Fountas & Pinnell

INSTRUCTIONAL LEVEL EXPECTATIONS FOR READING

	Beginning of Year (AugSept.)	1st Interval of Year (NovDec.)	2nd Interval of Year (FebMar.)	End of Year (May-June)
Grade K		C+	D+	E+
		В	C	D
		A	В	C
				Below C
Grade 1	E+	G+	1+	K+
	D/E	F	H	J
	C	E	G	1
	Below C	Below E	Below G	Below I
Grade 2	K+	L+	M+	N+
	J/K	K	L	M
			K	L
	Below I	Below J	Below K	Below L
Grade 3	N+	0+	P+	Q+
	MIN	N	0	P
	L	M	N	0
	Below L	Below M	Below N	Below O
Grade 4	Q+	R+	S+	T+
	P/Q	Q	R	S
	0	P	Q	R
	Below O	Below P	Below Q	Below R
Grade 5	T+	U+	V+	W+
	S/T	T	U	V
	R	S	T	U
	Below R	Below S	Below T	Below U
Grade 6	W+	X+	Y+	Z
	V/W	w	×	Y
	U	V	w	×
	Below U	Below V	Below W	Below X
Grade 7	Z	Z	Z+	Z+
	Y	Y	Z	Z
	×	×	Y	Y
	Below X	Below X	Below Y	Below Y
Grade 8	Z+	Z+	Z+	Z+
	Z	Z	Z	Z
	Y	Y	Y	Y
	Below Y	Below Y	Below Y	Below Y

KEY

Exceeds Expectations

Meets Expectations

Approaches Expectations: Needs Short-Term Intervention

Does Not Meet Expectations: Needs Intensive Intervention

The Instructional Level Expectations for Reading chart is intended to provide general guidelines for grade level goals, which should be adjusted based on school/ district requirements and professional teacher judgement.



Level A Guided Reading S

Timothy Rasinski, Barbara A.
Nelson, Nancy Boyles, Michael P.
Ford, Margaret Mary Policastro, Kathy
Brown, Sharon Vaughn, Sarah
Martino, Shari Frost, Hillary
Wolfe, Chase Young, Michelle J.
Kelley, Nicki Clausen-Grace, Elaine M.
Weber, Connie Dierking, Becky
McTague, Kristin Lems, Nancy
Witherell, Mary C. McMackin

Level A Guided Reading S:

Guided Reading Level S Jim Arnosky, Salvatore Tocci, Judith St. George, 2011 Guided Reading Packs Level S Class Pack (8 Titles 5 Each) Steps To Literacy Staff, 2008 Guided Reading Level S Set 2 Ingram Book Group, TEXES ELA and Reading 4-8 (117) Book + Online Kathleen C. Tice, 2020-09-29 REA's TEXES English Language Arts and Reading 4-8 117 Test Prep with Online Practice Tests Gets You Certified and in the Classroom Teacher candidates seeking certification to become ELA teachers for the middle grades in Texas public schools must take the TExES ELA Reading 4 8 117 test Written by Dr Kathleen Tice a nationally recognized expert in literacy and teacher education based at the University of Texas at Arlington REA's Book Online prep provides extensive coverage of the exam's two domains and nine competencies In addition to a thorough review this test prep features a diagnostic test and 2 full length practice tests 1 in the book and 1 online that deal with every type of question subject area and skill tested on the exam Our online tests offer timed testing conditions automatic scoring and diagnostic feedback on every question to help teacher candidates zero in on the topics that give them trouble now so they can succeed on test day REA s test prep package includes Comprehensive review of all content categories tested on the TExES ELA Reading 4 8 exam Online diagnostic that pinpoints strengths and weaknesses to help focus study 2 full length practice tests based on actual exam questions Practice test answers explained in detail Proven study tips strategies and confidence boosting advice Online practice tests feature timed testing automatic scoring and topic level feedback REA's TEXES ELA Reading 4 8 117 is a must have for Texas teacher candidates seeking an ELA Reading certificate Guided Reading Level S Ingram Book Group, Comprehensive Literacy Basics Timothy for grades 4 8 Rasinski, Barbara A. Nelson, Nancy Boyles, Michael P. Ford, Margaret Mary Policastro, Kathy Brown, Sharon Vaughn, Sarah Martino, Shari Frost, Hillary Wolfe, Chase Young, Michelle J. Kelley, Nicki Clausen-Grace, Elaine M. Weber, Connie Dierking, Becky McTague, Kristin Lems, Nancy Witherell, Mary C. McMackin, 2017 Teaching English language arts at grades K 5 is both a science and an art Educators must teach literacy skills and content with best practices while also keeping focus on each student's individual needs. They are challenged to monitor students working independently while also conducting small group instruction And they must focus on providing differentiated support with a rather complicated text With increased attention to rigor requirements and personalized instruction it can be a challenge to make sure all students are receiving instruction that is just right Comprehensive Literacy Basics An Anthology by Capstone Professional contains useful tips to support educators Chapters focus on each part of the literacy and language arts block including whole group small group writing and differentiation A collection of expert authors specializing in literacy and language arts instruction contributed chapters to the book The quick tips and suggestions within will reinforce current practices while providing an invaluable go to reference FAMIS 902792539 Multipublisher Guided Reading Level S ,2019 Wellington Square, Level 3 Keith Gaines, 2000-05-24 Wellington Square is designed to meet the needs of children aged 7 13 who are having difficulty in

