

MATATAG K to 10 Curriculum DAILY LESSON LOG 	School:	SCHOOLS DIVISION OF APAYAO	Grade Level:	7
	Teacher:	MARIEJO A. BUNOT- CALMANG	Learning Area:	ENGLISH
	Teaching Dates and Time:	WEEK 8 – DAY 2	Quarter:	SECOND

I. CURRICULUM STANDARDS AND LESSON COMPETENCIES CONTENT								
A. Content Standards	The learners learn to: <ul style="list-style-type: none">• Demonstrate their multiliteracies and communicative competence in evaluating Philippine literature (prose) for clarity of meaning, purpose, and target audience as a foundation for publishing original literary texts that reflect local and national identity.							
B. Performance Standards	By the end of the Quarter... <ul style="list-style-type: none">• The learners analyze the style, form, and features of Philippine prose (short story and novel); evaluate prose for clarity of meaning, purpose, and target audience; and compose and publish an original multimodal literary text (short story) that represents their meaning, purpose, and target audience, and reflects their local and national identity.							
C. Most Essential Learning Competency	Publish an original literary text that reflects culture (<u>Short Story</u>) EN7LIT-I-6							
D. Objectives	At the end of the lesson, the students will be able to: <ul style="list-style-type: none">• Sequence the events in the story through the elements of plot• Apply the elements of plot in creating original literary texts.							
II. CONTENT	Plot							
III. LEARNING RESOURCES								
A. References	https://www.studentweb.cortland.edu							
B. Other Learning Resources and Materials	Projector, laptop and picture							
IV. TEACHING AND LEARNING PROCEDURES								
Before/Pre-Lesson Proper								
A. Activating Prior Knowledge (ELICIT)	Activity 1: DRAW ME Draw 3 Panel- try to remember the story of the Wedding Dance by drawing the events. <table><tr><td>Beginning</td><td>Middle</td><td>Ending</td></tr><tr><td></td><td></td><td></td></tr></table>		Beginning	Middle	Ending			
Beginning	Middle	Ending						

Lesson Guide In English 3

Harold Reeves (Firm)



Lesson Guide In English 3:

Effectiveness of teachers' guides in the Global South Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education's study on teachers' guides across 13 countries and 19 projects. Using quantitative and qualitative methods, we examine how teachers' guides across the projects differ and find substantial variation in the design and structure of the documents. We develop a scripting index so that the scripting levels of the guides can be compared across projects. The impact results of the programs that use teachers' guides show significant impacts on learning outcomes associated with approximately an additional half year of learning, showing that structured teachers' guides contribute to improved learning outcomes. During observations, we find that teachers make a variety of changes in their classroom instruction from how the guides are written, showing that the utilization of structured teachers' guides does not create robotic teachers unable to use their own professional skills to teach children. Unfortunately, many changes that teachers make reduce the amount of group work and interactivity that was described in the guides, suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide. The report includes a set of research-based guidelines that material developers can use to develop teachers' guides that will support effective instructional practices and help improve learning outcomes. The key takeaway from the report is that structured teachers' guides improve learning outcomes, but that overly scripted teachers' guides are somewhat less effective than simplified teachers' guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide.

Teaching English 3-11 Julia Myers, Cathy Burnett, 2004-04-01 This title highlights aspects of progression and continuity in the teaching of English across the Foundation and Primary years and encourages readers to develop an understanding of key principles and the confidence to apply these appropriately to their classroom practice.

Readers' Guide to Periodical Literature, 1916 Author and subject index to a selected list of periodicals not included in the Readers' guide and to composite books.

The Texas Outlook, 1916 Resources in Education, 1979 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1972 Reader's Guide to Periodical Literature Supplement, 1926

Power English: Writing Teacher's Guide Year 3 Ross Young, Phil (Felicity) Ferguson, 2019-03-05 Part of the new Power English Writing series. Suitable for children in year 3. High quality teaching guide. Contains lesson plans for 9 class writing projects and 100 flexible mini lessons. Encourages your child to write for pleasure. Inspire your children to write for pleasure. Created to deliver the English national curriculum and to build a culture of writing for pleasure in your school. Power English Writing gives you flexible planning supported by high quality resources. This Year 3 Teacher Guide contains Day by day lesson plans for 9 class writing projects plus nearly 100 flexible mini lessons. Practical guides to key aspects of the Power English Writing approach such as teaching the writing processes, pupil conferencing using mini lessons and becoming a writer teacher. Helpful guidance on assessment supporting early and mature writers and classroom management. This guide

covers the following genres Poetry The Natural World and Animals and Pets Fiction Fairy Tales and Fables Memoir Non fiction People s History and Information **New York School Journal** ,1899 **Suggested Books for Indian Schools** United States. Bureau of Indian Affairs,1959 **Catalogs** Harold Reeves (Firm),1919 **The Publishers Weekly** ,1922
Bookseller and the Stationery Trades' Journal ,1909 **The Bookseller and the Stationery Trades' Journal** ,1922
Library Journal Melvil Dewey,Karl Brown,Frederick Leypoldt,Bertine Emma Weston,Helen E Wessells,1969 Includes beginning Sept 15 1954 and on the 15th of each month Sept May a special section School library journal ISSN 0000 0035 called Juniorlibraries 1954 May 1961 Issued also separately **The Publishers' Trade List Annual** ,1875 *Book Catalogues* ,1870 **The Bookseller** ,1922 Independent and Weekly Review ,1919 **El-Hi Textbooks and Serials in Print** ,2006

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