



# THE MALAWI NATIONAL EXAMINATIONS BOARD

## TIMETABLE FOR 2025 MALAWI SCHOOL CERTIFICATE EXAMINATION

### INSTRUCTIONS:

- Candidates may not vary times specified below for the commencement of papers without prior approval from the Board.
- No candidate will be permitted into the examination room after the examination has been in progress for 30 minutes and no extra time shall be given to take answers.
- Supervisors and invigilators should check both the morning and afternoon schedules prior to sitting of examination papers for the day.
- Supervisors and invigilators should also check the date, time, subject or paper number before opening the envelope.
- Candidates should sign the Declaration form the code of conduct has been read to them to signify that they have understood and accepted that code for them. This should be done before they write their first paper of the examination.
- CANDIDATES MUST MAKE SURE THAT THE EXAMINATION ENVELOPE MARKED 'A' IS OPENED AND THAT THE ONE MARKED 'B' IS SEALED IN THEIR PRESENCE.**  
After each examination, the supervisor and the invigilator should ensure that all scripts have been collected and enclosed in the return envelope. The Board will not accept scripts sent separately.

MORNING			DATE	AFTERNOON		
Subject Number	Subject Name	Time		Subject Number	Subject Name	Time
M012/I	Agriculture I (Theory)	8:00 – 10:00 am (2 hours)	TUESDAY 1 July 2025	M052/I	English I (Multiple Choice & Comprehension/Writing)	2:00 – 3:45 pm (1 hour 45 min)
M091/I	History I (Multiple Choice)	11:00 – 12:00 noon (1 hour)		M091/II	History II (Free Response)	2:00 – 4:00 pm (2 hours)
M022/I	Biology I (Theory)	8:00 – 10:00 am (2 hours)	WEDNESDAY 2 July 2025			
M052/II	English II (Free Making and comprehension/summary)	11:00am-12:45 pm (1 hour 45 min)				
M131/I	Mathematics I (Compulsory Questions)	8:00 – 10:00 am (2 hours)	THURSDAY 3 July 2025	M052/III	English III (Literature)	2:00 – 4:00 pm (2 hours)
M192/I	Social & Life Skills I (Multiple Choice)	11:30am-12:30 pm (1 hour)				
M131/II	Mathematics II (Short answer choice questions)	8:00 – 10:30 am (2 hours 30 min)	FRIDAY 4 July 2025	M192/II	Social & Life Skills II (Free Response)	1:00 – 3:00 pm (2 hours)
M164/I	Physics I (Theory)	8:00 – 10:00 am (2 hours)				
M021/I	Bible Knowledge I (Multiple Choice)	11:30am – 12:30 pm (1 hour)	TUESDAY 8 July 2025	M032/I	Chichewa I (Chichewa text, no translation)	2:00 – 3:45 pm (1 hour 45 min)
M073/I	Geography I (Map Reading and Physical Geography)	8:00 – 10:30 am (2 hours 30 min)		M032/II	Chichewa II (Chichewa text, translation, grammar & literature)	1:00 – 3:00 pm (2 hours)
M038/I	Chemistry I (Theory)	8:00 – 10:00 am (2 hours)	THURSDAY 10 July 2025	M073/II	Geography II (Human Geography)	1:00 – 3:00 pm (2 hours)
M032/II	Chichewa III (Oral or written or combination)	8:00 – 10:00 am (2 hours)		M021/II	Bible Knowledge II (Free Response)	2:00 – 4:00 pm (2 hours)
