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May and September 2023 Intakes.

Mount Kenya University (MKU) a Chartered, ISO 9001:2015 certified University, is committed to offering holistic education and promoting a robust research culture. The University, a practitioner of the internationalization of higher education, has campuses in Kenya and Rwanda, and a vibrant online platform. The University's academic programmes are innovative and responsive to national and international scientific and technological needs. MKU offers medical, health and applied science programmes as well as liberal arts. It actualizes opportunities for personal enrichment, professional preparedness and scholarly advancement.

SCHOOL OF LAW

Master of laws (LLM)
Bachelor of laws (LLB)
Diploma in law

MEDICAL SCHOOL

Doctor of Philosophy in Medical Laboratory Sciences
Master of Science in Medical Laboratory Sciences
Bachelor of Medicine and Bachelor of Surgery (MB ChB)
BSc. Dental Technology
BSc. Oral Health
BSc. Medical Laboratory Sciences
Diploma in Dental Technology
Diploma in Community Oral Health

SCHOOL OF PHARMACY

Bachelor of Pharmacy
Diploma in Pharmaceutical Technology

SCHOOL OF CLINICAL MEDICINE

Master of Clinical Medicine
BSc. in Clinical Medicine and Community Health

- MSc. in Project Planning and Management
- Master of Arts in Public Administration and Management
- Master of Arts in Economics
- Master of Business Administration
- Postgraduate Diploma in Project Planning and Management
- Bachelor of Business Management
- Bachelor of Procurement
- Bachelor of Arts in Public Administration
- Bachelor of Office Management and Administration
- Bachelor of Science in Economics
- Bachelor of Science in Economics and Statistics
- Bachelor of Science in Finance and Statistics
- Bachelor of Economics
- Bachelor of Commerce
- Diploma/ Certificate in Human Resource Management
- Diploma/ Certificate in Business Management
- Diploma in Maritime Transport Logistics
- Certificate in Maritime Transport Logistics
- Diploma/ Certificate in Supplies and Procurement Management
- Diploma in Project Management
- Diploma/ Certificate in Banking & Finance

SCHOOL OF COMPUTING AND INFORMATICS

- Bachelor of Science in Petroleum Exploration and Production
- BSc. Real Estate Management
- Bachelor of Technology in Computer and Electronic Systems
- Diploma in Electrical and Electronics Engineering
- Diploma in Medical Engineering

SCHOOL OF SOCIAL SCIENCES

- PhD in Counseling Psychology
- PhD in Development Studies
- PhD in Sociology
- Master of Arts in Development Studies
- Master of Arts in Monitoring and Evaluation
- Master of Arts in International Relations and Diplomacy
- Master of Arts in Security Studies and Criminology
- Master of Arts in Governance and Ethics
- Master of Arts in Journalism and Media Studies
- Bachelor of Arts in International Relations and Diplomacy
- Bachelor of Arts in Development Studies
- Bachelor of Arts in Community Development

- Diploma in Culinary Arts
- Certificate in Food Production
- Certificate in Travel and Tourism Operations

SCHOOL OF PURE AND APPLIED SCIENCES

- PhD in Applied Entomology
- PhD in Ecology
- PhD in Zoology/Botany
- PhD in Conservation Biology
- PhD in Molecular Biology
- PhD in Chemistry
- PhD in Natural Products Chemistry
- PhD in Immunology
- MSc. in Chemistry
- MSc. in Statistics
- MSc. in Applied Entomology
- MSc. (Ecology and Conservation Biology)
- MSc. (Biotechnology)
- BSc. in Biotechnology
- BSc. in Applied Biology
- BSc. in Environmental Science
- BSc. in Laboratory Technology
- BSc. in Industrial Chemistry
- BSc. in Statistics
- BSc. in Actuarial Sciences
- BSc. in Animal Health & Production
- BSc. in Agriculture & Rural Development
- BSc. in Animal Sciences

Kenya 2015 Colleges Intake

Eusebius J. Mukhwana



Kenya 2015 Colleges Intake:

Kenya National Assembly Official Record (Hansard) ,2012-02-15 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya The Status of Student Involvement in University Governance in Kenya Mulinge, Munyae M.,Arasa, Josephine N.,2017-05-05 This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making Data were collected from members of the student community utilizing a structured self administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University representing the public sector and the United States International University representing the private sector The guiding argument for the study was that shared governance one of the principles of good governance is critical in enabling the universities to deliver their visions and the missions effectively The results revealed that while in principle Kenyan universities have embraced democratic governance in which all stakeholders including students have a role to play in practice they continue to violate the core principles of good governance particularly shared governance Specifically students who are major stakeholders in university education are largely excluded from significant structures of governance thereby limiting their influence and participation Although their representation is mainly provided via student self governance organs unions associations and or councils their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors Student active involvement in decision making is mainly confined to lower levels such as the school faculty and departmental programme The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya Negotiating Identities in Contemporary Africa Toyin Falola,Emmanuel M. Mbah,2023-08-29 Negotiating Identities in Contemporary Africa Gender Religion and Ethno cultural Identities explores the changing dynamics of identities in Africa with a focus on gender ethno cultural and religious identity Toyin Falola and Emmanuel M Mbah argue that because identity defines who we are as individuals or groups studies on African identities must focus on understanding the changing dynamics in the socio economic and political spheres in the continent These chapters cover subjects such as women s career identity gender roles and knowledge childlessness ethnocentrism and democracy cultural identity through theater Black identity in the diaspora and diasporic consciousness Using existing scholarship the chapters in this edited volume challenge our understanding of what identity entails and provide new discussions on the hitherto politicized historiography of some identities in Africa Kenya National Assembly Official Record (Hansard) ,2011-12-07 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of

the Republic of Kenya **Kenya National Assembly Official Record (Hansard)** ,2011-12-14 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya *Kenya National Assembly Official Record (Hansard)* ,2012-02-15 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya

Kenya National Assembly Official Record (Hansard) ,2011-12-14 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya **Cultural Impact on Conflict Management in Higher Education**
Nancy T. Watson,Lei Xie,Matthew J. Etchells,2018-07-01 Cultural Impact on Conflict Management in Higher Education shares information regarding conflict management and resolution in higher education from a global perspective In this book we introduced many conflict resolution methods from different regions in the world You can borrow some successful strategies and examine the differences and similarities between contexts The book shares a conflict resolution model which may direct the reader to start thinking about addressing and managing conflicts from different levels of organizations This book is a collective work of authors coming from all over the world We chose higher education as the context because it is a place where diverse thoughts perspectives and people come together Because of the potential richness of diversity on a college campus the opportunity for conflicts occurs Managing conflict does not work when there is a one way only approach model for addressing conflict Some conflict resolution encompasses multiple dimensions a one s personal beliefs or beliefs about an issue b an individual s personal history in terms of how the conflict was perceived as something to be discussed or not c work culture of the conflict where if one has a conflict the person or unit is messing up or there is a problem person d the unconscious strategies of face saving trying to maintain one s image present e social hierarchies or relationships and f the diversity dimensions and issues that may be present **Kenya Yearbook** ,2011 **Yearbook of International Organizations 2014-2015 (Volume 3)** Union Of International Associations,Union of International Associations,2014-08-20 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3 **Annual Report** ,2014 **Nutrition Abstracts and Reviews** ,1989 **The MP's Budget Watch** ,2014 [Index Veterinarius](#) ,2006 **Agriculture and Natural Resources** ,2017 **Comprehensive Dissertation Index** ,1989 **Broadening**

Options for Gender Sensitive Women, Peace and Security in Zimbabwe ,2015 **Agrindex** ,1995 *State of*
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