

Name: _____ Date: _____

High School Language Arts Lesson Plan

Daily Lesson Plan

I. Objectives

A. Content Standard

The learners demonstrates understanding of fundamental operation on integers.

B. Performance Standard

The learner is able to perform addition of integers.

C. Learning Competency

The learner can solve and construct problem involving the addition of integers.

D. Specific Learning Objectives

At the end of the lesson the learners are able to:

- a. Add integers using number line.
- b. Solve word problems involving addition of integers.

II. Subject Matter

Main topic

Fundamental Operation on Integers

Subtopic

Addition of Integers

III. Learning Resources

A. References

1. Teaching Guide

Grade 7 Mathematics Support Document for Teacher

2. Learning Material

Grade 7 Learning Module in Math, Page (293)

3. Textbook

4. Additional materials from learning resources

B. Other Learning Resources

Visual aids, PowerPoint Presentation, Activity Sheets, Blackboard, Chalk

IV. Procedures

Middle School Language Arts Lesson Plan

Margaret J. Finders, Susan Hynds



Middle School Language Arts Lesson Plan:

Common Core Standards for Middle School English Language Arts Susan Ryan (Education standards consultant), Dana Frazee, 2012 Here middle school English teachers and school leaders will find information they need to begin adapting their practices to ensure all students master the new and challenging material contained in the standards

The Active Classroom Ron Nash, 2013-12-02 Promote learning that is purposeful and fun for everyone If you want the classroom experience to result in deeper understanding and new knowledge then students must become active participants in the learning process With new chapters on writing and the first two weeks of school this book references the CCSS as it relates to communication and collaboration and structuring the classroom environment and offers brain based teaching strategies for Establishing rapport and building relationships between students and teachers Engaging students active participation in the learning process Creating interactive learning environments that include all learning modalities Improving your presentation and process facilitation skills

Resources in Education, 1992 [Library in the Sky: Language Arts Lesson Plans](#), Presents a collection of language arts lesson plans provided by the Northwest Regional Educational Laboratory in Portland Oregon Includes lesson plans on reading writing vocabulary and grammar for elementary middle school and high school students *Lesson Plans for Teaching Writing* Chris Jennings Dixon, 2007 Why do students often graduate from high school unprepared for college writing And what can we do about it These are the questions that a group of classroom teachers set out to explore Over the course of seven years a group of middle high school college and university teachers participated in a federally funded writing coalition project to implement innovative approaches to teaching writing Together they developed this series of lesson plans designed to make writing both fun and an integral part of diverse curricula Practical is the recurrent motif of each teaching strategy Developed by real teachers in real classrooms the lessons are grouped into seven categories writing process portfolios literature research grammar writing on demand and media Each lesson follows a standard format that includes purpose of the activity necessary preparation required props and materials process and procedure for implementation instructional pointers and or possible pitfalls and reflections from the teacher that provide behind the scenes insights **Common Core Literacy Lesson Plans** Lauren Davis, 2014-05-22

Schools nationwide are transitioning to the Common Core our advice to you Don't go it alone Our new book **Common Core Literacy Lesson Plans Ready to Use Resources 6-8** shows you that teaching the Common Core State Standards in the middle grades doesn't have to be intimidating This easy to use guide meets the particular needs of middle school teachers It provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our **Common Core Literacy Lesson Plans** are equally effective for both English and content area teachers the plans are designed to fit seamlessly into

your middle school curriculum You get practical tips for revamping your existing lessons to meet the standards Middle school students learn how to answer text based questions read informational texts conduct research write arguments and improve their speaking and listening skills We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate but every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons

Language Arts for Gifted Middle School Students Susan Davis Lenski,Susan J. Davis,Jerry L. Johns,1990 Designed to tap the rich collection of instructional techniques in the ERIC database this compilation of lesson plans focuses on language arts activities for gifted middle school students The 40 lesson plans in this book cover history literature mass media reading theater arts thinking skills and writing The book includes an activities chart which indicates the focus and types of activities such as communication skills collaborative learning vocabulary development etc found in the various lessons A 41 item annotated bibliography contains references to research and additional resources RS *Language Arts and Literacy in the Middle Grades* Margaret J. Finders,Susan Hynds,2007 From two prominent scholars in the field of literacy comes a middle school teacher preparation text that offers important innovations not usually found in traditional secondary methods texts The book is rife with concrete examples of teaching literacy and language arts in middle school contexts but is relevant to preservice and practicing teachers at middle and high school levels This edition includes a stronger focus on culturally relevant pedagogy and the needs of English Language Learners as well as a Standards in Practice feature which helps teachers incorporate state and national standards in teaching and planning The book is based on a teacher as inquirer model A fieldwork component provides tools for classroom inquiry and reflection in each chapter The book is timely and relevant with classroom cases written by experienced and new middle school language arts teachers