M182	Religious and Moral Education	11:00am – 1:00 pm (2 hours)	FRIDAY 11 July 2025			
M012/II	Agriculture II (Practical)	10:00 am onwards (1 hour sessions)		M012/II	Agriculture II (Practical)	1:00 pm onwards (1 hour sessions)
M022/II	Biology II (Practical)	10:00 am onwards (1 hour sessions)	TUESDAY 15 July 2025	M022/II	Biology II (Practical)	1:00 pm onwards (1 hour sessions)
M164/II	Physics II (Practical)	10:00 am onwards (2 hour sessions)		M164/II	Physics II (Practical)	1:00 pm onwards (2 hour sessions)
M038/II	Chemistry II (Practical)	10:00 am onwards (2 hour sessions)	THURSDAY 17 July 2025	M038/II	Chemistry II (Practical)	1:00 pm onwards (2 hour sessions)
M039/I	Computer Studies I (Theory)	8:00 – 10:00 am (2 hours)		M082/I	Home Economics I (Theory)	1:30 – 4:00 pm (2 hours 30 min)
M023/I	Business Studies I	11:00am-1:00 pm (2 hours)	FRIDAY 18 July 2025	M034/I	Clothing & Textiles I (Theory)	1:30 – 4:00 pm (2 hours 30 min)
M132/I	Additional Mathematics I	8:00 – 10:30am (2 hours 30 min)		M201/I	Technical Drawing I (Commercial & Orthographic Drawing)	1:30 – 4:10 pm (2 hours 40 min)
M039/II	Computer Studies II (Practical)	8:00 am onwards (2 hour sessions)	MORNDAY 21 July 2025	M023/II	Business Studies II	1:30 – 3:00 pm (1 hour 30 min)
M132/II	Additional Mathematics II	10:00am-12:30pm (2 hours 30 min)		M039/II	Computer Studies II (Practical)	1:30 pm onwards (2 hour sessions)
M061/I	French I (Aural) (Comprehension & Dictation)	9:00 – 9:45 am (Oral part, 20 min. Dictation)	TUESDAY 22 July 2025	M061/I	French I (Oral) (Parts a,b &c)	1:00 pm onwards (15 minute sessions)
M061/II	French I (Oral) (Parts a,b &c)	10:00 am onwards (15 min sessions)				
M034/II	Clothing & Textiles II (Practical)	8:00 – 8:45 am (Oral part, 20 min. Dictation)	TUESDAY 22 to 24 July 2025	M034/II	Clothing & Textiles II (Practical)	1:00pm onwards (2 ½ hour sessions)
M082/II	Home Economics II (Practical)	8:00 – 8:45am (Oral part, 20 min. Dictation)		M082/II	Home Economics II (Practical)	1:00 pm onwards (1 ½ hour sessions)
M201/II	Technical Drawing II (Engineering Drawing)	8:00-10:40am (2 hrs 40mins sessions)	WEDNESDAY 23 July 2025	M061/II	French II (Composition/Grammar)	1:00 – 3:00 pm (2 hours)
M133/I	Metalwork I (Theory and Design)	8:00 – 10:45 am (2 hours 45 min)		M061/III	French III (Comprehension)	1:00 – 2:30 pm (1 hour 30 min)
M231/I	Woodwork I (Theory and Design)	8:00 – 10:45 am (2 hours 45 min)	THURSDAY 24 July 2025			
M015/I	Creative Arts I (Theory)	8:00 – 11:00 am (3 hours)				
M133/II	Metalwork II (Practical)	8:00 am onwards (3 hour sessions)	FRIDAY 25 July 2025	M133/II	Metalwork II (Practical)	1:00 pm onwards (3 hour sessions)
M231/II	Woodwork II (Practical)	8:00 am onwards (3 hour sessions)		M231/II	Woodwork II (Practical)	1:00pm onwards (3 hour sessions)
M015/II	Creative Arts II (Practical)	8:00 – 11:00 am (3 hours)				

