

## Mid-year Exam Revision

## The Number System

**QUESTION 1:**

1.1 Which of the following numbers are rational and which are irrational?

$$\pi; \frac{3}{4}; -\sqrt{0,64}; \sqrt{2}; 3,02; \sqrt{14} \quad (3)$$

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1.2 Determine three rational numbers between  $\frac{1}{8}$  and  $\frac{3}{8}$ . (3)

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1.3 Arrange the following number in ascending order:

$$2\frac{2}{3}; 2,7; 2\frac{3}{5} \quad (3)$$

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1.4 Write down whether the following statements are TRUE or FALSE: (3)

(a)  $\frac{0}{7} = 0$  \_\_\_\_\_

(b)  $\frac{7}{0} = 0$  \_\_\_\_\_

(c) Zero is the identity element for addition. \_\_\_\_\_

**QUESTION 2:**

2.1 Write down whether the following statements are TRUE or FALSE: (5)

(a) 16 is a multiple of 2 and 8 \_\_\_\_\_

(b) 24 is a multiple of 10 \_\_\_\_\_

(c) 1 is a prime number \_\_\_\_\_

(d) All the prime numbers are odd \_\_\_\_\_

(e) 8 is a multiple and a factor of 8 \_\_\_\_\_

# Mid Year Exam Mathematics 2014

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A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the authors' names.

## **Mid Year Exam Mathematics 2014:**

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**Assessment for Educational Leaders** W. James Popham,2006 Written specifically for school administrators and those preparing to be school administrators this easy to read book contains only what s needed by leaders in today s assessment dominated world of educational accountability The content of the text is unabashedly practical addressed specifically to the assessment related needs of today s school administrators The real world orientation of the book based on the author s extensive and continuing work in the nation s public schools makes the book attractive to those instructors who teach assessment courses taken by prospective school administrators Students and in service school administrators will recognize

that this text is not loaded with dry abstruse content about measurement and psychometric exotica This book deals with the real world measurement issues that today s educational leaders will most certainly encounter **Journal of the House of Representatives, During the ... Session of the Legislature of the State of Minnesota** Minnesota. Legislature. House of Representatives,2008 Includes extra and special sessions **Students at Risk of School Failure** José Jesús Gázquez,José Carlos Núñez,2018-10-18 The main objective of this Research Topic is to determine the conditions that place students at risk of school failure identifying student and context variables In spite of the fact that there is currently little doubt about how one learns and how to teach in some countries of the developed world there is still there is a high rate of school failure Although the term school failure is a very complex construct insofar as its causes consequences and development from the field of educational psychology the construct student engagement has recently gained special interest in an attempt to deal with the serious problem of school failure School engagement builds on the anatomy of the students involvement in school and describes their feelings behaviors and thoughts about their school experiences So engagement is an important component of students school experience with a close relationship to achievement and school failure Children who self set academic goals attend school regularly and on time behave well in class complete their homework and study at home are likely to interact adequately with the school social and physical environments and perform well in school In contrast children who miss school are more likely to display disruptive behaviors in class miss homework frequently exhibit violent behaviors on the playground fail subjects be retained and if the behaviors persist quit school Moreover engagement should also be considered as an important school outcome eliciting more or less supportive reactions from educators For example children who display school engaged behaviors are likely to receive motivational and instructional support from their teachers The opposite may also be true But what makes student engage more or less The relevant literature indicates that personal variables e g sensory motor neurodevelopmental cognitive motivational emotional behavior problems learning difficulties addictions social and or cultural variables e g negative family conditions child abuse cultural deprivation ethnic conditions immigration or school variables e g coexistence at school bullying cyberbullying may concurrently hinder engagement preventing the student from acquiring the learnings in the same conditions as the rest of the classmates *Tennessee's Business* ,2007 **Tests in Print** Oscar Krisen Buros,1974 **Philippine Statistical Yearbook** ,2018 **Colorado School Laws** Colorado,2017 **Modern Mathematics** Raleigh Schorling,1929 **The Annual Condition of Education Report** ,2015 **Elementary and Middle School Mathematics** John A. Van de Walle,2007 This leading K 8 math methods book has the most coverage of the NCTM standards the strongest coverage of middle school mathematics and the highest student approval of any math methods book currently available Elementary and Middle School Mathematics provides an unparalleled depth of ideas and discussion to help readers develop a real understanding of the mathematics they teach John Van de Walle one of the foremost experts on how children learn mathematics finds that 80 percent of the students who

purchase this book keep it for reference when they begin their professional teaching careers This book reflects the NCTM Principles and Standards and the benefits of constructivist or student centered mathematics instruction Improvements for the sixth edition include sections on planning for a diverse classroom and a completely new section addressing planning in a classroom where there are English language learners      **PSBA Bulletin** ,2004      **The Indian National Bibliography** ,2017-04      Indian National Bibliography B. S. Kesavan,2017      **CEPAL Review** United Nations. Economic Commission for Latin America,2016      *Press Summary - Illinois Information Service* Illinois Information Service,2004-02-17      *Journal of Developmental Education* ,2017

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