**Example: 2** If  $f(x + y) = f(x) \cdot f(y)$  for all  $x$  and  $y$  and  $f(5) = 2$ ,  $f'(0) = 3$ , then  $f'(5)$  will be [IIT 1981; Karnataka CET 2000; UPSEAT 2002; MP PET 2002; AIEEE 2002]  
 (a) 2 (b) 4 (c) 6 (d) 8

**Solution: (c)** Let  $x = 5, y = 0 \Rightarrow f(5 + 0) = f(5) \cdot f(0)$   
 $\Rightarrow f(5) = f(5)f(0) \Rightarrow f(0) = 1$

$$\begin{aligned} \text{Therefore, } f'(5) &= \lim_{h \rightarrow 0} \frac{f(5 + h) - f(5)}{h} = \lim_{h \rightarrow 0} \frac{f(5)f(h) - f(5)}{h} = \lim_{h \rightarrow 0} 2 \left[ \frac{f(h) - 1}{h} \right] \quad (\because f(5) = 2) \\ &= 2 \lim_{h \rightarrow 0} \left[ \frac{f(h) - f(0)}{h} \right] = 2 \times f'(0) = 2 \times 3 = 6. \end{aligned}$$

**Example: 3** If  $f(2) = 3$ ,  $f'(2) = -2$ ,  $g(2) = -1$ ,  $g'(2) = 4$ , then  $\lim_{x \rightarrow 2} \frac{g(x)f(2) - g(2)f(x)}{x - 2} =$  [MP PET 1997]  
 (a) -5 (b) 10 (c) -10 (d) 5

# Maths 12 Th Differentiation Chapter Target Solution

**Charlotte Walker, Victoria Walker**



## Maths 12 Th Differentiation Chapter Target Solution:

**Every Math Learner, Grades 6-12** Nanci N. Smith, 2017-02-02 As a secondary mathematics teacher you know that students are different and learn differently And yet when students enter your classroom you somehow must teach these unique individuals deep mathematics content using rigorous standards The curriculum is vast and the stakes are high Is differentiation really the answer How can you make it work Nationally recognized math differentiation expert Nanci Smith debunks the myths revealing what differentiation is and isn't In this engaging book Smith reveals a practical approach to teaching for real learning differences You'll gain insights into an achievable daily differentiation process for ALL students Theory lite and practice heavy this book shows how to maintain order and sanity while helping your students know understand and even enjoy doing mathematics Classroom videos teacher vignettes ready to go lesson ideas and rich mathematics examples help you build a manageable framework of engaging sense making math Busy secondary mathematics teachers coaches and teacher teams will learn to Provide practical structures for assessing how each of your students learns and processes mathematics concepts Design implement manage and formatively assess and respond to learning in a differentiated classroom Plan specific standards aligned differentiated lessons activities and assessments Adjust current instructional materials and program resources to better meet students needs This book includes classroom videos in depth student work samples student surveys templates before and after lesson demonstrations examples of 5 day sequenced lessons and a robust companion website with downloadables of all the tools in the books plus other resources for further planning Every Math Learner Grades 6-12 will help you know and understand your students as learners for daily differentiation that accelerates their mathematics comprehension This book is an excellent resource for teachers and administrators alike It clearly explains key tenants of effective differentiation and through an interactive approach offers numerous practical examples of secondary mathematics differentiation This book is a must read for any educator looking to reach all students Brad Weinhold Ed D Assistant Principal Overland High School *Multidimensional Similarity Structure Analysis* I. Borg, J. Lingoes, 2012-12-06 Multidimensional Similarity Structure Analysis comprises a class of models that represent similarity among entities for example variables items objects persons etc in multidimensional space to permit one to grasp more easily the interrelations and patterns present in the data The book is oriented to both researchers who have little or no previous exposure to data scaling and have no more than a high school background in mathematics and to investigators who would like to extend their analyses in the direction of hypothesis and theory testing or to more intimately understand these analytic procedures The book is replete with examples and illustrations of the various techniques drawn largely but not restrictively from the social sciences with a heavy emphasis on the concrete geometric or spatial aspect of the data representations Houston Journal of Mathematics, 2000 **Mathematical Reviews**, 2008 IETE Technical Review, 1991 **Calculus** Robert Thomas Smith, Roland B. Minton, 2000 Government Reports Announcements & Index

,1991 **Physics Briefs** ,1990 *Introductory Techniques for 3-D Computer Vision* Emanuele Trucco,Alessandro Verri,1998 This text provides readers with a starting point to understand and investigate the literature of computer vision listing conferences journals and Internet sites *Technometrics* ,1990 The American Statistician ,2006 **Promoting Quality in Learning** Patricia Broadfoot,2000-03 Are English children able to grasp grammar better or worse than that of children in other countries Are they better or worse at numeracy than their neighbours Does the English education system measure up to the challenge from its competitors This is an examination of the education system in England as compared with neighbouring countries such as France This text shows what pupils in England and France are doing in the classroom and what standards they achieve The voices of the pupils themselves articulate numerous perceptions **Engineering** ,1961 **The Software Encyclopedia** ,1986 **International Aerospace Abstracts** ,1990 **Annual Report 1989-90** New Brunswick. Department of Transportation,1991 General activity review of associated branches and agencies to the Department which includes corporate securities registrations a list of tenders received and general financial data Branches and agencies reviewed are responsible for motor vehicle activity highway construction traffic engineering telecommunications and public utilities **Differentiation That Really Works** Cheryll M. Adams,Rebecca L. Pierce,2021-09-09 Differentiation That Really Works Math 6 12 provides time saving tips and strategies from real teachers who teach math in grades 6 12 These teachers not only developed the materials and used them in their own classes but they also provided useful feedback and comments about the activities The strategies included in the book are tiered lessons cubing graphic organizers exit cards learning contracts and choice boards Every strategy includes directions and offers opportunities for differentiation Grades 6 12 **More Good Questions** Marian Small,Amy Lin,2022 Learn how to differentiate math instruction to help all students be successful learners in the secondary mathematics classroom Featuring 89 new questions this revised edition uses two powerful and universally applicable strategies Open Questions and Parallel Tasks to help teachers differentiate instruction with less difficulty and greater success This popular book shows teachers how to get started and become expert with these strategies demonstrating how to use more inclusive learning conversations to promote broader student participation and how to formatively assess understanding Strategies and examples are organized around Big Ideas and reference common standards With particular emphasis on algebra chapters also address number and operations geometry measurement including trigonometry and data analysis and probability Updated with many new examples and expanded guidelines for teachers to create their own open tasks and questions More Good Questions Second Edition is designed to allow students to respond from their own expertise level and to also come together as a math community for the conceptual conversation around a math problem Book Features Underscores the rationale for differentiating instruction DI with nearly 300 specific examples for grades 6 12 math Describes easy to implement strategies designed to overcome the most common DI problems that teachers encounter Offers questions and tasks that teachers and

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