

Junior Scholastic®

Answer Key for the January 8, 2018, issue

Here are the answers for all the activities that appear in your print edition and online.

PRINT EDITION

STUDENT EDITION

A GLOBAL GIANT, P. 11

1. Beijing
2. Harbin
3. Gobi Desert
4. Huang He (Yellow River) and Chang Jiang (Yangtze River)
5. Tumen
6. India, Nepal, Bhutan, and Myanmar
7. Tian Shan
8. 40°N, 97°E
9. Heng River
10. about 800 miles

SPEAKING HER MIND, P. 24

1. The young woman is in a schoolyard or on a campus. We can tell because she is depicted as a student, with a backpack, textbooks, and a notebook.
2. She's probably in the United States, given the American flag on her shirt.
3. The text and footnote imply that schools are allowed to restrict students' free speech rights on campus. Other answers are acceptable.
4. Answers will vary.

TEACHER'S GUIDE

KNOW THE NEWS: CHINA'S INTERNET CRACKDOWN, P. T-8

- | | |
|------|-------|
| 1. A | 6. D |
| 2. C | 7. B |
| 3. D | 8. C |
| 4. B | 9. A |
| 5. D | 10. A |

CENSORING THE WEB, P. T-9

1. The Chinese government fears that unfettered information from the Internet can lead to challenges to its one-party Communist system.
2. The Chinese government allows some access to the Internet.
3. Chinese citizens discovered that they could use virtual private networks to gain access to blocked websites.
4. The government blocked images of and comments about Winnie the Pooh on the Internet.
5. People began getting around Chinese censors on social media by sending pictures and videos instead of text.

KNOW THE NEWS: FIRST AMENDMENT 101, P. T-10

- | | |
|------|-------|
| 1. C | 6. D |
| 2. D | 7. C |
| 3. B | 8. C |
| 4. D | 9. A |
| 5. A | 10. B |

PUNKER W. DIES MOYNES, P. T-11

1. According to Justice Alito Fortas, public school officials are allowed to censor student's speech if it "materially and substantially" interferes with normal school activities or violates the rights of others.
2. Fortas explains that the courts need to respect the authority of the states and school officials to keep order in school.
3. There was no evidence that the wearing of armbands interfered

with the work of the school. According to Fortas, the students "ceased discussion outside of the classrooms, but no interference with work and no disorder."

4. The Court ruled that students have the constitutional right to freedom of speech and expression at school—up to a point. Students are allowed to express themselves at school as long as their actions do not disrupt learning or interfere with the rights of others. The justices noted that schools must balance students' First Amendment rights with the need to maintain order.
5. Answers will vary but may include racism or threats of violence, because those types of expression could interfere with other students' safety or ability to learn.

A FIGHT FOR SURVIVAL, P. T-12

1. **Answer:** The Rohingya are a Muslim minority group in Myanmar that has long been persecuted by the majority population, which is Buddhist.
Location: p. 10, column 2
2. **Answer:** Myanmar's military and Buddhist monks are attacking the Rohingya, burning their villages and killing civilians.
Location: p. 16, column 1; p. 17, column 1
3. **Answer:** The conflict dates back to World War II, when the Rohingya sided with the Allies, while the Buddhists sided with the occupying Japanese. After the war, Myanmar's Buddhist

Junior Scholastic Answers For February 23rd 2015

Barbara Boroson



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Grammar, Meaning, and Concepts Susan Strauss, Parastou Feiz, Xuehua Xiang, 2018-05-11 Grammar Meaning and Concepts A Discourse Based Approach to English Grammar is a book for language teachers and learners that focuses on the meanings of grammatical constructions within discourse rather than on language as structure governed by rigid rules This text emphasizes the ways in which users of language construct meaning express viewpoints and depict imageries using the conceptual meaning filled categories that underlie all of grammar Written by a team of authors with years of experience teaching grammar to future teachers of English this book puts grammar in the context of real language and illustrates grammar in use through an abundance of authentic data examples Each chapter also provides a variety of activities that focus on grammar genre discourse and meaning which can be used as they are or can be adapted for classroom practice The activities are also designed to raise awareness about discourse grammar and meaning in all facets of everyday life and can be used as springboards for upper high school undergraduate and graduate level research projects and inquiry based grammatical analysis Grammar Meaning and Concepts is an ideal textbook for those in the areas of teacher education discourse analysis applied linguistics second language teaching ESL EFL and communications who are looking to teach and learn grammar from a dynamic perspective [The General Education Teacher's Guide to Autism](#) Barbara

Borosan, 2022-10-13 Find the answers to all your autism related questions in The General Education Teacher's Guide to Autism Essential Answers to Key Questions From this informative dynamic resource you will collect practical strategies to address the common challenges facing these neurodiverse students in an inclusive environment while also learning to celebrate the unique strengths and perspectives these students bring to the classroom Educators will Learn to ease the anxieties that are present among students on the autism spectrum Discover ways to address executive function challenges that can contribute to disorganization impulsivity and learning difficulties Collect practical strategies for easing sensory stress in the classroom Gather strategies for capturing engagement and helping students assimilate knowledge in meaningful ways Understand speech language and socialization patterns and gather strategies for facilitating effective interaction Learn to decode disruptive behaviors and respond to them in differentiated ways that yield lasting change Cultivate ways to develop a classroom community that celebrates and embraces all kinds of diversity Explore the perspectives of parents and guardians of students on the spectrum to facilitate powerful partnerships and optimize outcomes for students Contents Introduction Chapter 1 Autism Overview Chapter 2 Anxiety Chapter 3 Executive Function Chapter 4 Sensation Chapter 5 Communication and Socialization Chapter 6 Engagement and Cognitive Processing Chapter 7 Disruptive Behavior Chapter 8 Parents and Guardians Epilogue References and Resources Index [After the Education Wars](#) Andrea Gabor, 2018-06-12 The education wars have been demoralizing for teachers After the Education Wars helps us to see a better way forward Cathy N Davidson The New York Times Book Review After the Education Wars is an important book that points the way to genuine reform

Diane Ravitch author of *Reign of Error* and *The Death and Life of the Great American School System* A bestselling business journalist critiques the top down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler more democratic entrepreneurialism In an entirely fresh take on school reform business journalist and bestselling author Andrea Gabor argues that Bill Gates Eli Broad and other leaders of the prevailing education reform movement have borrowed all the wrong lessons from the business world *After the Education Wars* explains how the market based measures and carrot and stick incentives informing today's reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty first century companies as well These rich detailed stories of real reform in action illustrate how enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements The good news is that solutions born of this philosophy are all around us from Brockton Massachusetts where the state's once failing largest high school now sends most graduates to college to Leander Texas a large district where school improvement spurred by the ideas of quality guru W Edwards Deming has become a way of life A welcome exception to the doom and gloom canon of education reform *After the Education Wars* makes clear that what's needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools [Books in Print Supplement](#) ,2002

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