

My Math Lesson Plan – Grade 2

Lessons 1-4

Skill 1

Master 10

Operations Operations and Algebraic Thinking

Major Cluster: Add and subtract within 100.

Objective: Students will make a 100 to solve addition problems.

2.OA.2 Fluently add and subtract within 100 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.

Also addresses: 2.OA.1

Assessments:

Unit Quiz, Extended Time, Test Retest Plan, Modified Assignments, Professional Learning, Oral Testing, Other:

Self-Winner:

Use your doubles to find the sum. $2 + 8 = 10$

What two doubles facts help you find the sum? $2 + 2 = 34$ and $8 + 8 = 18$

Headed with Mathematics: Ask students to draw a picture to solve this problem. Have students share their picture with a friend. Tell students to explain their work to their friend. See students' drawings.

Materials:

Transparency, manipulatives, Dry erase board, informational resources, CD, DVD, other:

Books:

Read a trade book, such as *More Math Is Than Clues* by Jim Hightower. Use Joanne Rocklin, to prepare students for this lesson.

Technology:

Smartboard, computer, projector, document camera, Accelerator, Printer, other:

Activities:

1. Vocabulary: sum, ten.
2. Have students each draw a number card. Have them find a partner whose number added to theirs makes 100.
3. OP – pp. 29 – 30.
4. **Let's Math** – Have all the facts you know that have a sum of 100.
5. OP – pp. 31 – 32. Check Check.
6. Assign homework – pp. 33 – 34.

Assessments:

Formal: Accelerated Math Informal Alternative (as specified)

Resources:

Accelerated Math Informal Exercises

Observations:

Self-Modeling: OP-Shared Practice; OP-Independent Practice

Lesson 1 When $2 + 8 = 10$ on the board for students to solve on their white-boards off boards. Once each student has finished solving the number sentences, tell students to hold their boards in the air. Does making a 10 make it easier or harder to get this problem to your base? Sample answer: It makes addition much easier when I make a 10 in a dot mentally.

Reflection:

Mathematical Practices:

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Model with mathematics.
4. Use appropriate tools strategically.
5. Attend to precision.

Mcgraw Hill Lesson Plans For Science

Glencoe/McGraw-Hill, McGraw-Hill Staff

Mcgraw Hill Lesson Plans For Science:

Science Interactions, Course 1 Bill G. Aldridge, Glencoe Publishing Co, Glencoe/McGraw-Hill, 1995 **Science Interactions**, 1995 **Science Interactions** McGraw-Hill, 1995-01-01 Mentoring Science Teachers in the Secondary School Saima Salehjee, 2020-12-14 This practical guide helps mentors of new science teachers in both developing their own mentoring skills and providing the essential guidance their trainees need as they navigate the rollercoaster of the first years in the classroom Offering tried and tested strategies based on the best research it covers the knowledge skills and understanding every mentor needs and offers practical tools such as lesson plans and feedback guides observation sheets and examples of dialogue with trainees Together with analytical tools for self evaluation this book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding science teachers Key topics explained include Roles and responsibilities of mentors Developing a mentor mentee relationship Guiding beginning science teachers through the lesson planning teaching and self evaluation processes Observations and pre and post lesson discussions and regular mentoring meetings Supporting beginning teachers to enhance scientific knowledge and effective pedagogical practices Building confidence among beginning teachers to cope with pupils contingent questions and assess scientific knowledge and skills Supporting beginning teachers planning and teaching to enhance scientific literacy and inquiry among pupils Developing autonomous science teachers with an attitude to promote the learning of science for all the learners Filled with tried and tested strategies based on the latest research Mentoring Science Teachers in the Secondary School is a vital guide for mentors of science teachers both trainee and newly qualified with ready to use strategies that support and inspire both mentors and beginning teachers alike **Glencoe Science** McGraw-Hill Staff, 2001-08-01 Glencoe Science McGraw-Hill Staff, 2001-08-01 *Resources for Teaching Middle School Science* Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them *Resources for Teaching Middle School Science* developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of *Resources for Teaching Elementary School Science* the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the

activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

Glencoe Science McGraw-Hill Staff,2001-09-01 **Activities for Teaching Science as Inquiry** Arthur A. Carin,Joel E. Bass,2001 For courses in Science Methods in Elementary School This is the quintessential science text designed to introduce future teachers to science instruction through inquiry Infused with the philosophical intent of the National Science Education Standards it includes the theory behind knowledge construction the how tos of knowledge acquisition and questioning strategies that promote inquiry It is overflowing with practical and meaningful activities information inquiries strategies and lessons A major innovation of this edition is the majority of chapters that feature at least one activity based on a video that accompanies the text *The National Union Catalog* ,1962 Constitutes the quinquennial cumulation of the National union catalog Motion pictures and filmstrips Introduction to Physical Science Lesson Plans Georgia 2002 McGraw-Hill Staff,2001-09-01 **Glencoe Science** McGraw-Hill Staff,2001-08-01 *Glencoe Science* McGraw-Hill Staff,2002-09-01 *Library of Congress Catalog* Library of Congress,1962 Chemistry Laurel Dingrando,McGraw-Hill Staff,Glencoe/McGraw-Hill,2001-05-01 **Glencoe Science** McGraw-Hill Staff,2001-08-01 *Glencoe Science* Glencoe/McGraw-Hill,McGraw-Hill Staff,2001-08-01 **Resources in Education** ,1998-10 *Bulletin of the Society to Promote the Science of Management* Society to Promote the Science of Management,1923 **Teaching Elementary School Science** Paul Eduard Kambly,John E. Suttle,1963

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