Name	Word Problems
What's Missing?  Directions: Find the missing addend to solve the word problems.	
Sally started her day by baking 24 muffins. By the end of the day, she had a total of 52 muffins. Yow many more muffins did she bake?	2. Jeremiah found 31 sticks on his first hike of the day. By the end of the day, he had a total of 77 sticks. Yow many more sticks did he collect after his first hike?
<ol> <li>Natalie collected 16 rocks on the playground on Monday. By the end of the week, she had collected a total of 92 rocks. Yow many rocks dd she collect from Tuesday-"riday?</li> </ol>	4. Cate baked 42 cookies in the morning. By the end of the day, she had 85 cookies! How many cookies did she bake the rest of the day?
5. Troy ran 13 miles on Saturday, By the end of the day on Sunday, he ran 26 miles over the weekend. Yow many miles did he run on Sunday?	6. "luffy the dog ate 32 pieces of kibble for breakfast. She ate a total of 100 pieces of kibble during the day. "low many pieces of kibble did "luffy have after breakfast?
7. Anthony baked 61 cookies in the morning. By evening, he had baked 75 cookies. How many more cookies did he bake during the day?	8. Brailee found 19 flowers in the woods on "inday, By Saturday evening, she had collected 43 flowers. How many flowers dd she find on Saturday?

the day. Yow many miles did he walk during the rest of the day?

walked a total of 16 miles by the end of

q. Nick walked 4 miles in the morning. He

Eden spent \$39 at the store on Sunday. By the end of the day on Monday, she had spent a total of \$75. Yow much did she spend on Monday?

# **Missing Addend Word Problems 2nd Grade**

**K Payea** 

#### **Missing Addend Word Problems 2nd Grade:**

Transforming Children's Mathematics Education Leslie P. Steffe, Terry Wood, 2013-11-05 Eminent scholars from around the globe gathered to discuss how educational systems would change if the prevailing principles of constructivism were applied to three major aspects of those systems knowledge and learning communication and environment This volume provides documentation of the proceedings of this important meeting the Early Childhood Action Group of the Sixth International Congress on Mathematics Education This international assembly representing such diverse disciplines as mathematics and math education epistemology philosophy cognitive science psycholinguistics and science education is the first to examine early childhood mathematics education from constructivist and international perspectives in addition to formulating recommendations for future work in the field Mathematics Education United States. Department of Defense. Dependents Schools,1986 Get Ready! For Standardized Tests: Math Grade 2 Kristin B. Swanson,Carol Turkington,2001-07-05 One of the areas of study students find most difficult to master and are most fearful of is math Yet the core math skills acquired in the first four years of school form the basis of all future academic success Get Ready for Standardized Tests the first and only grade specific test prep series now features hands on guidance on helping kids master the all important basic math skills while arming parents with the tools they need to help their children succeed

Mathematics for Elementary Teachers Gary L. Musser, Blake E. Peterson, William F. Burger, 2013-10-07 This book establishes a solid math foundation for future teachers Thoroughly revised with a clean engaging design the new Tenth Edition of Musser Peterson and Burger's best selling textbook focuses on one primary goal helping students develop a deep understanding of mathematical concepts so they can teach with knowledge and confidence The components in this complete learning program from the textbook to the e Manipulative activities to the Children's Videos to the online problem solving tools resource rich website and Enhanced WileyPLUS work in harmony to help achieve this goal WileyPLUS sold separately Aptitude, Learning, and Instruction Richard E. Snow, Pat-Anthony Federico, William E. Montague, 2021-05-30 from text For the previous 6 years before publication Office of Naval Research ONR had been conducting a thematically oriented contract research program aimed in large part at developing the kind of broad theoretical framework necessary for a workable process interpretation of aptitude learning and performance Originally published in 1980 the papers in this collection are generally addressed to three broad areas that were central to those interests of the ONR Personnel and Training Research Programs One area is concerned with individual differences information processing as revealed in simple laboratory or psychometric tests The second area focuses on the structural aspects of learning and performance using tools and concepts from semantic memory theory to describe what is learned and how it is learned And the third area is aimed at the management of instruction It addresses itself to the kinds of research and instructional designs required for effective implementation of adaptive instruction McGraw-Hill Education Math Grade 2, Second Edition McGraw Hill, 2017-11-10

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**Mathematical Reasoning for Elementary Teachers** Calvin T. Long, Duane W. De Temple, 2000 Traditional skill and drill approach with activities for each chapter opener Some Examples of Cognitive Task Analysis with Instructional

Implications James G. Greeno, 1979 Analyses are described of knowledge structures used to understand and solve problems in high school geometry and in primary grade arithmetic word problems Analysis of geometry problem solving has clarified the nature of strategic knowledge needed by students and raises the question whether more explicit training in strategies would be beneficial in school instruction Analysis of semantic knowledge needed to understand word problems raises questions about relationships between students learning of computational procedures and their understanding of general types of quantitative relationships Author NICEM Index to Nonprint Special Education Materials, Multimedia Learner Volume National Information Center for Educational Media, National Information Center for Special Education Math Trailblazers ,1997 **Direct Instruction Mathematics** Jerry Silbert, Douglas Carnine, Marcy Materials, 1979 Stein, 1990 An exciting edition of this practical math methods text that provides future teachers with practical procedures for increasing student success in math Emphasizing specific classroom tested strategies these authors provide techniques for teaching major math and needed prerequisite skills as well as extensive background in diagnosing and correcting error patterns In addition they offer practical guidelines for curriculum evaluation and modification recommendations for practice and review drills and specific information on progress monitoring The Effects of Language and Schooling on the Solutions of Addition and Subtraction Word Problems by Nigerian Children Lawal O. Adetula, 1985 and Learning Elementary and Middle School Mathematics Linda Jensen Sheffield, Douglas E. Cruikshank, 1996 Word Problem All Educate School, 2017-11-06 Word Problems 2nd Grade Word Problems for Grade 2 Addition

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