

LEAD4WARD SNAPSHOT GUIDES



TEKS Snapshot – Grade 6 Reading

Category	Grade	Domain	Readiness Standards	Supporting Standards	Figure ID
1 Understanding and Analyzing Literary Forms	6	Analyze Form	<p>6.601 determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes</p> <p>6.602 use context (e.g., cause and effect or compare and contrast organizational text) structured to determine or clarify the meaning of unfamiliar or multiple-meaning words</p> <p>6.603 use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meaning, inflection (stem, pronunciation), alternate word choice, and parts of speech of words</p>	<p>6.601 compare and contrast the historical and cultural settings of two literary works</p> <p>6.602 identify the literary language and devices used in expository and personal narratives and compare their characteristics with those of an autobiography</p> <p>6.603 compare and contrast the stated or implied purposes of different authors writing on the same topic</p> <p>6.6.04 compare and contrast the structure and viewpoints of two different authors writing for the same purpose, noting the stated claim and supporting evidence</p>	<p>6 Fig. 1001</p> <p>Identified as 6.1001 on TEA Student Experimentation Report</p>
			<p>6.6.05 complete analyses that describe part to whole or whole to part (e.g., indigen at page _____, in print as (book) _____)</p> <p>6.6.06 explain the meaning of foreign words and phrases commonly used in written English (e.g., élite, put out, strip)</p>		
2 Understanding and Analyzing of Literary Forms	6-7	Form	6.604 summarize the elements of your development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction	<p>6.604 infer the implied theme of a work of fiction, distinguishing theme from the text</p> <p>6.605 recognize distinct and interconnected scenes and explain how authors use detail to portray character</p> <p>6.606 describe different forms of point of view, including first- and third-person</p>	<p>6.6 Fig. 1002</p> <p>6.6 Fig. 1003</p>
		Form		6.604 explain how figurative language (e.g., personification, metaphors, similes, hyperboles) contributes to the meaning of a poem	<p>6.6 Fig. 1002</p> <p>6.6 Fig. 1003</p>
		Form		6.6 Students understand, make inferences and draw conclusions about the structure and elements of poems and provide evidence from text to support their understanding	<p>6.6 Fig. 1002</p> <p>6.6 Fig. 1003</p>
			6.6.07 explain the similarities and differences in the setting, characters, and plot of a play and those of a film based upon the same story line		
		Form		See 6.604 in Reporting Category 1	<p>6.7 Fig. 1000</p> <p>6.7 Fig. 1001</p>
		Form			
		Form	6.608 explain how authors create meaning through stylistic elements and figurative language emphasizing the use of personification, hyperbole, and simile	<p>6.608 analyze the function of stylistic elements (e.g., metaphor, simile, allusion) in traditional and classical literature from various cultures</p> <p>6.609 explain messages conveyed in various forms of media</p> <p>6.610 recognize how various techniques influence viewers' emotions</p>	<p>6.6 Fig. 1000</p> <p>6.6 Fig. 1001</p> <p>6.6 Fig. 1002</p>
			6.6.11 analyze personal textposts (e.g., testimonials, advertisements) used in media messages		
			6.6.12 analyze various digital media formats for levels of formality and informality		

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Xiang Xie



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