

FREE ✓ CHECKLIST

For Revising & Editing Student Essays

Revision and Editing Checklist

Name: _____

Introduction

- | | |
|--------------------------|--------------------------------|
| <input type="checkbox"/> | Does it have an engaging lead? |
| <input type="checkbox"/> | Does it have a clear thesis? |
| <input type="checkbox"/> | Does it flow smoothly? |

Body Paragraphs

- | | |
|--------------------------|---|
| <input type="checkbox"/> | Does every paragraph support the thesis? |
| <input type="checkbox"/> | Are they organized in a logical manner? |
| <input type="checkbox"/> | Does the thesis work to set up the body paragraphs? |
| <input type="checkbox"/> | Does every paragraph have a topic sentence? |
| <input type="checkbox"/> | Does each paragraph feel fully developed? |
| <input type="checkbox"/> | Is there more you want to know? |

Conclusion

- | | |
|--------------------------|---|
| <input type="checkbox"/> | Does it connect back to the introduction with insightful comments or analysis? |
| <input type="checkbox"/> | Does it connect to the points made in the body paragraphs with insightful comments or analysis? |
| <input type="checkbox"/> | Does it wrap up the writing and/or give the reader something to think about? |

Style and Conventions

- | | |
|--------------------------|---|
| <input type="checkbox"/> | Does the author use the same tense throughout the paper (past or present)? |
| <input type="checkbox"/> | Are grammar, spelling and punctuation correct? |
| <input type="checkbox"/> | Are there any trite or boring words used? Replace them with words and phrases that paint pictures in the reader's mind. |
| <input type="checkbox"/> | Are the sentence beginnings varied? Point out any words, phrases or grammatical patterns that are repeated. |
| <input type="checkbox"/> | Look for and correct other common errors such as your vs. you're, their vs. they're vs. |

Leave any additional comments for the writer below:



Middle School Essay Checklist

Didier Musso



Middle School Essay Checklist:

A Complete Guide to Rubrics Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

A Parent's Guide to Virtual Learning Felicia Durden, 2021-05-04 Every parent wants to help their child succeed but it can be difficult when online platforms and teaching methods seem to be constantly changing Now A Parent s Guide to Virtual Learning takes the mystery out of digital education and gives you the tools that you can immediately implement at home no matter your district school or distance learning model

Middle School Writing Process Transparencies ,200? *Mapping Comprehensive Units to the ELA Common Core Standards, 6-12* Kathy Tuchman Glass, 2013-05-09 Your blueprint for skilled Common Core literacy alignment This all in one instructional resource is your best guide to building high quality CCCS aligned curriculum units across Grades 6 12 easily manageably and effectively Master teacher Kathy Tuchman Glass provides thorough explanations and step by step exercises and templates centered around key CCCS ELA concepts to help you Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new CCCS aligned units of study Identify CCCS ELA essential understandings for informational text evidence based writing and other critical competencies Conduct resource rich workshops and professional development

Balanced Assessment Kay Burke, 2010-03-25 Learn how to integrate formative and summative assessments seamlessly into instruction The research rationale strategies and examples provided in this book will help teachers develop their own repertoire of formative and summative assessments to monitor grade and make inferences about a student s ability to meet standards and curriculum goals Exercises at the end of each chapter provide opportunities to reflect and plan action steps

Whole Learning in the Middle School Glennellen Pace, 1995

Teaching Middle School Physical Education Bonnie S. Mohnsen, 2008 This text describes how to create a programme that addresses the specific needs and capabilities of middle school students while helping them through the transition from childhood to young adulthood This edition is fully updated and revised

Data-Enhanced Leadership Alan M. Blankstein, Paul D. Houston, Robert W. Cole, 2010-01-26 This compact volume combines research practice and innovative thinking to illustrate how strategic application of data enhances leadership practices and significantly improves curriculum instruction and schoolwide performance

Monthly Checklist of State Publications Library of Congress. Exchange and

Gift Division,1929 June and Dec issues contain listings of periodicals *Teaching Writing in Middle and Secondary Schools*

Margot Soven,1998 Handbook for English language arts teachers of students in grades 6 12 **Ginn Secondary School English Language and Composition Series** ,1968 **The Family PC Guide to Homework** Gregg Keizer,1996-09-05 An informative guide written for parents of children ages 3 to 15 offers software reviews covers such topics as reading math geography history science art music and languages and contains a CD ROM with product demos and computer tips for researching on line Original All Users **150 Ways to Increase Intrinsic Motivation in the Classroom** James P. Raffini,1996 Contains stratgies for enchancing student autonomy competence belonging and relatedness student self esteem and student involvement and enjoyment in learning *Middle School Journal* ,2002 **Educational Assessment for the Elementary and Middle School Classroom** Gary D. Borich,Martin L. Tombari,2004 Brief and practical this popular book focuses on what classroom assessmentis and how todo it and bridges the gap between testing a learner s knowledge of particular information and measuring his or her ability to transfer knowledge and think strategically Coverage encompasses all of the issues surrounding the use of classroom assessments validity reliability bias impact through targeted discussions that address everything prospective teachers need to know completely yet succinctly The authors offer a comprehensive menu of techniques for assessing not only what learners know but also how they think how they perform and how they apply what they know within authentic real world contexts For individuals administering tests and implementing other measurements tools for the assessment of students in elementary and middle schools **Science in the Elementary and Middle School** Donna M. Wolfinger,2000 Contains activities for students to investigate the various aspects of science

Tests in Print Oscar Krisen Buros,2006 *Current Index to Journals in Education* ,2002 *Science for the Elementary and Middle School* Edward Victor,Richard Dean Kellough,1997 This text provides a source of science content methods and activities It examines effective science teaching methods explores how science instruction helps children improve knowledge gaining skills and provides the content information and activities needed for a complete science course **Resources in Education** ,1997

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