

# Lesson Plan

# NUMBERS 1-10

## GENERAL OVERVIEW

1. **Lesson** : Numbers 1-10
2. **Level** : Kindergarten
3. **Skill** : Writing
4. **Time Allocation** : 1 x 45 minutes
5. **Learning Objectives** : Students will be able to determine the sequence of numbers 1-10 and how to write numbers 1-10
6. **Structure** : "How do you write the number...?"
7. **Target Vocabulary** : 1-2-3-4-5-6-7-8-9-10
8. **Teaching Media** : Flashcards, Animation video, Website (for game & practice), Worksheet & Homework, laptop, speaker

## WARM-UP

- Greeting
- Praying together
- Checking attendance
- Singing together
- Recalling the previous material & Previewing upcoming material



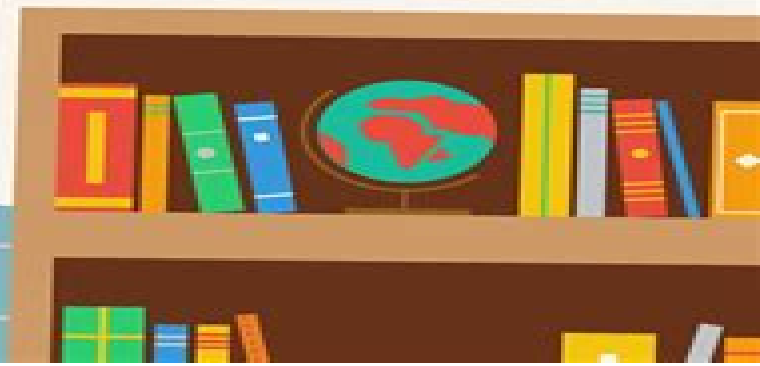
## MAIN ACTIVITY

- Sing a song together
- Explaining and drilling the material using flashcards
- Practice to write a number 1-10
- Playing games "Number Pictures Matching"
- Giving feedback
- Sing a song once again



## WRAP-UP

- Giving Homework
- Summarizing material
- Praying together
- Sayonara



# Missing Numbers Lesson Plan

**Tony Cotton**



## **Missing Numbers Lesson Plan:**

Meaningful Small Groups in Math, Grades K-5 Kimberly Rimbey, 2022-08-19 Written for teachers interventionists and instructional coaches this book provides much needed guidance on how to meet the diverse needs of students using small group math instruction

Understanding and Teaching Primary Mathematics Tony Cotton, 2014-04-29 How would you teach the concept of odd and even numbers to a child What is the probability of throwing a three on a six sided die How could you help a child who is confusing ratio and proportion By seamlessly combining subject knowledge and pedagogy the second edition of Understanding and Teaching Primary Mathematics will not only build your own confidence in mathematics but also equip you with the curriculum understanding and pedagogical know how to excel at teaching maths to children of any age Written in a clear and accessible way the book guides you through the fundamental ideas which are at the heart of teaching and learning maths with special focus on observation and assessment of primary and early years children Hallmark features Links to the classroom and research are provided throughout to help you relate educational theory to your own teaching practice Portfolio and audit tasks allow you to assess your own subject knowledge and build up a portfolio of evidence to gain Qualified Teacher Status The accompanying extra resources offers topic specific self audits for you to monitor your progress exemplar lesson plans a range of Portfolio Tasks mapped directly to current teacher standards and web links to up to date online resources New to this edition Resource Inspiration boxes give inviting examples of different activities to do with your class to provide inspiration for your own teaching High quality videos with corresponding discussion have been expertly selected from Teachers TV help to widen your skills and develop your practice offering tips lesson ideas and classroom resources

**Teaching Outside the Box** LouAnne Johnson, 2015-09-15 Bring a fresh perspective to your classroom Teaching Outside the Box How to Grab Your Students by Their Brain Third Edition integrates practical strategies and engaging advice for new and experienced teachers Whether you are preparing for your first year of teaching or have been working in the classroom for decades this conversational book provides you with answers to the essential questions that you face as an educator how to engage students encourage self directed learning differentiate instruction and create dynamic lessons that nurture critical thinking and strategic problem solving This updated edition includes expanded material that touches on Project Based Learning brain based teaching creating smooth transitions integrating Common Core into the classroom and other key subject areas Questions for reflection at the end of each chapter help you leverage this resource in book groups professional development courses and in both undergraduate and graduate classes The art of teaching is one that evolves with changing educational standards and best practices to be the most effective teacher possible daily self reflection is critical along with a need to see things from a different perspective This means we must step outside the box moving our focus from fixing the students when a problem arises to helping a teacher improve his or her practice Improve classroom management discipline motivation and morale Explore strategies for arranging your classroom engaging students

