

6.1 Inventory systems

A business can decide which of the following two **inventory systems** to use to record and control their inventory.

SYSTEM	IMPORTANT POINTS
Perpetual	<ul style="list-style-type: none"> a) Entries are made in a Balance Sheet account called trading stock (an asset account) every time goods are bought and sold. b) Cost of sales needs to be calculated and recorded every time goods are sold. c) When stock is purchased the trading stock account is debited with the cost price (the asset is increasing). d) When stock is sold the trading stock account is credited with the cost price (the asset is decreasing). e) Any additional costs when purchasing stock are debited to the trading stock account (e.g. carriage on purchases). f) This system is better for the internal control of inventory.
Periodic	<ul style="list-style-type: none"> a) Businesses would decide to use this system when it is not always feasible to calculate cost of sales every time goods are sold. b) Stock purchases are recorded in a nominal account called purchases (an expense account). c) Additional expenses when purchasing stock (e.g. carriage on purchases) are recorded separately in a nominal account called carriage on purchases (an expenses account). d) Cost of sales is therefore only calculated periodically by using the formula: $\text{Opening stock} + \text{purchases} + \text{carriage on purchases} + \text{import duties} + \text{customs duties} - \text{closing stock} = \text{cost of sales}.$

June Grade 11 Accounting Exemplar Of 2014

Daniel F McAuley



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Government and Not-for-Profit Accounting Michael H. Granof, Saleha B. Khumawala, Thad D. Calabrese, Daniel L. Smith, 2016-08-22 This text is an unbound three hole punched version Government and Not for Profit Accounting 7th Edition by Michael Granof Saleha Khumawala Thad Calabrese and Daniel Smith makes students aware of the dynamism of government and not for profit accounting and of the intellectual challenges that it presents Not only does the 7th edition keep students informed of current accounting and reporting standards and practices but it also ensures that they are aware of the reasons behind them their strengths and limitations and possible alternatives

Ethics in Psychology and the Mental Health Professions Gerald P. Koocher, Patricia Keith-Spiegel, 2016 The completely updated fourth edition of Ethics in Psychology and the Mental Health Professions considers many of the ethical questions and dilemmas that mental health professionals encounter in their everyday practice research and teaching

Frontiers in the Acquisition of Literacy Claire M. Fletcher-Flinn, 2015-09-28 Learning to read and to spell are two of the most important cultural skills that must be acquired by children and for that matter anyone learning a second language We are not born with an innate ability to read A reading system of mental representations that enables us to read must be formed in the brain Learning to read in alphabetic orthographies is the acquisition of such a system which links mental representations of visual symbols letters in print words with pre existing phonological sound and semantic comprehension cognitive systems for language Although spelling draws on the same representational knowledge base and is usually correlated with reading the acquisition processes involved are not quite the same Spelling requires the sequential production of letters in words and at beginning levels there may not be a full degree of integration of phonology with its representation by the orthography Reading on the other hand requires only the recognition of a word for pronunciation Hence spelling is more difficult than reading and learning to spell may necessitate more complete representations or more conscious access to them The learning processes that children use to acquire such cognitive systems in the brain and whether these same processes are universal across different languages and orthographies are central theoretical questions Most children learn to read and spell their language at the same time thus the co ordination of these two facets of literacy acquisition needs explication as well as the effect of different teaching approaches on acquisition Lack of progress in either reading and or spelling is also a major issue of concern for parents and teachers necessitating a cross disciplinary approach to the problem encompassing major efforts from researchers in neuroscience cognitive science experimental psychology and education The purpose of this Research Topic is to summarize and review what has been accomplished so far and to further explore these general issues Contributions from different perspectives are welcomed and could include theoretical computational and empirical works that focus on the acquisition of literacy including cross orthographic research

