

## Cold War "Mini-DBQ" - Suggested Outline

**Introduction:** Rephrase the historical context. Remember, an introduction should provide general background information and let the reader know what the essay is about.

### Paragraph 1:

**Topic Sentence:** A topic sentence that gives the "big picture" about why the U.S. and Soviet Union became distrustful of each other after World War II.

**Introduce Evidence:** Explain your topic sentence a bit more.

**Evidence:** Include a piece of evidence from a document that supports what you said in your topic sentence.

**ANALYZE EVIDENCE:** Analyze your evidence using **OUTSIDE INFORMATION**. How does what you included in your evidence explain how the United States and the Soviet Union came into conflict with each other? How do capitalism and communism relate to this? What actions did both sides take during the early years of the Cold War that increased distrust and hostility?

### Paragraph 2:

**Topic Sentence:** A topic sentence that gives the "big picture" about a conflict the U.S. and Soviet Union were involved with during the Cold War.

**Introduce Evidence:** Explain your topic sentence a bit more.

**Evidence:** Include a piece of evidence from a document that supports what you said in your topic sentence.

**ANALYZE EVIDENCE:** Analyze your evidence using **OUTSIDE INFORMATION**. How did the conflict relate to the larger Cold War? How did the conflict turn out? Who "won" the conflict? What is a similar conflict (that you aren't discussing in the next paragraph)? What effects does the conflict still have on the present day?

### Paragraph 3:

**Topic Sentence:** A topic sentence that gives the "big picture" about a second conflict the U.S. and Soviet Union were involved with during the Cold War.

**Introduce Evidence:** Explain your topic sentence a bit more.

**Evidence:** Include a piece of evidence from a document that supports what you said in your topic sentence.

**ANALYZE EVIDENCE:** Analyze your evidence using **OUTSIDE INFORMATION**. How did the conflict relate to the larger Cold War? How did the conflict turn out? Who "won" the conflict? What is a similar conflict (that you didn't discuss in the previous paragraph)? What effects does the conflict still have on the present day?

**Conclusion:** Restate your main ideas. Explain how the Cold War ultimately ended, and how it continues to affect the modern world.

## Mini Dbq 8th Grade

**Michal Rosen-Zvi**



### **Mini Dbq 8th Grade:**

*Creating Citizens* Sarah Cooper, 2017-09-27 Engage students in meaningful civic learning and encourage them to become active and informed citizens With this essential book co published by Routledge and MiddleWeb you will gain a variety of practical strategies for teaching civics and current events to your middle school students Author and expert teacher Sarah Cooper takes you into her school and shares her classroom tested methods and tools Topics include Fitting current events into an already packed history curriculum Staying nonpartisan and fostering balanced discussions Helping students find their stake in the news Teaching civic literacy through primary sources then and now Encouraging students to invest in analytical writing Fostering student ownership of our classrooms through discussion and debate Cultivating citizenship through empathy and community engagement Throughout the book you ll find student examples handouts and rubrics so that you can easily implement the ideas in your own classroom By getting your students to think critically about current events you will help them become passionate writers thinkers and involved citizens **Psychopharmacology Bulletin** ,1994

**Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 9-12** Carol Ann Tomlinson, Cindy A. Strickland, 2005-08-15 Join Carol Ann Tomlinson and Cindy A Strickland in the continuing exploration of how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit Focusing on the high school grades but applicable at all levels Differentiation in Practice Grades 9 12 will teach anyone interested in designing and implementing differentiated curriculum how to do so or how to do so more effectively Inside you ll find Annotated lesson plans for differentiated units in English mathematics history science art and world languages Samples of differentiated product assignments learning contracts rubrics and homework handouts An overview of the non negotiables in differentiated classrooms and guidelines for using the book as a learning tool An extended glossary and recommended readings for further exploration of key ideas and strategies Each unit highlights underlying standards delineates learning goals and takes you step by step through the instructional process Unit developers provide running commentary on their use of flexible grouping and pacing tiered assignments and assessments and numerous other strategies The models and insight presented will inform your own differentiation efforts and help you meet the challenge of mixed ability classrooms with academically responsive curriculum appropriate for all learners **Current Index to Journals in Education** ,1987-07

*Children's Books in Print* ,1993

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