learning to read It provides straightforward progression through all 5 levels of the scheme from wordless picture books to storybooks with full text *Guided Reading Packs Level S (8 Titles)* Steps To Literacy Staff,2008-01-01 *Guided Reading Level R/S* Rourke Publishing, LLC,2004-01-01 <u>Apprenticeship in Literacy</u> Linda J. Dorn,Cathy French,Tammy P. Jones,1998 Offers guidance to teachers on how to develop literacy programs for students in kindergarten through third grade focusing on the transitions that occur as children become more competent readers and writers Includes classroom examples

Multipublisher Guided Reading Level S ,2019 Diagnosis and Correction of Reading Problems, First Edition

Darrell Morris,2008-02-26 Darrell Morris demonstrates how to conduct a comprehensive diagnostic assessment interpret reading scores and provide individualized instruction that takes each student s specific strengths and weaknesses into account Small group and whole class applications are discussed and a special chapter describes an exemplary teacher training approach from publisher description Wellington Square, Level 4 Wendy Wren,2000-05 Wellington Square is designed to meet the needs of children aged 7 13 who are having difficulty in learning to read It provides straightforward progression through all 5 levels of the scheme from wordless picture books to storybooks with full text Guided Reading Level R/S Rourke Publishing, LLC,2004-01-01 Wellington Square, Level 2 Keith Gaines, Shirley Tully,2000-05 Wellington Square is designed to meet the needs of children aged 7 13 who are having difficulty in learning to read It provides straightforward progression through all 5 levels of the scheme from wordless picture books to storybooks with full text

Cases of Successful Literacy Teachers Jan Lacina, Cecilia Silva, 2010-02-09 Cases of Successful Literacy Teachers is a supplemental text that can be used in a variety of literacy courses The case studies focus on teachers and schools from a multitude of communities including Blue Ribbon Schools and Reading First Schools and on National Board Certified teachers The vignettes and cases include students from diverse racial linguistic and socio economic backgrounds located in urban rural and suburban settings

Flying Start Guided Reading Levels Q, R and S, 2018

Teaching Literacy in Third Grade Janice F. Almasi, Keli Garas-York, Leigh-Ann Hildreth, 2007 Provides ideas and activities to assist third graders in building fluency vocabulary comprehension and writing

Reading Strategies and Practices Robert J. Tierney, John E. Readence, 2005 An indispensable reference tool for any student taking any literacy course this edition is packed with literacy strategies and practices for use in the classroom

Whispering the Strategies of Language: An Mental Journey through Level A Guided Reading S

In a digitally-driven world wherever screens reign supreme and quick transmission drowns out the subtleties of language, the profound strategies and psychological subtleties hidden within phrases often go unheard. Yet, set within the pages of **Level A Guided Reading S** a interesting literary treasure blinking with raw thoughts, lies an extraordinary journey waiting to be undertaken. Written by a skilled wordsmith, that enchanting opus invites readers on an introspective journey, delicately unraveling the veiled truths and profound impact resonating within ab muscles fabric of each and every word. Within the psychological depths with this moving evaluation, we shall embark upon a sincere exploration of the book is key themes, dissect their charming writing model, and succumb to the powerful resonance it evokes serious within the recesses of readers hearts.

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Level A Guided Reading S Introduction

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