

GRADE 12 MATHEMATICAL LITERACY MARCH TEST

QUESTION 1

Jane calculated her total tax paid for the previous year. It came down to the following:

P.A.Y.E (Income Tax)	R54215,00
Estimated VAT on groceries	R 5454,20

1.1 What is a PAYE? (2)

1.2 What is a PAYE system? (2)

She further determined that she received tax rebates to the value of R5432,80.

1.3 What is a tax rebate? (2)

1.4 What is a tax rebate system? (2)

1.5 What is a tax rebate system? (2) [10]

QUESTION 2

Use the tariff system below to answer the questions that follow:

Electricity residential	Tariff for 2023/24	Increase
	ck/Wh	
1 to 100 kWh	241,37	15,1%
101 to 400 kWh	282,47	15,1%
401 to 600 kWh	307,75	15,1%
600 kWh and more	331,76	15,1%

2.1 What is a tariff system? (2)

2.2 Determine the cost (in rands) of a consumer who uses 100 kWh of electricity. (2)

2.3 The consumer above, uses 400 kWh of electricity. Determine the increase in cost. (5)

2.4 How much more will the consumer pay for 600 kWh? (5)

2.5 Suggest ONE way in which the Schmidt family can save on their electricity bill. (2) [10]

QUESTION 3

3.1 Tony needs to buy a laptop for school. He is looking at the following options:

Option 1	Option 2	Option 3
Cash: R5000,00	Hire Purchase: R354pm for 24 months with R2000 deposit	Hire Purchase: R202pm for 36 months with R2500 deposit

3.1.1 What is a hire purchase? (2)

3.1.2 What is a hire purchase system? (2)

3.1.3 What is a hire purchase system? (2)

3.2 In order to make money to fund his laptop, Tony decides to give swimming lessons in his neighbours' pool. His neighbour charges him R550 per month for using his pool. His other variable expenses add up to around R750 per month. Tony breaks even if he has seven swimming lessons per month.

3.2.1 Explain the meaning of the word 'break-even'. (2)

3.2.2 Present the given information on a break-even analysis graph. (7)

3.3 Tony buys food and a coldrink at the school tuck shop. His options are:

Burger	Coke
Toasted Sandwich	Fanta
Hotdog	

3.3.1 Present the information in a table. (2)

3.3.2 What is the cost of a coldrink and a sandwich? (2)

3.3.3 If Tony buys a coldrink and a sandwich, how much more will he pay for a hotdog? (2) [9]

Maths Literacy March 2014 Question Paper Grade 12 Exam

Siddappa N.Byrareddy



Maths Literacy March 2014 Question Paper Grade 12 Exam:

The Education Invasion Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies *Make It Happen* Kim Bailey, Chris Jakicic, 2018-12-07 Ensure every educator is engaged in the right work with a collective focus on improved student learning Aligned to the Professional Learning Communities PLC at Work model this resource includes instructional coaching tools processes protocols templates tips and strategies designed to support the multidimensional work of instructional coaches and PLC training Each chapter includes action steps and reflective coaching activities as well as suggestions for navigating some of the most common issues instructional coaches face Use this book to understand the unique requirements of instructional coaches in building a school that answers the four critical questions of a PLC at Work Learn how to provide PLC training and professional development for collaborative teacher teams Study three major variables that will affect instructional coaching capacity culture and context and four major actions that will act as guiding principles Explore issues that can arise in PLC schools as well as teacher coaching strategies to help resolve these issues Deepen your understanding of instructional coaching in a PLC with helpful online reproducibles and teacher coaching tools Acquire capacity building strategies aligned to the four PLC questions Contents Introduction Chapter 1 How to Get Started as an Instructional Coach Chapter 2 What Do We Want Students to Know and Be Able to Do Chapter 3 How Will We Know if They Have Learned It Chapter 4 How Will We Respond When Some Students Do Not Learn Chapter 5 How Will We Extend the Learning of Students Who Are Already Proficient Epilogue Maintaining the Momentum and Sustaining the Process References and Resources Index Multilingual Testing and Assessment Gessica De Angelis, 2021-09-06 The field of

multilingual testing and assessment has grown rapidly in recent years due to the widespread need to integrate immigrant populations into mainstream education and to provide fair and equitable forms of assessment for all students. However, a continuing emphasis on bilingual students has created a significant gap in testing and assessment research. This book addresses the need for research and guidance on testing multilingual students at its heart is the difference between designing multilingual tests and testing multilingual individuals. The author introduces an integrated approach to testing and assessment, a flexible approach that combines information about multilingual learners' knowledge, skills, and abilities with information about their language background and living environment. The book provides an overview of existing research conducted with multilingual populations, provides guidelines for test writers, teachers, and educators that outline the steps involved in the design, administration, scoring, and interpretation of tests for multiple language speakers, and demonstrates how to use the integrated approach to testing and assessment in a multilingual educational context.

