
Case-study in Bacteriology (Prof. Dr. Alaa Al-Charrakh):

1- Five children from the same school presented with abdominal pain and diarrhoea (streaked with blood) over a period of 3 days. Upon investigation it was found that one of the children had recently been abroad with his family. Fecal specimen was collected and sent to microbiology lab. Many pus cells on direct microscopy and non-lactose fermenting colonies were found on MacConkey's agar. On motility test it was non-motile

- a. What is the identity of the organism? b. What is the mode of spread?

2- A 30 years old man presented to out-patient gastroenterology clinic with the complaints of:

- Changed taste & bad breath
- Recurrent epigastric pain & heart burn

On gastroscopy he was diagnosed as having gastric ulcer. A biopsy was taken and sent to microbiology lab;

- a) What tests will be performed on the biopsy specimen?
b) What is the likely organism causing the disease?
c) What other lab tests will help to confirm the identity of the organism?

3- A previously normal, full-term infant developed bilateral conjunctivitis at 2 weeks of age. The conjunctivitis was followed by severe coughing, but the infant remained afebrile. When the infant was 4 weeks old, a chest X-ray showed bilateral symmetrical interstitial infiltrates. The white blood cell (WBC) count was $14,000/\text{mm}^3$ with 32% segmented neutrophils, 58% lymphocytes, 2% monocytes, and 4% eosinophils. Which of the following is the most probable infectious agent?

- A. *Chlamydia trachomatis* B. *Streptococcus agalactiae*
C. *Haemophilus influenza* D. *N. meningococcus*

4. A 16-year-old girl was admitted to a Merjan teaching hospital because of hypotension, cyanosis, high fever (39.9°C), and bilateral, non-fluctuant, inguinal, and axillary lymphadenopathy. The patient died the same day. Blood cultures obtained on admission were positive for bipolar-staining, short, gram-negative bacilli. What is the most probable etiologic agent?

- A. *Yersinia pestis* B. *K. rhinoscleromatis*

Medical Microbiology Case Studies With Answers

**Peter Lydyard, Michael Cole, John
Holton, Will Irving, Nino
Porakishvili, Pradhib Venkatesan, Kate
Ward**

Medical Microbiology Case Studies With Answers:

Case Studies in Medical Microbiology Cedric A. Mims, Gillian Urwin, Mark A. Zuckerman, 1994-01-01 Covers upper respiratory tract infections, infections of the eye, multisystem zoonoses, pyrexia of unknown origin etc **Case Studies in Microbiology** Rodney P. Anderson, Linda Young, 2011-10-25 This first edition text developed and evolved to meet three pedagogical goals we deemed essential for those studying allied health and are pre professional. The use of microbiology case studies were modified to maintain their value as tools that result in critical thinking and knowledge retention while providing a more realistic context for preparing future health care professionals. Consequently, the text has real life personally oriented microbiology cases appropriate for those in nursing, pharmacy and other allied health disciplines: pre med, pre PA, CLS etc. This format presents material as a story about the patient as well as information regarding their family circumstances, personal characteristics and individual motivations Case based Medical Microbiology Tanmay Mehta, 2024-02-13 Case Based Medical Microbiology authored by Dr Tanmay Mehta is an innovative and comprehensive resource meticulously designed to demystify the intricate realm of medical microbiology. The book employs a unique pedagogical approach that enhances understanding and facilitates the recall of complex concepts. Each chapter commences with a carefully crafted case study providing pertinent clues emphasized in bold that guide the reader towards the diagnosis. This is succeeded by a section detailing the most probable diagnosis derived from the case study. The subsequent section elucidates the causative agents enumerated in the order of their frequency. A distinctive feature of this book is the representation of the pathogenesis of each disease in the form of a flowchart, rendering the process logical and memorable. The book further explores the clinical manifestations of each disease, outlining all common presentations. This is followed by a comprehensive list of investigations that are typically conducted in the given clinical scenario. The treatment segment is categorized into three sub sections: supportive, empirical and specific, thereby providing a holistic approach to disease management. Preventive strategies are also discussed, typically bifurcated into general measures and immunoprophylaxis, which includes vaccines and/or immunoglobulins. Case Based Medical Microbiology is an invaluable asset for those seeking to comprehend medical microbiology through a case based format. Its simplistic, logical and comprehensive approach renders it an indispensable tool for both learning and teaching **The Microbe Files** Marjorie Kelly Cowan, 2002 The book consists of a series of short cases that help you apply what you've learned by placing you in real life situations that allied health professionals face every day. The six chapters in the book provide examples of infectious diseases presented to you in the way you will encounter them in your life or clinical practice. The cases are grouped by chapter according to the body site that is most affected. This mirrors what happens in clinical practice: your first encounter with a patient's infection will be what you can see and what the patient can tell you **Teaching and Learning Through Inquiry** Virginia S. Lee, 2023-07-03 Inquiry guided learning (IGL) refers to an array of classroom practices that promote student learning through guided and increasingly independent investigation of

