

REEP ADULT ESL CURRICULUM

REEP LIFESKILL OBJECTIVES REPORT: LEVEL 450

Teacher: _____

Cycle: _____

This report can be used to record class needs assessment results and objectives covered during the cycle.

Getting Started

- ___ 1. Ask/answer questions about self and classmates
- ___ 2. Demonstrate effective conversation strategies
- ___ 3. Describe experiences related to relocating to the U.S.
- ___ 4. Compare hometown to Arlington
- ___ 5. Self-assess learning needs and styles; state future goals
- ___ 6. Set class learning goals
- ___ 7. Self-assess ability to use technology
- ___ 8. Identify rights and responsibilities as a member of the class
- ___ 9. _____

History

- ___ 1. Set class learning goals, i.e. lifeskills objectives to be covered in this unit
- ___ 2. Identify and locate the 50 states, their capitals, and all U.S. Territories
- ___ 3. Compare and contrast immigration patterns from the early 1900's and today
- ___ 4. Describe major events, issues, and/or individuals in historic period of choice
- ___ 5. State cause and effect of major events that occurred during a historic period
- ___ 6. Give a presentation about historical event and/or individual
- ___ 7. _____

Government

- ___ 1. Set class learning goals, i.e. lifeskills objectives to be covered in this unit
- ___ 2. Identify the three branches of government and their current heads
- ___ 3. State function of local, state, and federal government
- ___ 4. Identify major political parties and describe their platforms
- ___ 5. State the three parts of the Constitution and their functions
- ___ 6. Describe the Bill of Rights and state the rights it guarantees
- ___ 7. Express opinion about student selected government related issue in the news
- ___ 8. Compare and contrast U.S. government with the government in native country
- ___ 9. _____

Community

- ___ 1. Identify communities to which students belong
- ___ 2. Identify needs related to community/neighborhood resources, services & programs
- ___ 3. Access and report on community and library resources, services and programs
- ___ 4. Identify rights and responsibilities of community members
- ___ 5. Prepare for community emergencies/natural disasters



Monthly Progress Report Comments Esl

H Kauffman



Monthly Progress Report Comments Esl:

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1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Monthly Progress Report Comments Esl
 - Chapter 2: Essential Elements of Monthly Progress Report Comments Esl
 - Chapter 3: Monthly Progress Report Comments Esl in Everyday Life
 - Chapter 4: Monthly Progress Report Comments Esl in Specific Contexts
 - Chapter 5: Conclusion
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