

Kindergarten Math

I Can Statements

I Can

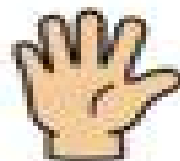
I Can

Match written numbers to groups of objects.



I Can

Show how many with my fingers.



I Can

Count all to determine the total when 0 or 1 are added.



Kindergarten Math I Can Statements

Manon P. Charbonneau



Kindergarten Math I Can Statements:

Visible Learning for Mathematics, Grades K-12 John Hattie, Douglas Fisher, Nancy Frey, Linda M. Gojak, Sara Delano Moore, William Mellman, 2016-09-15 Rich tasks collaborative work number talks problem based learning direct instruction with so many possible approaches how do we know which ones work the best In Visible Learning for Mathematics six acclaimed educators assert it's not about which one it's about when and show you how to design high impact instruction so all students demonstrate more than a year's worth of mathematics learning for a year spent in school That's a high bar but with the amazing K-12 framework here you choose the right approach at the right time depending upon where learners are within three phases of learning surface deep and transfer This results in visible learning because the effect is tangible The framework is forged out of current research in mathematics combined with John Hattie's synthesis of more than 15 years of education research involving 300 million students Chapter by chapter and equipped with video clips planning tools rubrics and templates you get the inside track on which instructional strategies to use at each phase of the learning cycle Surface learning phase When through carefully constructed experiences students explore new concepts and make connections to procedural skills and vocabulary that give shape to developing conceptual understandings Deep learning phase When through the solving of rich high cognitive tasks and rigorous discussion students make connections among conceptual ideas form mathematical generalizations and apply and practice procedural skills with fluency Transfer phase When students can independently think through more complex mathematics and can plan investigate and elaborate as they apply what they know to new mathematical situations To equip students for higher level mathematics learning we have to be clear about where students are where they need to go and what it looks like when they get there Visible Learning for Math brings about powerful precision teaching for K-12 through intentionally designed guided collaborative and independent learning **Daily Math Thinking Routines in Action** Nicki Newton, 2018-09-05 Bring math to life with routines that are academically rigorous standards based and engaging Go beyond circling ABCD on your bell ringers and do nows and get your students reasoning modeling and communicating about math every day In this new book from bestselling author and consultant Dr Nicki Newton you'll learn how to develop effective daily routines to improve students thinking reasoning and questioning about math The book provides a wide variety of rigorous high interest routines and explains how to rotate and implement them into your curriculum Inside you'll find Questioning techniques that encourage students to think beyond the right vs wrong continuum Tips for building a math learning environment that is friendly and supportive of all students Math vocabulary exercises that are meaningful and fun An assortment of innovative daily activities including Fraction of the Day Truth or Fib Find and Fix the Error Guess My Number What Doesn't Belong and many many more Each chapter offers examples charts and tools that you can use immediately With these resources and the practical advice throughout the book you'll increase students ability to understand math on a deeper level while keeping them engaged in their own learning

processes **Engaging Preschoolers in Mathematics** Jeanne White,Linda Dauksas,2019-06-26 Engaging Preschoolers in Mathematics is a guide for teachers and childcare professionals working at the Pre K level that focuses on engagement with the process standards written by the National Council of Teachers of Mathematics You will learn how to support young children mathematically use developmentally appropriate mathematical language and integrate learning activities into your classroom routines that support mathematical content standards Examples of literacy activities that connect with math are provided throughout the book as well as learning activities that extend beyond the classroom Using Children's Literature to Teach Problem Solving in Math Jeanne White,2016-08-05 Learn how children s literature can help K 5 students see the real life applications of mathematical concepts This user friendly book shows how to use stories to engage students in building critical reasoning abstract thinking and communication skills all while helping students understand the relevance of math in their everyday lives Each chapter is dedicated to one of the eight Standards for Mathematical Practice and offers examples of children s literature that can be used to help students develop that practice You ll find out how to Encourage students to persevere in solving mathematical problems and use multiple approaches to find the answer Help students reason abstractly with the aid of concrete objects and visuals Guide students in constructing arguments to explain their reasoning and engage in critical discussion with their peers Teach students to recognize mathematical patterns and use them to solve problems efficiently And more The book offers activities for beginners as well as for more advanced problem solvers Each chapter also provides guidance for ELLs and students with special needs so no matter your classroom environment you ll be able to use these strategies to make math class more dynamic engaging and fun RTI in Math Wiliam N. Bender,Darlene N. Crane,2010-08-01 This map of the RTI process offers an overview of research detailed guidance through each stage of implementation tools for teacher reflection and growth and discussion of support strategies beyond the classroom The authors analyze a variety of common student difficulties in elementary math and apply a three tier RTI model to the general education classroom Common Core Connections Math, Grade K ,2013-09-01 Common Core Connections Math is the perfect tool for helping kindergarten students master Common Core math skills The Common Core Standards for Math in kindergarten focus on two main areas representing and relating numbers and describing shapes and space This resource provides focused practice pages for targeting and reinforcing these and other Kindergarten math skills while helping students connect comprehension with knowledge and application Connecting the standards to content has never been easier with the Common Core Connections series for Math The Common Core Connections series provides teachers with a skill assessment and analysis to help determine individualized instruction needs Focused comprehensive practice pages and self assessments guide students to reflection and exploration for deeper learning Standards correlations are printed on each page to make planning and documentation simple This series is an ideal resource for differentiation and remediation Each 96 page book includes a skill assessment assessment analysis Common Core State Standards Alignment