### NOTES:

- Information concerning special items/stationery for specific subjects will be issued to Supervisors prior to the examination.
- The following basic stationery should be provided by the centres/candidates: Black pens, soft lead pencils for drawings, clean rubbers, clean blotting papers, mathematical instruments, scientific calculators and 30 cm rulers.

# Malawi National Examination

**International Monetary Fund.  
Statistics Dept.**



## **Malawi National Examination:**

*Junior Certificate Examination Papers* Malawi National Examinations Board, 1985      **Which Way Social Justice in Mathematics Education?** Leone Burton, 2003-02-28 This contributed volume explores equity and social justice within the field of mathematics education. In part one Helga Jungwirth's introductory chapter provides a strong theoretical overview that is based in actual classroom behaviors and a typology that classifies the various interpretations found within this volume. Also in part one Laurie Hart discusses developments in equity research in the United States. Part two focuses on results of studies about social justice and their impact on learning in mathematics classrooms in various parts of the world. For example in a chapter on Peru social justice does not just encompass gender but also inequalities in opportunities to learn such as problems of resources living and social conditions communal demands and language needs. And part three focuses on computers as a resource to mathematics teaching. The contributors raise several important social justice issues which have previously remained unresearched. Although there are a number of chapters specifically dealing with gender many of the authors use one of the following strategies: their gender specific questions are set in a wider socio cultural context; they challenge what have threatened to become false orthodoxies; or they raise other important issues. These other issues include the meaning of democratic citizenship for mathematics classrooms; the links between parents and children learning mathematics; and the preconceptions of some teachers of underprivileged students in Australia. Other chapters explore different forms of classroom communication participation and assessment. The pieces on computers state that there is still not enough research to conclude whether computers in the mathematics classrooms are supportive of or detrimental to the learning of all students. The one thing on which every author in this volume does agree is that social justice in mathematics education has still not been attained but that we must strive toward it to improve educational practices and society in general.

**Government Finance Statistics Yearbook 2017** International Monetary Fund. Statistics Dept., 2018-03-27 This annual publication provides detailed data on transactions in revenue expense net acquisition of assets and liabilities other economic flows and balances of assets and liabilities of general government and its subsectors. The data are compiled according to the framework of the 2014 Government Finance Statistics Manual which provides for several summary measures of government fiscal performance.

**Impact of Disruptive Technologies on the Socio-Economic Development of Emerging Countries** Mtenzi, Fredrick Japhet, Oreku, George S., Lupiana, Dennis M., 2023-06-12 Global emergencies such as the COVID 19 pandemic and environmental concerns have challenged the readiness of societies and forced them to operate in more innovative ways. In response the world has witnessed new technologies emerge and researchers continually finding better solutions to cope with these situations. It is crucial that these innovations are investigated so that we may better the world during times of crisis. *Impact of Disruptive Technologies on the Socio Economic Development of Emerging Countries* provides relevant case studies innovative disruptive applications and the latest empirical research findings in the digital technology.

space Additionally it provides accounts of the design development and usage of digital solutions that have an impact on addressing societal problems in emerging economies Covering topics such as e social work social media addiction and adaptive testing this premier reference source is an essential resource for government officials entrepreneurs politicians business leaders students and educators of higher education sociologists librarians researchers and academicians

**Government Finance Statistics Yearbook, 2014** International Monetary Fund. Statistics Dept.,2015-10-08 The IMF Government Finance Statistics contains statistical data on government financial operations for 156 countries Where reported the database contains time series from 1972 onwards using the Government Finance Statistics Manual 2014 GFSM 2014 framework The statistics issued quarterly are updated as new data are received and time series become available These time series present combined statistics on revenue expense transactions in non financial assets and financial assets and liabilities as well as on stocks of assets and liabilities of general government and its subsectors **Government Finance Statistics**

**Yearbook 2015** International Monetary Fund. Statistics Dept.,2016-06-15 This annual publication provides detailed data on transactions in revenue expense net acquisition of assets and liabilities other economic flows and balances of assets and liabilities of general government and its subsectors The data are compiled according to the framework of the 2014 Government Finance Statistics Manual which provides for several summary measures of government fiscal performance

**Malawi's Lost Decade** Adamson Muula,2004 *Education in Southern Africa* Clive Harber,2013-09-12 Education in Southern Africa is a comprehensive critical reference guide to education in the region With chapters written by an international team of leading regional education experts the book explores the education systems of each country in the region With chapters covering Botswana Lesotho Madagascar Mozambique Namibia South Africa Swaziland and Zimbabwe the book critically examines the development of education provision in each country as well as local and global contexts Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets this handbook will be an essential reference for researchers scholars international agencies and policy makers at all levels **Annual Report** Malawi. Anti-Corruption Bureau,2007 **Malawi's First Republic** Harvey J. Sindima,2002

Malawi s First Republic combines archival materials government publications newspapers and personal accounts to illustrate the problems of economic development and party politics in post colonial Africa Malawi s economic development stands in stark contrast to its political reality **New Serial Titles** ,1992 A union list of serials commencing publication after Dec 31 1949

**Accessions List, Eastern and Southern Africa** Library of Congress. Library of Congress Office, Nairobi, Kenya,1992 Number 6 includes cumulative main and added entry index for the monographs listed in that year

