

Sample Study Guide – Outline Format

for Educational Psychology: Midterm 1

Intro – Book Chapter 1, Classes 1 and 2

1. What is Educational Psychology? – *branch of psychology → study of mental processes and behaviors associated with human learning and instruction. Also: nature of learners & learning, characteristics of effective teaching, how nature of classrooms affects learning.*
 - a) What are the INSTASC standards? – 1. Content Pedagogy, 2. Student dev, 3. Diverse Learners, 4. Multiple Instructional Strat, 5. Motivation and Management, 6. Comm and Tech, 7. Planning, 8. Assessment?, 9 Reflective Practice and Prof. Growth, 10. Schl and Community Involvement
2. How does Science and Theories relate to Educational Practice? *Science can explain what are the best educational practices and why, by testing theories*
 - a) What is the difference between **implicit theories** and **Scientific theories**? - *Theories are logical explanations/beliefs about how the world works, Implicit is informal beliefs/common sense, while scientific is formal, and describe variables and relationships.*
 - b) How do we compare theories? 3 dimensions-
 - i) **Characteristics**- *What all the theory is about (scope)*
 - ii) **Epistemic** – *How accurate/coherent/consistent/understandable is it*
 - iii) **Applicability**- *Can it be applied and used.*
3. How is theory and research used to improve teaching? *Because of the complexity of teaching, teachers must know how to utilize multiple theories*
 - a) How do theories inform decision making? *Theories can influence goals, student evaluation, and strategies used. Often times scientific studies are used as a starting point to add to personal experience. Theories allow one identify characteristics of problems, find patterns and identify principles that generate a solution.*
 - i) **Decision Points**- *Three decision points are: Planning decisions, Teaching and managing decisions, and assessment decisions.*
4. How are Teachers and Research related? *Answer...*
 - a) What are key considerations when conducting education research in the classroom? *Answer...*
 - b) What is the Tetrahedral Model and what are its components? *Answer...*
5. How does Theory and Research inform Textbook reading? *Answer...*
 - a) How do you select important information? *Answer...*
 - i) **Selection**- *definition...*
 - b) What are some ways information is Organized? *Answer...*
 - i) **Organization**- *definition...*
 - c) Why is integration important? *Answer...*
 - i) **Integration**- *definition...*

Behavioral Learn Theory – Book Chapter 2, Classes 3, 4 and 5

1. Describe the Behavioral View of Learning *Answer...*
 - a) What are the three types of Stimuli and how are they different? *Answer...*
 - b) How is learning measurable and observable? *Answer...*
2. What are the Behavioral Learning Models? *Answer...*
 - a) What is Contiguity learning and how is it used in the classroom? *Answer...*
 - b) Draw a diagram illustrating classical conditioning and label the CS, UCS, CR and UCR. *Answer...*

Macgruders 2007 Study Guide

Rose Army



Macgruders 2007 Study Guide:

El-Hi Textbooks & Serials in Print, 2003 ,2003 *Subject Guide to Books in Print* ,1993 **El-Hi Textbooks and Serials in Print** ,2006 **The Code of Hammurabi** Jack Sholl,Jeane Breazeale,2013-09-17 This case study shows that a widely used U S Government high school textbook puts an ancient King of Babylon on the same level as American founding fathers George Washington Thomas Jefferson and John Adams The research study finds that the assertion that the Hammurabi Code is an underlying document of the United Statesas millions of American high school students are being taught todayis not correct The U S Declaration of Independence the U S Constitution and the Bill of Rights are the founding documents of the United States The study challenges the claim by both legalists and religionists to the presumed importance of this ancient code to the foundations of American governmentnow and in the past It warns that historical revisionism of this type poses a threat to U S national security at a time when American values are being challenged abroad especially in the Middle East It finds no overall uniform oversight or coordination of parties at all levels involved in high school textbook content The present system for fully reviewing textbooks and curriculaa combination of publishers school boards issue blind teachers and academics government and national security agenciesis not working Unless corrected the foundations of freedom and democracy and the Judeo Christian spiritual values upon which they are built will continue to be seriously eroded in the nations high schools **Books in Print Supplement** ,1984 **Playwork in Practice** Ali Wood,Julia Sexton,Jacky Kilvington,2024-09-05 Playwork in Practice introduces the ways that playwork can be used across the children s workforce including carers qualified teachers parents and other adults You will learn the theoretical and practical aspects of the playwork approach supported by a wealth of research evidence this book is for anyone studying playwork or looking to use it in their own practice The chapters focus on the following areas where the playwork approach can be applied behaviour adult expectations relationships and inclusion space environment and outdoors age risk and resilience emotions and resilience health well being and gender Using a reflexive reflective approach the book offers vivid descriptions of interactions between children and adults in a range of different circumstances and analyses these interactions critically Each chapter includes a real life story with analysis based on the authors conversations with carers playworkers parents and other adults The chapters also include reflective questions *The Publishers Weekly* ,1970 **Publishers Weekly** ,1967 *El-Hi Textbooks in Print* ,1984 **Nelson's Perpetual Loose-leaf Encyclopaedia** John Huston Finley,1909 Subject Catalog of the Institute of Governmental Studies Library, University of California, Berkeley University of California, Berkeley. Institute of Governmental Studies. Library,1971 *Los Angeles Times* ,1972 American Book Publishing Record ,2002 *Whitaker's Cumulative Book List* ,1985 **Newspaper Index: New Orleans Times-Picayune** ,1974 **The Washington Post** ,1979 **Forthcoming Books** Rose Arny,2002-04 *The Watergate Index* Joan H. Schilling,1975 *Who was who in American History, the Military* ,1975 **Nelson's Perpetual Loose-leaf Encyclopædia** John Huston

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