Matrix and answer key *Kindergarten Teachers; Knowledge of Their Children's Mathematical Thinking* Janet Warfield,1996 **Clarity for Learning** John Almarode,Kara Vandas,2018-10-24 An essential resource for student and teacher clarity With the ever changing landscape of education teachers and leaders often find themselves searching for clarity in a sea of standards curriculum resources and competing priorities Clarity for Learning offers a simple and doable approach to developing clarity and sharing it with students through five essential components crafting learning intentions and success criteria co constructing learning intentions and success criteria with learners creating opportunities for students to respond effective feedback on and for learning students and teachers sharing learning and progress The book is full of examples from teachers and leaders who have shared their journey struggles and successes for readers to use to propel their own work forward **The Transition to Kindergarten** Robert C. Pianta,Martha J. Cox,1999 Today s kindergarten is the onset of formal schooling for children the first time families schools teachers and communities come together to form an educational partnership In this thought provoking issues focused book the experts explore the research on early schooling and give you a starting point with which to reexamine your beliefs policies and practices regarding the first years of school Scholars researchers and other professionals will discover why early school transitions need to be improved and how these critical transitions affect children s future educational success You ll learn about readiness assessment entrance ages grade retention classroom structure family school community partnerships cultural diversity children with disabilities children in poverty This book is part of a series edited by Donald B Bailey Jr Ph D and developed in conjunction with the National Center for Early Development and Learning NCEDL Visit NCEDL s website for information on the center s research upcoming meetings and free online publications *Stories of Change* Joy Ann Oslund,2009 Mathematics Education Today ,1985
Statement ,1997 **The School Journal** ,1885 **New York School Journal** ,1893 **The Complete Common Core State Standards Kit, Grade K** Carson-Dellosa Publishing, LLC,2013-01-02 Display the Common Core Standards and I Can statements in your classroom everyday The Complete Common Core State Standards Kit is the perfect all inclusive resource for kindergarten teachers to help provide focus for instruction in the perfect time saving format This kit offers a pre printed easily organized system that not only provides an entire list of Common Core State Standards in both math and language arts for kindergarten but also provides a clear method of displaying the standard and the coordinating I Can statements in the classroom The kit comes with divider cards and 2 sided cards with I Can statements on one side and the corresponding standard on the other Use with the Daily Standards Pocket Chart 158174 to clearly and efficiently display the cards in your classroom Includes 97 2 sided cards with 11 dividers **Understanding the Math You Teach** Anita C. Burris,2005 Teaching strategies are grounded in the NCTM standards and illustrated with real student work In addition the author provides a full range of concrete developmental activities that encourage future teachers to make math make sense for themselves as well as for their students Believing that teachers who are comfortable with mathematics develop learners

who are comfortable with mathematics this author empowers preservice preK 4 teachers to teach math confidently by laying a solid foundation of math concepts and building on that foundation with engaging meaningful standards based teaching methods Integrated in this unique combined approach to teaching mathematics is a thorough discussion of math manipulatives as well as the use of technology computer and otherwise to assist today's mathematics teacher For educators aids and parents responsible for teaching Pre K to fourth grade math *Learning to Think in a Math Lab* Manon P. Charbonneau, 1971 Description d'une méthode d'enseignement des mathématiques dans une classe ouverte *The American Mathematical Monthly*, 1908 *New England Journal of Education*, 1876 **The Journal of Education** Thomas Williams Bicknell, Albert Edward Winship, Anson Wood Belding, 1876

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