

PAPER 3
[100 marks]

2 hours 30 minutes

DRAMA POETRY

All questions carry equal marks.

Answer four questions in all; one question from each section.

Develop not fewer than five points in your answers.

SECTION A

AFRICAN DRAMA

Answer one question only from this section.

JONES, K. KAMUKU: *Let me Die Alone*

1. Account for the death of Gbemey and Yoko.
2. Examine the use of foreshadow in the play.

WOLF, SOYBOM: *The Lion and the Jewel*

3. Examine three instances of irony in the play.
4. Comment on Lakunle's attitude to Baroka.

SECTION B

NON-AFRICAN DRAMA

Answer one question only from this section.

JARR, OSWALD: *Look Back in Anger*

5. Comment on the use of sarcasm in the play.
6. Examine Chiff's treatment of Allison.

ALBERT, WILSON: *Fences*

7. How important is Friday in the play?
8. How does Troy's past define his present circumstances?

SECTION C

AFRICAN POETRY

Answer one question only from this section.

9. Does the government driver deserve his reward upon retirement and death in *A Government Driver on his Retirement*?
10. What leadership qualities do the animals reject in *The Leader and the Led*?

SECTION D

NON-AFRICAN POETRY

Answer one question only from this section.

11. Discuss the poet's attitude towards hate in *It*.
12. Comment on the suffering of the travellers in *The Journey of the Magi*.

Candidate's Name

Literature Waec 2paper 3

Oyèwọlé Arọhunmọlàṣe

Literature Waec 2paper 3:

Exam Secrets in Literature-in-English: What JAMB, WAEC and NECO Want from Candidates Mazi Basil

Nwokorie, Exam Secrets in Literature in English What JAMB WAEC NECO and NABTEB Want from candidates is specifically crafted for students and candidates who are preparing to take the examinations in Literature in English as administered by esteemed bodies such as Joint Admission And Matriculation Board JAMB West African Examination Council WAEC National Examination Council NECO and other similar institutions across Nigeria and Anglophonic West Africa With clear guidance and focused insights it equips candidates with the knowledge and strategies needed to succeed in these examinations confidently

Selected African and Non-African Poems (with Notes) Agnes Ada-Nwaneri Okibedi,1990 **Sierra Leone Journal of Education** Sierra Leone. Ministry of Education,1974 **Journal** Nigeria English Studies Association,1970

Journal of the Nigeria English Studies Association Nigeria English Studies Association,1970 **West African Journal of Education** ,1975 **Public Awareness of Malpractice during the Examinations by WAEC in Nigeria** Busari

Moshood,Oyediran Y.R.A.,2018-01-22 Academic Paper from the year 2017 in the subject Sociology Individual Groups Society language English abstract This paper examined the impact of awareness creation and administration of various sanctions on examination malpractice using the West African Examinations Council as a case study The effects of the awareness level and the sanctions were also critically x rayed with a view to applauding the results if encouraging or suggesting an improved strategy for an effective control and noticeable reduction in the rate of examination malpractice in public examinations like the West African Senior Secondary Certificate Examinations WASSCE conducted by WAEC The rate of candidates involvement in malpractice during the public examinations conducted across West African subregion is of great concern to many stakeholders In spite of stringent measures taken to curb malpractice the rate of involvement seems to be increasing geometrically It is in reaction to this worrisome trend that this study was conducted to probe into the root cause of continuous indulgence in malpractice during the examinations conducted by the West African Examinations Council WAEC in Nigeria This is with a view to measuring the public awareness level as regards the implications of involvement in examination malpractice and appealing to their moral instinct to eschew this menace using the proposed theory of awareness creation and sanction strategy SACS The study employed purposive sampling technique in selecting 10 ten states where various stakeholders in education were sampled for the administration of a questionnaire designed to gauge their knowledge of implications of involvement in examination malpractice of different forms One thousand copies 1 000 of the instrument were administered in the States of Abia Katsina Kebbi Benue Kwara Cross River Bayelsa Nasarawa Niger and Edo among the Senior Secondary three Students their teachers and parents of the same students These states were purposively selected for their high level of malpractice recorded in the examination conducted by WAEC in recent times Out of the administered copies of the instrument nine hundred and forty two 942 were retrieved for analysis **Daily Graphic** Ransford