The English Classroom in the Computer Age William Wresch,1991 Written by middle school high school and college writing teachers the 30 lesson plans collected in this book represent a mix of computer based units for teaching writing They cover many types of writing from journalism to literary essays fiction and poetry and many aspects of the writing process from brainstorming for ideas to prewriting warm ups electronic library research revision and desktop publishing Most of the lessons in the book are adaptations of lessons used for years without computers a small number of lesson plans in the book represent wholly new activities The lessons in the book follow a set format designed to help readers quickly find out which activities are most appropriate for them and are divided into categories for students with little moderate or substantial computer experience A directory of software and a list of contributors are attached RS *Strategies for Teaching Learners*

with *Special Needs* Edward A. Polloway, James R. Patton, Loretta Serna, 2008 Revised to incorporate important new information about No Child Left Behind and the 2004 re authorization of IDEA this classic work in the field of teaching methodology for students with special needs continues to be the most comprehensive textbook available for students with mild high incidence disabilities i e learning disabilities mild retardation intellectual disabilities emotional and behavioral disorders and students experiencing learning problems in the general education classroom The focus of the book is on effective instructional strategies for students being served in diverse educational settings with a primary emphasis on those being taught in inclusive educational environments In Part I the text provides basic information on curriculum development and instruction while in Part II an in depth discussion of key curricular areas is provided For educators teaching learning disabled students

Challenges of Teaching with Technology Across the Curriculum Lawrence A. Tomei, 2003-01-01 Teachers are looking for a text that will guide them in the selection of appropriate educational software and help them make decisions about the myriad of available Internet sites They want to know how all this material can help their students learn better Challenges of Teaching With Technology Across the Curriculum Issues and Solutions integrates both theory and practice with assessment to make learning outcomes possible This text will become an invaluable reference for any teacher who develops their own instructional materials or is asked to select software and Web sites for their students

English/language Arts Curriculum Resource Handbook, 1992 **Catalogue of the College of Arts and Sciences, Academic Year 1921-22** Ling nan da xue (Guangzhou, China), 1921 *English Journal*, 1919 *The Teaching of English in the Elementary and the Secondary School* George Rice Carpenter, Fred Newton Scott, 1903 **Teaching in the Middle and Secondary Schools** Richard Dean Kellough, Jioanna Carjuzaa, 2009 This practical performance based methods text for middle and second school pre service teachers is organized around four developmental components Why gives the rationale to support the components that follow What what you will be teaching How how you will teach it How well how well you are teaching it Organized into four parts that are then split up into ten modules the text begins with a history of education going back to colonial times The modules then cover the many and varied aspects of teaching pre and early adolescents such as teaching students with exceptionalities classroom management diversity instructional planning using technology in the classroom assessing student achievement and self assessment and continued professional development The authors contend that the best teacher is one who has an eclectic style and can monitor their own progress and make changes and adapt their strategies if they are not succeeding The ninth edition has been carefully updated to reflect the diversity and current topics in the field today The book is a valuable resource for students today and as a reference for many years to come New To This Edition NEW Improved balance of content between middle and secondary schools this emphasizes that middle school is uniquely different from both high school and the traditional junior high school and that pre and early adolescence is different from late adolescence NEW Technology has been integrated throughout every module of the book New features

including Teaching Scenarios Activities and Technology Rich features were added to all modules NEW Contributions from pre service and in service middle and secondary school teachers teacher educators and educational researchers have been added to strengthen the tie between theory and practice Catalogue of the College of Arts and Sciences and the College of Agriculture Canton Christian College,Canton Lingnan University (China),1922 The teaching of English in the elementary and the secondary school, by G.R. Carpenter, F.T. Baker, and F.N. Scott George Rice Carpenter,1903 □□□ , Teaching Writing in Middle and Secondary Schools Jim Blasingame,John H. Bushman,2005 Teaching Writing in Middle and Secondary Schools provides research based and standards based strategies as well as classroom tested activities all in one book Covering the core fundamentals of exemplary practices in the teaching of writing this book demonstrates writing processes and the use of rubrics with authentic samples taken directly from students writing portfolios Readers are also given valuable information on teaching grammar and spelling curriculum planning service learning and community and parental involvement all through the lens of teaching writing

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