The Politics and Governance of Basic Education Brian Levy, Robert Cameron, Ursula Hoadley, Vinodhan Naidoo, 2018-09-05. This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. All over the world, economic inclusion has risen to the top of the development discourse. A well-performing education system is central to achieving inclusive development, but the challenge of improving educational outcomes has proven to be unexpectedly difficult. Access to education has increased, but quality remains low, with weaknesses in governance comprising an important part of the explanation. *The Politics and Governance of Basic Education* explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education. Using the vivid example of South Africa, a country that had ambitious goals at the outset of its transition from apartheid to democracy, it explores how the interaction of politics and institutions affects educational outcomes. By examining lessons learned from how South Africa failed to achieve many of its goals, it constructs an innovative alternative strategy for making progress, combining practical steps to achieve incremental gains to re-orient the system towards learning.

(Free Sample) UPPSC BEO (Block Education Officer) Preliminary Examination Guide Disha Experts, 2020-01-24. *Get Set, Go!* Thomas R. Guskey, 2020-03-06. Make school a better experience for students by ensuring grading and reporting practices are honest, accurate, meaningful, and fair. A companion to the best-selling and award-winning *On Your Mark*, this practical guide details how to successfully lead lasting grading reform. Dr. Thomas R. Guskey simplifies the transition by guiding educators through six essential steps: from developing a coalition devoted to change to creating a systematic plan. Use this resource to develop a new system of grading in your school or district. Become familiar with the process of implementing a rigorous new system of reporting that aligns with the goals of standards-based grading. Acquire numerous tools and strategies that will assist in the process of implementing a new grading system. Study the six steps that are essential to any successful attempt to reform grading, as well as how to succeed in each.

Learn how to form a change action plan that covers the entire system of implementation and improves the student experience Contents About the Author Introduction Chapter 1 Learn From Failures Chapter 2 Form a Coalition for Change Chapter 3 Understand the Change Process Chapter 4 Clarify the Purpose of Grading and Reporting Chapter 5 Report Multiple Grades for Cognitive Outcomes Chapter 6 Report Multiple Grades for Noncognitive Outcomes Chapter 7 Get Assessment Policies and Practices Right Chapter 8 Develop a Systematic Plan for Implementation References and Resources Index

Handbook of Child Psychology and Developmental Science, Cognitive Processes ,2015-04-06 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 2 Cognitive Processes describes cognitive development as a relational phenomenon that can be studied only as part of a larger whole of the person and context relational system that sustains it In this volume specific domains of cognitive development are contextualized with respect to biological processes and sociocultural contexts Furthermore key themes and issues e g the importance of symbolic systems and social understanding are threaded across multiple chapters although every each chapter is focused on a different domain within cognitive development Thus both within and across chapters the complexity and interconnectivity of cognitive development are well illuminated Learn about the inextricable intertwining of perceptual development motor development emotional development and brain development Understand the complexity of cognitive development without misleading simplification reducing cognitive development to its biological substrates or viewing it as a passive socialization process Discover how each portion of the developmental process contributes to subsequent cognitive development Examine the multiple processes such as categorizing reasoning thinking decision making and judgment that comprise cognition The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience [El-Hi Textbooks in Print](#) ,1982

The Advertiser's ABC of Official Scales & Charges and Advertisement Press Directory ,1895

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Who's Who in the World, 1995 Marquis Who's Who,1995-12 This single volume affords instant access to more than 35 000 individual biographies of the people whose activities are shaping today s world Among those profiled are prominent government figures high ranking military officers leaders of the largest corporations in each country heads of religious

organizations pioneers in science the arts many more **Mathematical Literacy** South Africa. Department of Education,2010 **PASS Mathematical Literacy Grade 12 CAPS** Cornelia G. Turner,Claudia Bischofberger,2014-06-26
 Maths Literacy ,2010* *Pass Mathematical Literacy Grade 12* Paul Carter,2010-03-23 PASS Mathematical Literacy provides a comprehensive overview of the curriculum to help you prepare for the final exam This contains summary notes that follow the exam structure typical exam questions and memoranda useful hints and tips to help you pass your exam Grade 12 Mathematical Literacy in a nutshell Mathematical Literacy R.I. Singh,L. De Waal,2018 *Mathematical Literacy* South Africa. Department of Education,2010

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