The learner will be expected to compile a portfolio of evidence based on the research/investigation on a specific topic to depict, sell, demonstrate or advertise the topic. This portfolio will contain all the evidence on the topic that the learner could gather. This should include reports, presentations, photographs, pictures, graphs, sketches, diagrams, etc.

An example of a portfolio of evidence: Evidence of the degradation of the environment.

#### 4.5.2 Project

The project will be a piece of work in which knowledge, skills and values which lead towards competence in the specific or integrated content, are demonstrated. The project requires extended reading and writing on the part of the learner. The project will involve thorough investigation into and sourcing information on a selected topic in the curriculum. This could take the form of an interview, observation and making suggestions to improve upon the topic. The objective for the project should be clear and thorough planning should take place, e.g. preparing the questions for an interview. This is followed by the research, and finally the data/ information has to be collated into evidence. The evidence will be in the form of an essay with sub-headings relating to the criteria of the task.

Although learners will spend time outside of contact time to collect resources and information, the completion of the task has to be facilitated by the teacher in class time. The topic and nature of the project will be determined by the content covered according to the annual teaching plan. Learners should be given a project before the end of the second term, after the content related to the project has been addressed, for submission during the third term. Learners will need adequate guidance at the outset of the project and progress should be monitored throughout. All assessment criteria applicable to the project has to be discussed with the learners prior to the commencement of the project.

Examples of a project:

- Community project to address a social or environmental issue
- Investigation of lifestyle choices and their impact on the overall well-being of the South African youth
- Research and apply decision-making skills to challenging situations set in different contexts: a plan of action or advice for long-term success should be provided.

When preparing a project, consider these minimum requirements:

- A cover page
- A table of contents
- Text divided into paragraphs/sections as indicated in the instructions/criteria for the project
- Pictures, photos, diagrams and graphs may be included
- Include a bibliography
- The project should be bound or stapled.

#### 4.5.3 Examinations

Examinations of at least 90 minutes each will be administered twice a year as part of the internal examination

# **Life Sciences Exampler 2014**

Pantelis Sklias, Nikolaos Apostolopoulos

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Designing Effective Feedback Processes in Higher Education Naomi Winstone, David Carless, 2019-06-27 Feedback is one of the most powerful influences on student achievement yet it is difficult to implement productively within the constraints of a mass higher education system Designing Effective Feedback Processes in Higher Education A Learning Focused Approach addresses the challenges of developing effective feedback processes in higher education combining theory and practice to equip and empower educators It places less emphasis on what teachers do in terms of providing commentary and more emphasis on how students generate make sense of and use feedback for ongoing improvement Including discussions on promoting student engagement with feedback technology enabled feedback and effective peer feedback this book Contributes to the theory and practice of feedback in higher education by showcasing new paradigm feedback thinking focused on dialogue and student uptake Synthesises the evidence for effective feedback practice Provides contextualised examples of successful innovative feedback designs analysed in relation to relevant literature Highlights the importance of staff and student feedback literacy in developing productive feedback partnerships Supports higher education teachers in further developing their feedback practice Designing Effective Feedback Processes in Higher Education A Learning Focused Approach contributes to the theory and practice of higher education pedagogy by re evaluating how feedback processes are designed and managed It is a must read for educators researchers and academic developers in higher education who will benefit from a guide to feedback research and practice that addresses well recognised challenges in relation to assessment and feedback The Routledge Handbook of Mechanisms and Mechanical Philosophy Stuart Glennan, Phyllis Illari, 2017-07-06 Scientists studying the burning of stars the evolution of species DNA the brain the economy and social change all frequently describe their work as searching for mechanisms Despite this fact for much of the twentieth century philosophical discussions of the nature of mechanisms remained outside philosophy of science The Routledge Handbook of Mechanisms and Mechanical Philosophy is an outstanding reference source to the key topics problems and debates in this exciting subject and is the first collection of its kind Comprising over thirty chapters by a team of international contributors the Handbook is divided into four Parts Historical perspectives on mechanisms The nature of mechanisms Mechanisms and the philosophy of science Disciplinary perspectives on mechanisms Within these Parts central topics and problems are examined including the rise of mechanical philosophy in the seventeenth century what mechanisms are made of and how they are organized mechanisms and laws and regularities how mechanisms are discovered and explained dynamical systems theory and disciplinary perspectives from physics chemistry biology biomedicine ecology neuroscience and the social sciences Essential reading for students and researchers in philosophy of science the Handbook will also be of interest to those in related fields such as metaphysics philosophy of psychology and history of science ECIE 2022 17th European Conference on Innovation and Entrepreneurship Pantelis Sklias, Nikolaos Apostolopoulos, 2022-09-15 Anti-fibrotic

Drug Discovery Jehrod Brenneman, Malliga R Iver, 2020-02-17 Fibrosis is a condition with globally high unmet medical need and as such is a highly active area of academic and pharmaceutical research covering multiple treatment targets organs tissues and therapeutic approaches Anti fibrotic Drug Discovery is a single source reference for the latest drug discovery approaches to tackle fibrosis in various tissues comprehensively covering recent success and future perspectives on emerging therapeutic intervention points The book highlights significant pre clinical and clinical drugs currently being developed globally for this disorder This book is ideal for postgraduate students and researchers with an interest in antifibrotic drug discovery as well as clinicians specialising in liver kidney heart and lung disease in which fibrosis plays a key role in pathology The Twenty-First Century Mechanistic Theory of Human Cognition Diego Azevedo Leite, 2020-11-30 This book presents a theoretical critical appraisal of the Mechanistic Theory of Human Cognition MTHC which is one of the most popular major theories in the contemporary field of cognitive science It analyses and evaluates whether MTHC provides a unifying account of human cognition and its explanation The book presents a systematic investigation of the internal and external consistency of the theory as well as a systematic comparison with other contemporary major theories in the field In this sense it provides a fresh look at more recent major theoretical debates in this area of scientific research and a rigorous analysis of one of its most central major theories Rigorous theoretical work is integrated with objective consideration of relevant empirical evidence making the discussions robust and clear As a result the book shows that MTHC provides a significant theoretical contribution for the field of cognitive science The content is useful for those interested in theoretical and empirical issues concerning major theories in the contemporary field of cognitive science Dictionary of Christianity and Science Zondervan, 2017-04-25 The definitive reference work on science and Christian belief How does Christian theology relate to scientific inquiry What are the competing philosophies of science and do they work with a Christian faith based on the Bible No reference work has covered this terrain sufficiently until now Featuring entries from over 140 international contributors the Dictionary of Christianity and Science is a deeply researched peer reviewed fair minded work that illuminates the intersection of science and Christian belief In one volume you get reliable summaries and critical analyses of over 450 relevant concepts theories terms movements individuals and debates You will find answers to your toughest questions about faith and science from the existence of Adam and Eve to the age of the earth evolution and string theory FEATURES INCLUDE Over 450 entries that will help you think through some of today s most challenging scientific topics including climate change evolution bioethics and much more Essays from over 140 leading international scholars including Francis Beckwith Michael Behe Darrell Bock William Lane Craig Hugh Ross Craig Keener Davis Young John Walton and many more Multiple view essays on controversial topics allow you to understand and compare differing Christian viewpoints Learn about flesh and blood figures who have shaped the interaction of science and religion Augustine Aguinas Bacon Darwin and Stephen Hawking are just the beginning Fully cross referenced entries include references and

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Malacologia, 2015 The Publisher, 1916

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