Name _____

1st Grade Narrative Writing Rubric

CCSS.ELA-LITERACY.W.1.3
Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Standard	1 Needs Support	2 Approaching Standard	3 Meets Standard	4 Exceeds Standard
W.1.3 Recount two or more appropriately sequenced events.	Recounts one event.	Recounts two or more inappropriately sequenced events.	Recounts two or three appropriately sequenced events.	Recounts more than three appropriately sequenced events.
W.1.3 Include some details regarding what happened.	Does not include details regarding what happened.	Attempts to include some details regarding what happened.	Includes some details regarding what happened.	Includes many details regarding what happened.
W.1.3 Use temporal words to signal event order.	Does not use temporal words to signal event order.	Attempts to use temporal words to signal event order.	Uses temporal words to signal event order.	Uses many temporal words to signal event order.
W.1.3 Provide some sense of closure.	Does not provide some sense of closure.	Attempts to provide some sense of closure.	Provides some sense of closure.	Provides a strong closure.
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Does not demonstrate command of capitalization, punctuation, and spelling.	Attempts to demonstrate command of capitalization, punctuation, and spelling.	Demonstrates command of capitalization, punctuation, and spelling.	Demonstrates strong command of capitalization, punctuation, and spelling.

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Middle School Literacy Writing Rubric Common Core

A Gutmann

Middle School Literacy Writing Rubric Common Core:

Reviewing **Middle School Literacy Writing Rubric Common Core**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Middle School Literacy Writing Rubric Common Core**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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