



| SCHOOL               | THULISA PRIMARY SCHOOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | GRADE                                                                                  | 4                               |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------|-------------------|----------|--------------|---------|------|----------|------|-------|--|---------|--|--------|--|-------|--|---------|--|-------------|--|----------|---------|------|
| TEACHER              | MONDLANE, J                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | PERIOD NO.                                                                             | 4                               |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
| DATE                 | 18-20 July 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | GEOGRAPHY                                                                              |                                 |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
| TOPIC                | Food and farming in South Africa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | RESOURCES: Pictures of different crops, animals and the types of food that people eat. |                                 |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
| SPECIFIC AIMS        | Understand the interaction between society and the natural environment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                        | ASSESSMENT (FORMAL OR INFORMAL) |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
| CONTENT TO BE TAUGHT |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        | FORM                            | METHOD            | TOOL     |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
|                      | <p style="text-align: center;"><u>Class-Activity</u></p> <p>Food people eat – from plants and animals (classifying)</p> <p>1. Draw a table with two columns and sort food according to their source into correct column.<br/>Cabbage, beetroot, bread, lattice, banana, apple, eggs, spinach, milk, corn flakes, tomato and chicken legs.</p> <table><tr><th>Food from plants</th><th>Food from animals</th></tr><tr><td>Tomatoes</td><td>Chicken legs</td></tr><tr><td>Cabbage</td><td>Milk</td></tr><tr><td>Beetroot</td><td>Eggs</td></tr><tr><td>Bread</td><td></td></tr><tr><td>Lattice</td><td></td></tr><tr><td>Banana</td><td></td></tr><tr><td>Apple</td><td></td></tr><tr><td>Spinach</td><td></td></tr><tr><td>Corn flakes</td><td></td></tr></table> |                                                                                        | Food from plants                | Food from animals | Tomatoes | Chicken legs | Cabbage | Milk | Beetroot | Eggs | Bread |  | Lattice |  | Banana |  | Apple |  | Spinach |  | Corn flakes |  | Informal | Written | Memo |
|                      | Food from plants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Food from animals                                                                      |                                 |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
| Tomatoes             | Chicken legs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                        |                                 |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
| Cabbage              | Milk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                        |                                 |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
| Beetroot             | Eggs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                        |                                 |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
| Bread                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |                                 |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
| Lattice              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |                                 |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
| Banana               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |                                 |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
| Apple                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |                                 |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
| Spinach              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |                                 |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
| Corn flakes          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |                                 |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
|                      | <p style="text-align: center;"><u>Class-Activity</u></p> <p>Ways people get their food – buying; growing; collecting, fishing, hunting</p> <p>1. List down the ways in which people get their food</p> <div><p>Picture 1- buying for food</p><p>Picture 2- growing for food</p><p>Picture 3- collecting for food</p><p>Picture 4- fishing</p><p>Picture 5- growing</p><p>Picture 6- buying</p><p>Picture 7- hunting</p><p>Picture 8- growing</p><p>Picture 9- growing</p></div> <div><p>picture 10- collecting</p><p>picture 11- selling</p><p>picture 12- growing</p></div>                                                                                                                                                                                     |                                                                                        | Informal                        | Written           | Memo     |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |
| HOME-WORK            | <p><b>Inclusivity</b></p> <p>Assist learners with barriers to learning. Ensure that learners with visual or audio problems are accommodated. Make sure that learners understand the idea that the only sources of food are plants and animals. Help learners to trace each food back to its original source.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                        |                                 |                   |          |              |         |      |          |      |       |  |         |  |        |  |       |  |         |  |             |  |          |         |      |

# **Lesson Plan Grade10 Life Sciences Gauteng Department**

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Preethlall, Gonasagaren Pillay, N. P. J.  
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