*Proceedings of the (H)IGCSE Colloquium on Teacher Education* F. A. Phiri,1995 **Moni** ,2006 **Secondary School Science Competitions** ,2006 **Academic Freedom and Human Rights Abuses in Africa** ,1991 Report currently in detention *ACB News* Malawi. Anti-Corruption Bureau,2006 *Assessing Learning Achievement* John Izard,1992 This

report focuses on assessment theory and its practice It tries to answer some of the following questions What types of assessment exist What strategies are available to improve the quality of assessment      **Government Secrecy in an Information Age** Augustine Mulomole,Media Institute of Southern Africa,2012      National Union Catalog ,1979 Includes entries for maps and atlases

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## Malawi National Examination Introduction

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conflict of cultures and Indians' fight for self-preservation in a ... Atlas of the Indian Tribes of North America and the Clash ... Atlas of the Indian Tribes of North America and the Clash of Cult ; Quantity. 1 available ; Item Number. 394711866653 ; Special Attributes. EX-LIBRARY ; Publication ... ATLAS OF THE INDIAN TRIBES OF NORTH AMERICA ... Buy the book ATLAS OF THE INDIAN TRIBES OF NORTH AMERICA AND THE CLASH OF CULTURES by nicholas j santoro at Indigo. Atlas Of The North American Indian (book) that covers the history, culture and tribal distribution of North American Indians. ... the Clash of Cultures Nicholas J. Santoro 2009. Atlas of the Indian Tribes ... Exploring Lifespan Development (3rd Edition) ... Authored by Laura Berk, MyDevelopmentLab for Exploring Lifespan Development engages students through personalized learning, and helps them better prepare ... Exploring Lifespan Development, Books a la ... Amazon.com: Exploring Lifespan Development, Books a la Carte Edition (3rd Edition): 9780205958702: Berk, Laura E.: Books. Exploring Lifespan Development (3rd Edition) ( ... Authored by Laura Berk, MyDevelopmentLab for Exploring Lifespan Development engages students through personalized learning, and helps them better prepare for ... Exploring Lifespan Development | Rent | 9780205957385 Berk. Published by Pearson on November 27, 2013, the 3rd edition of Exploring Lifespan Development is a revision by main author Laura E. Berk with advanced info ... Exploring lifespan development Exploring lifespan development ; Author: Laura E. Berk ; Edition: Third edition View all formats and editions ; Publisher: Pearson, Boston, 2014. Exploring Lifespan Development 3rd Edition ... Exploring Lifespan Development 3rd Edition Laura Berk ; Publication Year. 2013 ; Format. Trade Paperback ; Accurate description. 5.0 ; Reasonable shipping cost. 4.8. Exploring Lifespan Development, Books a la Carte Edition ... Exploring Lifespan Development, Books a la Carte Edition (3rd Edition) · by Laura E. Berk · by Laura E. Berk · About this item · Product details · Marketplace prices. Exploring Lifespan Development (3rd Edition) (Berk, ... Exploring Lifespan Development (3rd Edition) (Berk, Lifespan Development Series); Author: Berk, Laura E; Format/Binding: Paperback; Book Condition: Used - Good ... Exploring Lifespan Development (3rd Edition) ... Paperback; Edition: 3; Author: Laura E. Berk; Publisher: Pearson; Release Date: 2013; ISBN-10: 0205957382; ISBN-13: 9780205957385; List Price: \$203.80. Exploring Lifespan Development third Edition ... Condition. Brand New ; Quantity. 1 available ; Item Number. 285075402495 ; Format. binder-ready ; Language. English ... CS Customer Service SAP ERP Central Component As of SAP ECC 6.0 (SAP\_APPL 600), the structure of the Implementation Guide (IMG) for the component Plant Maintenance and Customer Service has changed. To ... Customer Service Module Customer Service Module provides your customer service agents (CSAs) with easy and fast access to the information needed to understand and quickly resolve ... Service Management in SAP with Customer ... Sep 30, 2019 — Customer Service Module with in SAP Core ERP enables to manage a wide range of service scenarios starting from pre-sales, sales and post-sales. CS User Manual | PDF | Computing | Software CS User Manual - Free download as PDF File (.pdf), Text File (.txt) or read online for free. CUSTOMER SERVICE MODULE SAP ECC 6. USER MANUAL SAP CS Module ... About Customer Service Module Customer Service Module provides your customer

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