complex questions and problems Rather than teaching the results of others investigations which students learn passively instructors assist students in mastering and learning through the process of active investigation itself IGL develops critical thinking independent inquiry students responsibility for their own learning and intellectual growth and maturity The 1999 Boyer Commission Report emphasized the importance of establishing a firm grounding in inquiry based learning and communication of information and ideas While this approach capitalizes on one of the key strengths of research universities the expertise of its faculty in research it is one that can be fruitfully adopted throughout higher education North Carolina State University is at the forefront of the development and implementation of IGL both at the course level and as part of a successful faculty led process of reform of undergraduate education in a complex research institution This book documents and explores NCSU s IGL initiative from a variety of perspectives how faculty arrived at their current understanding of inquiry guided learning and how they have interpreted it at various levels the individual course the major the college the university wide program and the undergraduate curriculum as a whole The contributors show how IGL has been dovetailed with other complementary efforts and programs and how they have assessed its impact The book is divided into four parts the first briefly summarizing the history of the initiative Part Two the largest section describes how various instructors departments and colleges in a range of disciplines have interpreted inquiry guided learning It provides examples from disciplines as varied as ecology engineering foreign language learning history music microbiology physics and psychology It also outlines the potential for even broader dissemination of inquiry guided learning in the undergraduate curriculum as a whole Part Three describes two inquiry guided learning programs for first year students and the interesting ways in which NCSU s university wide writing and speaking program and growing service learning program support inquiry guided learning Part Four documents how the institution has supported instructors and how they have supported themselves as well as the methods used to assess the impact of inquiry guided learning on students faculty and the institution as a whole The book has been written with three audiences in mind instructors who want to use inquiry guided learning in their classrooms faculty developers considering supporting comparable efforts on their campuses and administrators interested in managing similar undergraduate reform efforts It will also appeal to instructors of courses in the administration of higher education who are looking for relevant case studies of reform While this is a model successfully implemented at a research university it is one that is relevant for all institutions of higher education

Breaking Barriers with Generative Intelligence. Using GI to Improve Human Education and Well-Being Azza Basiouni, Claude Frasson, 2024-07-25 The book constitutes the proceedings for the First International Conference on Breaking Barriers with Generative Intelligence BBGI 2024 held in Thessaloniki Greece on June 10 2024 This Workshop is part of the 20th International Conference on Intelligent Tutoring Systems ITS2024 which was held in Thessaloniki from June 10 to June 13 2024 The 19 full papers and 1 short paper included in this volume were carefully reviewed and selected from a total of 24 submissions Breaking Barriers with Generative

Intelligence delves into how GI in AI improves human education and well being This interdisciplinary event brought together professionals from academia industry and government to address AI ethics human AI interaction and the societal implications of GI Participants learned to tackle social concerns and promote diversity in research and development through keynote presentations panel discussions and interactive workshops

Case Studies in Infectious Disease Peter Lydyard, Michael Cole, John Holton, Will Irving, Nino Porakishvili, Pradhib Venkatesan, Kate Ward, 2023-05-17 Case Studies in Infectious Disease presents 40 case studies featuring the most important human infectious diseases worldwide Fully revised and updated in this second edition the book describes the natural history of infection from point of entry of the pathogen through to clinical management of the resulting disease or condition A further 8 case studies have been provided online as supplementary material and these can be downloaded by students Five core sets of questions are posed in each case with the answers covering the nature of the infectious agent route s of spread and of infection pathogenesis of disease host response to infection clinical manifestations diagnosis treatment and prevention This standardized approach provides the reader with a logical basis for understanding these diverse and medically important organisms and diseases fully integrating microbiology and immunology throughout KEY FEATURES High resolution photos accompany each case from the causative agents of disease to the clinical manifestations of the infection Exquisite artwork helps to illustrate important concepts throughout the book Eight new cases added to this new edition extending coverage of important infectious diseases of worldwide significance A standardized set of core questions allows students to compare directly differences between microbes such as their structure clinical manifestations host response pathogenesis and availability of vaccines Questions and answers available online test the reader s understanding of each case study The book provides essential case based learning for undergraduate and graduate microbiology students while medical students and trainee physicians will also find the up to date information on 48 globally important infectious diseases outlined in a clear digestible form invaluable during