Tetteh,2010-02-23 **NASHERJ.** ,2004-12 *Journal of Language and Literature Teaching* ,2001 **Standards in Education in the 6-3-3-4 System in Nigeria** S. O. Oriaifo,1988 National Directory of Adult Education Providers in Sierra Leone Heribert Hinzen,1986 **Nigerian Languages for National Development and Unity** Oyèwòlé Aróhunmólàṣe,1998 **Language, Culture and Society in West Africa** C. W. Wigwe,1990 *Annual Report and Statistics* Gambia. Education Department, **Daily Graphic** Kingsley Inkoom,2014-09 **A History of Secondary Grammar-school Education in Oyo, Ogun and Ondo States of Nigeria, 1909-1980** Augustus A. Adeyinka,1993 Multidisciplinary Journal of Research Development ,2008 **Chukwuemeka Ike** Kanchana Ugbabe,2001 Chukwuemeka Ike is one of the most prolific novelists of post independence Nigeria This festschrift celebrates his achievements and provides a critical assessment of his works He has been concerned with the destiny of his country and his works articulate the social and political history of Nigeria over the past thirty years All his published works of fiction and non fiction are analysed and evaluated by distinguished Nigerian scholars including Ernest Emenyonu Ezenwa Ohaeto and Victor Aire The contributions are grouped into Form and Structure in Ike s novels Ike and institutions Ike and Childhood and Ike and Women Shakespeare and Brecht in Nigeria F. N. Ibemesi,2007

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. Problem of the Month - Double Down Using the same two numbers,

subtract the smaller from the larger number. If the two answers are the same, we will call that a perfect pair. Can you find two ... Problem of the Month: Perfect Pair - inside If the two answers are the same, we will call that a Perfect pair. Can you find two numbers that are a Perfect pair? If you think it is impossible, explain ... Perfect Pair Project - If the two answers are the same, that ... If the two answers are the same, that is a perfect pair. Perfect pairs are problems that get you the same answer when you do the opposite or different ... Problem of the Month: Perfect Pair - Inside Mathematics 10 Level D In this Problem , a Perfect pair is defined as two numbers whose sum is equal to their product. Explore these Perfect pairs. If you cannot find any ... Algebra 1 Answer Key Algebra 1 Answer Key. ITEM 242. Use the two-way frequency table to answer the question. Janice asked students in her school to identify their preferred ... Pair Products - NRIC - Millennium Mathematics Project Pair Products printable worksheet. Choose four consecutive whole numbers. Multiply the first and last numbers together. Multiply the middle pair together. Common Core State Standards for Mathematics Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. 3. Decompose numbers ... Math Nation Section 6 Test Yourself Flashcards Study with Quizlet and memorize flashcards containing terms like A function has one to three roots, two extrema, one inflection point and the graph start up ... Section 6: Quadratic Equations and Functions - Part 2 Feb 18, 2019 — Practice Tool,” where you can practice all the skills and concepts you learned in this section. Log in to Algebra Nation and try out the “Test ... Algebra nation unit 6 polynomial function test yourselfg Consider the graph of the following polynomial function: Which of the following equations models the graph? Correct answer $f(x) = \frac{1}{4} \cdot 3x(x + 1)^2$. Algebra Nation Section 6 Topics 4-6 Algebra Nation Section 6 Topics 4-6 quiz for 8th grade students. Find other quizzes for Mathematics and more on Quizizz for free! Section 6: Quadratic Equations and Functions - Part 2 ... View Section 6 Answer Key (2).pdf from HEALTH 101 at Bunnell High School. Section 6: Quadratic Equations and Functions - Part 2 Section 6 - Topic 1 ... Algebra Nation Section 6 Algebra Nation Section 6 quiz for 8th grade students. Find other quizzes for and more on Quizizz for free! Transformations of the Dependent Variable of Quadratic You need your Algebra Nation book. 4. Answer the following question on your ... Section 6-Topic 7. Transformations of the Dependent Variable of Quadratic. math nation section 6 test yourself answers May 8, 2022 — Click here [□](#) to get an answer to your question [□](#) math nation section 6 test yourself answers. Math nation geometry section 6 test yourself answers math nation geometry section 6 test yourself answers . Sketching a polynomial function we have completed section 6. Math Nation Section 6 Test Yourself Flashcards Study with Quizlet and memorize flashcards containing terms like A function has one to three roots, two extrema, one inflection point and the graph start up ... Section 6: Quadratic Equations and Functions - Part 2 Feb 18, 2019 — Practice Tool,” where you can practice all the skills and concepts you learned in this section. Log in to Algebra Nation and try out the “Test ... Algebra nation unit 6 polynomial function test yourselfg Consider the graph of the following polynomial function: Which of the following equations models the graph? Correct answer $f(x) = \frac{1}{4} \cdot 3x(x + 1)^2$

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