

## LIFE ORIENTATION INSTRUCTION SHEET 6: GRADE 8 SBA

70

NAME OF LEARNER: \_\_\_\_\_

GRADE 8 \_\_\_\_\_

Life Orientation	Grade 8	Forms of assessment: Project/ Research & Structured questions Tools: Rubric & memorandum	
Topic: World of work	TERM 3 Task 3. Act.3.1 Act.3.2	Sub-topic: Relationship between performance in school subjects and interests and abilities.	Mark allocation: 70 Due date:



Planning for your future will be the best investment you can make at this stage of your life. Your attitude, skills and knowledge will help you to choose the path your life will take and could be the difference between a career that excites you and a lifetime of dull and depressing work.

The world of work is changing every day. You will need to be well-informed to keep up with the new have jobs and careers which are available. It is important to keep your options open as you may change your mind many times before settle on a path. It is a good idea to choose subjects, which allow you to study a range of careers. Very few people stick to a choice they made in Grade 5.

### **Task 3. Act.1.1: A possible career**

Choose three (3) careers that appeal most to you and that you wish to follow when you leave school and collect information in this career. Do some research on each career. Use the PACE Career Directory to assist you in your research. Use also other resources. You can interview people and find information in books, newspapers, magazines on careers and on the internet.

**This project consists of two sections and both must be completed in class not at home! Make sure you bring your information and pictures of this possible career to the class.**

The following must be included in your research:

1. Cover page (with your name, grade and topic).
2. Research on 3 careers that appeal most to you.
3. Bibliography.
4. Include relevant pictures and newspaper articles that will support the careers.
5. **Number all your pages.** Your research must be colourful and creative, neat, informative, well-organised and handed in on time. Your research will be assessed with the following rubric:

Name of learner: _____		Grade 8:		
LIFE ORIENTATION	ASSESSMENT RUBRIC	Action research: RESEARCH ON 3 CAREERS		
Defined Criteria	Level 1 Not achieved (1 mark)	Level 2 Partially achieved (2 marks)	Level 3 Achieved (3 marks)	Level 4 Outstanding (4 marks)
1. Cover page	None	Some attempt	Good	Excellent
2. Career 1	None	Some attempt	Good	Excellent
3. Career 2	None	Some attempt	Good	Excellent
4. Career 3	None	Some attempt	Good	Excellent
5. Design, use of pictures/ articles, creativity and appearance. Use of resources /bibliography	Unorganised. No resources used.	Attempt at creativity 1-2 resources used	Good creativity and appearance 3-4 resources used	Organised, attractive and outstanding. visually appealing 4 and more resources used
<b>TOTAL: 5 x 4 = 40</b>				

# Life Orientation Final Exam Exemplar Grade11

**Hongru Du**



**Life Orientation Final Exam Exemplar Grade11:**

*Viva Life Orientation* A. Christofides,2012

Exploring Life ,2007

**Exploring Life** ,2006

**Exploring Life** ,2006

## Unveiling the Magic of Words: A Overview of "**Life Orientation Final Exam Exemplar Grade11**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Life Orientation Final Exam Exemplar Grade11**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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