Academic Standards in Higher Education Nicola Reimann, Ian Sadler, Jennifer Hill, 2024-08-15 Academic standards in higher education are important but largely misunderstood This book

examines the notion of academic standards explaining what they are and why they are important and identifying the many myths that surround them Based on the lessons learnt from the UK wide Degree Standards Project which developed piloted and evaluated a professional development course on degree standards aimed at external examiners the book offers practical suggestions for ways in which higher education staff can develop a more sophisticated understanding of standards It discusses the implications of rethinking academic standards for higher education policy and practice through examples and case studies derived from research evidence the Degree Standards Project and contributors own experience and expertise As a broader approach to assessment literacy this volume aims to develop readers standards literacy by challenging routine practices and proposing promising alternatives Written with a diverse readership in mind this book is relevant to discipline based academics quality officers academic developers university leaders and managers as well as policy makers

Bad Therapy Abigail Shrier, 2024-02-27 From the author of *Irreversible Damage* an investigation into how mental health overdiagnosis is harming not helping children A pacy no holds barred attack on mental health professionals and parenting experts thought provoking Financial Times A message that parents teachers mental health professionals and policymakers need to hear New Statesman In virtually every way that can be measured Gen Z s mental health is worse than that of previous generations Youth suicide rates are climbing antidepressant prescriptions for children are common and the proliferation of mental health diagnoses has not helped the staggering number of kids who are lonely lost sad and fearful of growing up What s gone wrong In *Bad Therapy* bestselling investigative journalist Abigail Shrier argues that the problem isn t the kids it s the mental health experts Drawing on hundreds of interviews with child psychologists parents teachers and young people themselves Shrier explores the ways the mental health industry has transformed the way we teach treat discipline and even talk to our kids She reveals that most of the therapeutic approaches have serious side effects and few proven benefits for instance talk therapy can induce rumination trapping children in cycles of anxiety and depression while gentle parenting can encourage emotional turbulence even violence in children as they lash out desperate for an adult to be in charge Mental health care can be lifesaving when properly applied to children with severe needs but for the typical child the cure can be worse than the disease *Bad Therapy* is a must read for anyone questioning why our efforts to support our kids have backfired and what it will take for parents to lead a turnaround

Redesigning the Process for Establishing the Dietary Guidelines for Americans National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Food and Nutrition Board, Committee to Review the Process to Update the Dietary Guidelines for Americans, 2017-11-16 What foods should Americans eat to promote their health and in what amounts What is the scientific evidence that supports specific recommendations for dietary intake to reduce the risk of multifactorial chronic disease These questions are critically important because dietary intake has been recognized to have a role as a key determinant of health As the primary federal source of consistent evidence based information on dietary practices for optimal nutrition the Dietary

Guidelines for Americans DGA have the promise to empower Americans to make informed decisions about what and how much they eat to improve health and reduce the risk of chronic disease The adoption and widespread translation of the DGA requires that they be universally viewed as valid evidence based and free of bias and conflicts of interest to the extent possible However this has not routinely been the case A first short report meant to inform the 2020 review cycle explored how the advisory committee selection process can be improved to provide more transparency eliminate bias and include committee members with a range of viewpoints This second and final report recommends changes to the DGA process to reduce and manage sources of bias and conflicts of interest improve timely opportunities for engagement by all interested parties enhance transparency and strengthen the science base of the process *Imaging in non-small cell lung cancer* Yiyan Liu,Georgios S. Limouris,2023-04-19 *Job Openings for Economists* ,1997 *Moody's Manual of Investments* John Sherman Porter,1941 American government securities 1928 53 in 5 annual vols v 1 Railroad securities 1952 53 Transportation v 2 Industrial securities v 3 Public utility securities v 4 Government securities 1928 54 v 5 Banks insurance companies investment trusts real estate finance and credit companies 1928 54 Who's who in America Harriet L. Tiger,1995 **Nuclear News** ,2009 **Study & Master Accounting** Elsabé Conradie,Amanda Marais,Mandy Moyce,2008

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