Question	Answer	Marks	Part marks
1(a)(i)	600 + (11+ 9) × 11 [=330] with no errors seen	MI	Could be in separate steps
1(a)(ii)	270	10	
1(b)(i)	372 cao nfww	3	B2 for answer 371.7 or M1 for 330 $\times \left(1 + \frac{1.5}{100}\right)^8$ oe not spoiled After zero scored, SC1 for answer 42 or 41.7
1(b)(ii)	12.6 or 12.7 or 12.63 to 12.73	2	M1 for \(\frac{their(\b)(\b) - 330}{330}\) or \(\frac{their(\b)(\b)}{330}\) \times \(\frac{their(\b)(\b)}{330}\) or \(\frac{113}{330}\) After zero scored, SC1 for answer 12%
1(c)(i)	99 280 cao final answer	1	
1(c)(ii)	27.5[0]	3	M2 for $24.75 + \frac{100-10}{100}$ oc or M1 for recognising 24.75 as $90[\%]$ oc
1(d)(i)	32 cao	2	M1 for $\left(1 - \frac{20}{100}\right) \left(1 - \frac{15}{100}\right) [x]$ or for $0.15 \times 0.8 [x]$ oe
I(d)(ii)	13 cao	2	M1 for $\left(1 - \frac{20}{100}\right) \left(1 - \frac{15}{100}\right) \times x = 40.84 - 32$ oe seen or for their (d)(i) + $\left(1 - \left(\frac{their}{100}\right)\right) x = 40.84$ oe
2(a)(i)	Image at (8, 1), (10, 5), (8, 5)	2	B1 for translation $\binom{6}{k}$ or $\binom{k}{-5}$ or 3 correct points not joined
2(a)(ii)	Image at (4, 10), (4, 8), (8, 8)	2	B1 for rotation 90° anticlockwise but different centre or for rotation 90° clockwise about (4, 10) or 3 correct points not joined
2(a)(iii)	Image at (6, 3), (6, 5), (7, 5)	2	B1 for enlargement factor $\frac{1}{2}$ but incorrect centre or 3 correct points not joined
2(b)	Reflection	1	
	y = -x oe	1	If zero scored, M1 for correct use of matrix product

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Using Film and Media in the Language Classroom Carmen Herrero, Isabelle Vanderschelden, 2019-07-11 This book demonstrates the positive impact of using film and audiovisual material in the language classroom The chapters are evidence based and address different levels and contexts of learning around the world They demonstrate the benefits of using moving images and films to develop intercultural awareness and promote multilingualism and suggest Audiovisual Translation AVT activities and projects to enhance language learning The book will be a valuable continuing professional development resource for language teachers and those involved in curriculum development as well as bringing the latest research theory and pedagogical techniques to teacher training courses

Formal Methods and Software Engineering Kazuhiro Ogata, Mark Lawford, Shaoying Liu, 2016-10-31 This book constitutes the refereed proceedings of the 18th International Conference on Formal Engineering Methods ICFEM 2016 held in Tokyo Japan in November 2016 The 27 revised full papers presented together with three invited talks were carefully reviewed and selected from 64 submissions The conference focuses in all areas related to formal engineering methods such as verification and validation software engineering formal specification and modeling software security and software reliability Who's Who in the West, 1996-1997 Marquis Who's Who, Marquis Who's Who Staff, 1995-11

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