undergraduate studies and in future clinical practice **Linne & Ringsrud's Clinical Laboratory Science E-Book** Mary Louise Turgeon, 2018-12-22 Thoroughly updated and easy to follow Linne Ringsrud s Clinical Laboratory Science Concepts Procedures and Clinical Applications 8th Edition offers a fundamental overview of the laboratory skills and techniques you ll need for success in the clinical laboratory Author Mary Louise Turgeon s simple and straightforward writing clarifies complex concepts and her unique discipline by discipline approach helps you build knowledge and learn to confidently perform routine clinical laboratory tests with accurate effective results Topics like safety measurement techniques and quality assessment are woven throughout the various skills The new eighth edition also features updated content including expanded information on viruses and automation It s the must have foundation for anyone wanting to pursue a profession in the clinical lab Broad content scope provides an ideal introduction to clinical laboratory science at a variety of levels including CLS MT CLT MLT and Medical Assisting Case studies include critical thinking and multiple choice questions to

challenge readers to apply the content to real life scenarios Expert insight from respected educator Mary Lou Turgeon reflects the full spectrum of clinical lab science Detailed procedures guides readers through the exact steps performed in the lab Vivid full color illustrations familiarize readers with what they ll see under the microscope Review questions at the end of each chapter help readers assess your understanding and identify areas requiring additional study Evolve companion website provides convenient online access to all of the procedures in the text and houses animations flashcards and additional review questions not found in the printed text Procedure worksheets can be used in the lab and for assignment as homework Streamlined approach makes must know concepts and practices more accessible Convenient glossary simplifies the process of looking up definitions without having to search through each chapter NEW Updated content throughout keeps pace with constant changes in clinical lab science NEW Consistent review question format ensures consistency and enables readers to study more efficiently NEW More discussion of automation familiarizes readers with the latest automation technologies and processes increasingly used in the clinical lab to increase productivity and elevate experimental data quality NEW Additional information on viruses keeps readers up to date on this critical area of clinical lab science Microbe ,2006 **Learning Microbiology and Infectious Diseases: Clinical Case Prep for the USMLE®** Tracey A. H. Taylor,Dwayne Baxa,Matthew Sims,2020-01-27 High yield microbiology cases help students apply knowledge and prepare for board exams Learning Microbiology and Infectious Diseases Clinical Case Prep for the USMLE by Tracey A H Taylor Dwayne Baxa and Matthew Sims presents diverse cases that encourage problem based learning which is key to building diagnostic skills Each case portrays a real life scenario promoting a bridge from foundational knowledge to its application A series of USMLE style questions with thorough explanations provide an understanding of microbiology and infectious diseases an ability to differentiate between infections and viruses and identify bacteria fungi and parasites Questions cover causative agents disease transmission mechanism of pathogenesis action and pharmacotherapy Key Features 50 case studies with images mirror situations seen in everyday practice An intermingling of bacteriology virology mycology parasitology cases and organ systems reflect real world patient scenarios and encourage critical thinking Comprehensive cases encompass symptoms and duration medical and family history physical exam and lab findings differential diagnosis and treatment and prevention This essential highly practical resource will help medical students build problem solving skills assess microbiology and infectious disease knowledge and fully prepare for the boards **Case Studies in Clinical Laboratory Science** Linda Graves,2002 This unique collection of 55 multidisciplinary case studies is designed to help laboratory technologists and technicians experience how departments work together to help the physician make a diagnosis and determine the best course of treatment for the patient In working through the comprehensive real world scenarios readers deal firsthand with interpreting data from two three or four disciplines Blood Bank Chemistry Hematology Immunology Microbiology Urinalysis integrating the facts laboratory data from different departments and thinking critically about what they mean Includes 55 cases 11 Blood

Bank cases 12 Chemistry cases 10 Hematology Coagulation cases 5 Immunology Serology cases 10 Microbiology cases 7 Urinalysis cases Technicians and technologists who have been out of the field for awhile and are in the process of reentry into the profession and technicians and technologists who are looking for a general review of clinical laboratory science

Embryology Review; 1,141 Multiple Choice Questions and Referenced Answers William Kenneth Metcalf,1974

Understanding Hematology: Discussions, Questions, Answers Murray Nussbaum,1973 Case Studies in Medical Microbiology ,1994 Case Files Microbiology, Second Edition Eugene C. Toy,Cynthia R. Skinner DeBord,Audrey Wanger,Gilbert Anthony Castro,Donald Briscoe,James D. Kettering,2008-05-18 More than 50 clinical cases help you excel in your microbiology coursework and on the USMLE Step 1 The Case Files series is an award winning learning system proven to improve exam scores This series helps you to learn in the context of real patients instead of simply memorizing Case Files Microbiology Second Edition presents 50 clinical cases with open ended questions which weave basic science concepts into the clinical scenario Each case includes an extended discussion including definitions and a pathophysiology discussion key points and 3 5 USMLE style comprehension questions The authors are experienced teachers from the University of Texas Houston Medical School in Houston Texas and Loma Linda University School of Medicine in Loma Linda California

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