

AQA GCSE English Language Grade Boundaries

GCSE English Language (8700)

<i>Max Mark: 160</i>	9	8	7	6	5	4	3	2	1	U
Summer 2017	123	113	104	93	82	72	53	34	16	0
November 2017 (resit only)	132	123	114	102	91	80	58	37	16	0
Summer 2018	128	118	108	97	86	76	56	36	16	0
November 2018 (resit only)	134	125	117	105	93	81	59	37	16	0
Summer 2019	127	117	108	97	86	76	56	36	16	0
November 2019 (resit only)	131	121	111	100	89	79	58	37	16	0

GCSE English Language Paper 1 (8700/1)

Explorations in Creative Reading and Writing

<i>Max Mark: 80</i>	9	8	7	6	5	4	3	2	1	U
Summer 2017	61	56	51	45	40	35	26	17	8	0
November 2017 (resit only)	67	63	59	53	47	41	30	19	8	0
Summer 2018	65	60	55	49	44	39	28	18	8	0
November 2018 (resit only)	69	65	61	54	48	42	30	19	8	0
Summer 2019	64	59	54	48	43	38	28	18	8	0
November 2019 (resit only)	66	61	56	50	44	39	28	18	8	0

GCSE English Language Paper 2 (8700/2)

Writers' Viewpoints and Perspectives

<i>Max Mark: 80</i>	9	8	7	6	5	4	3	2	1	U
Summer 2017	62	57	53	47	42	37	27	17	8	0
November 2017 (resit only)	65	60	55	49	44	39	28	18	8	0
Summer 2018	63	58	53	47	42	37	27	17	8	0
November 2018 (resit only)	65	60	56	50	44	39	28	18	8	0
Summer 2019	64	59	54	48	43	38	28	18	8	0
November 2019 (resit only)	65	60	55	50	45	40	29	18	8	0

January 2015 Grade Boundaries Aqa

**Susan Capel, Marilyn Leask, Sarah
Younie**



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The Coalition Effect, 2010-2015 Anthony Seldon, Mike Finn, 2015-03-19 The British general election of May 2010 delivered the first coalition government since the Second World War David Cameron and Nick Clegg pledged a new politics with the government taking office in the midst of the worst economic crisis since the 1930s Five years on a team of leading experts drawn from academia the media Parliament Whitehall and think tanks assesses this coalition effect across a broad range of policy areas Adopting the contemporary history approach this pioneering book addresses academic and policy debates across this whole range of issues Did the coalition represent the natural next step in party dealignment and the evolution of multi party politics Was coalition in practice a historic innovation in itself or did the essential principles of Britain's uncodified constitution remain untroubled Fundamentally was the coalition able to deliver on its promises made in the coalition agreement and what were the consequences for the country and the parties of this union Teaching Sociology Successfully Andrew Jones, 2017-07-06 Teaching Sociology Successfully is a comprehensive guide to teaching learning and delivering sociology not only with success but with confidence Carefully combining insightful anecdotes and practical ideas with key theoretical concepts on planning learning styles and assessment this book is an essential tool for both new and experienced teachers of sociology Each chapter focuses on a particular aspect of the teaching and learning process from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way This practical guide will help you to improve your knowledge of specifications and syllabuses at GCSE and AS A Level provide the best pedagogic approaches for teaching sociology think about learning styles skills and capacities in relation to teaching sociology gain practical ideas and activities for improving student's argumentation evaluation and essay writing skills apply strategies for teaching abstract sociological theories and concepts make the teaching of research methods engaging and interesting deal with practical issues such as planning and assessing learning encourage students independent learning and revision connect ICT social networking websites and the mass media to further students sociological knowledge tackle the thorny issues of politics and controversial topics Drawing on the author's own experiences Teaching Sociology Successfully helps readers to identify unpack and negotiate challenges common to those teaching sociology Complete with a variety of pedagogical resources it provides tasks and further reading to support CPD and reflective practice This book will be an invaluable tool for students on PGCE social science training courses as well as School Direct candidates and undergraduates studying BEds in similar fields *Learning to Teach in the Secondary School* Susan Capel, Marilyn Leask, Sarah Younie, 2016-03-17 Learning to teach involves hard work and careful preparation To become an effective teacher requires pedagogical and subject knowledge an understanding of your pupils and how they learn and the confidence to respond to dynamic classroom situations Learning to Teach in the Secondary School is the market leading text for all undergraduate postgraduate and school based routes to qualified teacher status It offers an in depth and practical introduction to the

knowledge skills and understanding needed to become a confident and effective teacher With a focus on evidence based practice the book includes a wealth of examples to demonstrate how to successfully apply theory to practice and how to critically analyse your practice to maximise pupil learning This 7th edition is fully updated in light of the latest initiatives evidence and research in the field offering comprehensive coverage unit by unit of the key concepts and skills addressed on initial teacher education courses in preparation for work in schools The wide range of pedagogical features support both university based work including that up to Masters Level and school based initial teacher education and are designed to help you develop those qualities that lead to good practice and a successful future in education Written by expert practitioners thirty six essential units include adopting a positive approach to managing behaviour to support learning ways pupils learn planning lessons units of work and schemes of work motivating pupils assessment inclusion and special educational needs using ICT and digital technologies pupil grouping progression and differentiation managing time workload and stress getting your first teaching post Learning to Teach in the Secondary School provides practical help and guidance for many of the situations and potential challenges you are faced with in school Supported by the Learning to Teach Subjects in the Secondary School Series it is an essential purchase for every aspiring secondary school teacher

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