

Why Does College Cost So Much?

The Middle States Regional Forum for the College Board

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Atlantic City, NJ

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VP of Finance and Administration

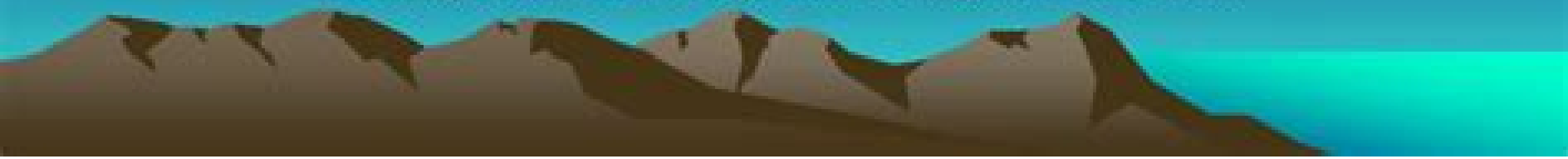
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College Board Review, 2002 **The College Board Review**, 2003 **Forum**, 1989 *College Board Annual Report*
College Entrance Examination Board, 1979 **College Choices of Academically Able Students** Randall G. Chapman, Rex Jackson, 1987 College preferences and choices of a sample of high ability high school seniors applying to colleges in spring 1984 were studied to determine the award of no need merit aid to the students and the degree to which such aid influences college choices in relation to other factors A multistage model of college choice behavior was employed that focuses on perception formation preference judgment formation and choice The study is based on a national probability sample of 2 000 high ability high school seniors who had taken the College Board's Scholastic Aptitude Test SAT Students were contacted before and after the actual college choice decision A total of 1 183 students who had applied to at least two colleges were surveyed by mail and interviewed Sixty four percent of these students received at least one offer of financial aid Results indicate that most colleges consider a student's academic ability in determining whether a student receives financial aid and the size of the aid package Monetary factors were important to college choice however the primary determinant of college choice was perceived college quality Appendices include information on the multinomial logit model the mail questionnaire and the interview schedule SW School-college Collaboration Nancy Carriuolo, 1996 **Encyclopedia of Educational Reform and Dissent** Thomas C. Hunt, James C. Carper, Thomas J. Lasley, II, C. Daniel Raisch, 2010-01-12 Educational reform and to a lesser extent educational dissent occupy a prominent place in the annals of U S education Whether based on religious cultural social philosophical or pedagogical grounds they are ever present in our educational history Although some reforms have been presented as a remedy for society's ills most programs were aimed toward practical transformation of the existing system to ensure that each child will have a better opportunity to succeed in U S society Educational reform is a topic rich with ideas rife with controversy and vital in its outcome for school patrons educators and the nation as a whole With nearly 450 entries these two volumes comprise the first reference work to bring together the strands of reform and reformers and dissent and dissenters in one place as a resource for parents policymakers scholars teachers and those studying to enter the teaching profession Key Features Opens with a historical overview of educational reform and dissent and a timeline of key reforms legislation publications and more Examines the reform or dissent related to education found in theories concepts ideas writings research and practice Addresses how reformers and dissenters become significant culture shaping people and change the way we conduct our lives Key Themes Accountability Biographies Concepts and Theories Curriculum and Instruction Diversity Finances and Economics Government Organizations Advisory Organizations Business and Foundations Organizations Curriculum Organizations Government Organizations Professional Organizations Think Tanks Public Policy Religion and Religious Education Reports School Types Special Needs Technology This authoritative work fills a void in the literature in the vast areas of educational reform and dissent making it a must have resource for any academic

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Ivy Bound Larry H. Litten,1991 This report examines how students especially those with high abilities choose a college based on information from four areas 1 published research comparing various schools subjects as well as some unpublished comparative data from various sources 2 young adult fiction that deals with issues related to college choice 3 media accounts of college admission and college choice and 4 conversations with other students in the process of choosing colleges The report discusses the basis for the choices made by students the other people who influence choice what students and parents want to know about colleges and what they already know and the financial and psychological costs associated with getting into college The book concludes with observations about what is really known about college choice decisions the problems with students sources of information behavioral considerations and a discussion of some of the public interest and policy questions needing to be addressed Contains 86 references GLR **Accountability of Colleges and Universities** Patricia Albjerg Graham,1995 The Proceedings - Middle States Association of Colleges and Schools. Annual Convention Middle States Association of Colleges and Schools,1984 **Annual Report of the Secretary** College Entrance Examination Board,1992 *On Board* ,2007 **Princeton's War Program** Princeton University,1940 **Resources in Education** ,1998 **Applying Market Research in College Admissions** Larry H. Litten,Daniel Joseph Sullivan,David L. Brodigan,1983 Diverse Issues in Higher Education ,2008 Forum ,1996 *ERIC Identifier Authority List - (IAL) 1992* Carolyn R. Weller,Jim Houston,1992 The College Board College Handbook 2000 College Board,College Board Staff,1999-08-31 With this guide and College Explorer CD ROM students can get in depth information about colleges including admission policies academic requirements application deadlines acceptance rates and many more details
AFL-CIO Handbook for Central Labor Councils AFL-CIO. Department of Organization and Field Services,1992

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