140

MINING

Part-II Diploma Engineering Examination, 2019

Subject : Environment Studies

Full Marks: 80

Subject Code: M-208

Time: 3 Hours

Pass Marks: 26

Answer in your own words.

Answer all the questions.

- 1. Match the correct following:
 - (i) Automobile Pollution
 - (iii) pH of Milk
 - (iii) pH of acid rain
 - (iv) Ozone layer
 - (v) Normal range of stream water

- (a) 10 km to 50 km above the earth surface
- (b) 5 to 1
- (c) 6
- (d) Rising sea level
- (e) 6-7
- 2. Short questions (any two): 10x2=20
 - (a) What do you know about Noise Pollution?
 - (b) How the Pollution is causing the global warming?
 - (c) Explain the Water Pollution and its impacts.
- 3. Long questions (any two):

 $25 \times 2 = 50$

- (a) How referestation can control the global warming?
- (b) Discuss the Environment Protection Act in detail.
- (c) Discuss the Water (Prevention & Control) Act of Pollution.
- (d) Discuss Wildlife Protection Act.

Mechanical Engineering 2nd Year Paper Presentation 2014

Dillip K. Das

Mechanical Engineering 2nd Year Paper Presentation 2014:

Problem-Based Learning for Engineering Education Dillip K. Das, 2025-12-12 This book embarks on an in depth exploration of Problem Based Learning PBL in the context of engineering education Its overarching goal is to provide a comprehensive understanding of the genesis potential challenges contemporary relevance and methodological approaches of PBL The impetus behind this undertaking arises from the acknowledged challenges within engineering education necessitating a fundamental paradigm shift The study s justification lies in the imperative adoption of innovative teaching methodologies for student performance improvement and fostering competency among engineering graduates. The narrative unfolds across four distinct sections Background and Theoretical Perspectives Methodological Aspects of PBL Implications of PBL in Engineering Education and Case Studies and Plausible Examples and Reflections and Future Direction Part I establishes a robust foundation by defining PBL tracing its historical roots and weighing its potential against challenges A critical examination of PBL s relevance underscores the urgent need for a paradigm shift in engineering education The part weaves a golden thread that permeates subsequent explorations A theoretical perspective of PBL follows exploring its underpinnings and theoretical frameworks This is complemented by a comparative analysis offering insights into PBL s efficacy compared to traditional learning methods The second part examines the alignment of PBL with Outcomes Based Education lays the groundwork for a coherent and practical integration of these educational approaches within the Engineering curriculum and also offers methodological approaches to deliver and practice PBL Part III explores PBL s application for reinforcing engineering education emphasising its tangible impact It probes into PBL as a means to instil entrepreneurial attributes in students and further expands to encompass the decolonisation and internationalisation of engineering education through PBL The final part provides case studies offer plausible examples reflects on the lessons learned and draws insightful conclusions synthesising the findings into a cohesive whole Overall this book seeks to make a substantial contribution to the ongoing discourse on innovative teaching methodologies particularly within the context of engineering education Through a meticulous examination of theoretical foundations comparative analyses and the provision of practical methodologies it aims to serve as a valuable resource for educators researchers and policymakers who seek to enhance the effectiveness and relevance of engineering education in our ever evolving world Places of Invention Arthur P. Molella, Anna Karvellas, 2015-09-15 The companion book to an upcoming museum exhibition of the same name Places of Invention seeks to answer timely questions about the nature of invention and innovation What is it about some places that sparks invention and innovation Is it simply being at the right place at the right time or is it more than that How does place whether physical social or cultural support constrain and shape innovation Why does invention flourish in one spot but struggle in another even very similar location In short Why there Why then Places of Invention frames current and historic conversation on the relationship between place and creativity citing extensive scholarship in the area and two decades of

investigation and study from the National Museum of American History's Lemelson Center for the Study of Invention and Innovation The book is built around six place case studies Hartford CT late 1800s Hollywood CA 1930s Medical Alley MN 1950s Bronx NY 1970s Silicon Valley CA 1970s 1980s and Fort Collins CO 2010s Interspersed with these case studies are dispatches from three learning labs detailing Smithsonian Affiliate museums work using Places of Invention as a model for documenting local invention and innovation Written by exhibition curators each part of the book focuses on the central thesis that invention is everywhere and fueled by unique combinations of creative people ready resources and inspiring surroundings Like the locations it explores Places of Invention shows how the history of invention can be a transformative lens for understanding local history and cultivating creativity on scales of place ranging from the personal to the national and Reducing Fuel Consumption and Greenhouse Gas Emissions of Medium- and Heavy-Duty Vehicles, Phase Two beyond National Academies of Sciences, Engineering, and Medicine, Transportation Research Board, Division on Engineering and Physical Sciences, Board on Energy and Environmental Systems, Committee on Assessment of Technologies and Approaches for Reducing the Fuel Consumption of Medium- and Heavy-Duty Vehicles, Phase Two, 2020-05-15 Medium and heavy duty trucks motor coaches and transit buses collectively medium and heavy duty vehicles or MHDVs are used in every sector of the economy The fuel consumption and greenhouse gas emissions of MHDVs have become a focus of legislative and regulatory action in the past few years This study is a follow on to the National Research Council's 2010 report Technologies and Approaches to Reducing the Fuel Consumption of Medium and Heavy Duty Vehicles That report provided a series of findings and recommendations on the development of regulations for reducing fuel consumption of MHDVs On September 15 2011 NHTSA and EPA finalized joint Phase I rules to establish a comprehensive Heavy Duty National Program to reduce greenhouse gas emissions and fuel consumption for on road medium and heavy duty vehicles As NHTSA and EPA began working on a second round of standards the National Academies issued another report Reducing the Fuel Consumption and Greenhouse Gas Emissions of Medium and Heavy Duty Vehicles Phase Two First Report providing recommendations for the Phase II standards This third and final report focuses on a possible third phase of regulations to be promulgated by these **Annual Report** Philippine Council for Industry, Energy and Emerging Technology Research agencies in the next decade and Development, 2014 Mechanical Engineering (5th edition) Suwarno, Abdel El Kharbachi, Mohammad Khoirul Effendi, Yohanes Yohanes, 2023-05-29 Selected peer reviewed extended articles based on abstracts presented at the 5th International Conference on Mechanical Engineering ICOME Aggregated Book Machinery Lester Gray French, 1913 National Union Catalog ,1968 Author-title Catalog

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journals and books here and abroad **Transactions** American Society of Heating, Refrigerating and Air-Conditioning Engineers, 1967 *The National union catalog, 1968-1972*, 1973 <u>The National Union Catalogs, 1963-</u>, 1964 **Paper**, 1974 *Machinery*, 1913 <u>Machinery</u> Fred Herbert Colvin, Lester Gray French, 1913

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