and avoiding the misbehavior cycle Create an environment where students learn and teachers teach Leverage insight from teachers and students Teaching Outside the Box How to Grab Your Students by Their Brain Third Edition is an essential resource for teachers at any stage in their careers *Building the Foundation: Whole Numbers in the Primary Grades* Maria G. Bartolini Bussi,Xu Hua Sun,2018-03-29 This twenty third ICMI Study addresses for the first time mathematics teaching and learning in the primary school and pre school setting while also taking international perspectives socio cultural diversity and institutional constraints into account One of the main challenges of designing the first ICMI primary school study of this kind is the complex nature of mathematics at the early level Accordingly a focus area that is central to the discussion was chosen together with a number of related questions The broad area of Whole Number Arithmetic WNA including operations and relations and arithmetic word problems forms the core content of all primary mathematics curricula The study of this core content area is often regarded as foundational for later mathematics learning However the principles and main goals of instruction on the foundational concepts and skills in WNA are far from universally agreed upon and practice varies substantially from country to country As such this study presents a meta level analysis and synthesis of what is currently known about WNA providing a useful base from which to gauge gaps and shortcomings as well as an opportunity to learn from the practices of different countries and contexts **Mathematics Explained for Primary Teachers** Derek Haylock,Ralph Manning,2014-06-19 Get access to an interactive eBook when you buy the paperback Print paperback version only ISBN 9781446285879 A Unique Blend of Digital and Print Learning Resources 5 Star student reviews A must have for teachers to be especially those who are a bit shaky on their maths knowledge Not many maths books keep me fixated but this is one that is definitely worth the money It is a book I will be using even when in the classroom Mathematics Explained for Primary Teachers develops your understanding of mathematical concepts and processes and how children learn them so you can confidently teach mathematics to primary children Tried and tested the fifth edition of Derek Haylock s much loved textbook matches the 2014 curriculum requirements for England Every chapter integrates children s learning classroom practice and teacher s own requirements for subject knowledge making this the ideal text to guide you through your studies and beyond More than just a book The new edition is supported by FREE access to an interactive eBook and a companion website allowing you to use a wealth of teaching and learning resources You can use the eBook to study where and when you want and read annotate and search the book on a tablet laptop or PC You can also visit [study.sagepub.com/haylock5e](http://study.sagepub.com/haylock5e) to access Videos by the author introduce core themes of each section and explain key mathematical processes Links to the National Curriculum specify the statutory requirements for primary schools in England that relate to the mathematical content of each chapter Learning and Teaching points highlight important issues you may face in the classroom and provide practical guidance for teaching Self assessment questions help check your understanding and provide immediate feedback to see how well you have done Select SAGE journal articles to support literature reviews and wider reading Lesson Plan

Activities by Ralph Manning support content focused chapters and contain creative mathematics tasks across the primary age range A Student Workbook is also available to accompany this book including over 700 practice problems to help you understand apply and teach primary mathematics Derek Haylock is an education consultant and writer with a background in mathematics teaching teacher education and classroom based research in mathematics education Ralph Manning is an independent consultant in primary education He has worked as a primary teacher and as a lecturer in primary teacher education for 18 years following a career in IT interactivity only available through Vitalsource eBook      **War Department Education Manual** United States Armed Forces Institute,      Absolute Beginner's Guide to Home Schooling Brad Miser,2005 Absolute beginners guide to homeschooling will help you decide if homeschooling is the best choice for your children s education      **Learning Targets for Numeracy** Wendy Clemson,David Clemson,1999 A practical teacher s resource for use at KS1 P1 3 this work provides structured lesson plans and linked copymasters putting the emphasis on direct teaching and targets for pupil achievement in every lesson Written in line with the National Curriculum and Scottish 5 14 Guidelines it covers the main ideas in number for 5 7 year olds      **English Journal** ,1926      *Springfield, Illinois, Course of Study with Suggestive Method for the Primary Grades* Springfield (Ill.). Board of Education,1922      *School Education* ,1900      *The Arithmetic Teacher* ,1988      *Everyday Mathematics: Teacher's lesson guide v. 1* [v.3] *Teacher's lesson guide v. 2* ,2004      **Teaching as Invisible Work** Jennifer M. Lewis,2006      **The Nitty-Gritty Classroom and Behavior Management Resource** Belinda Christine Tetteris,2006-09-13 This book will help teachers better relate to understand and love their job by providing a professional resource that contains ideas and reproducibles for bulletin boards planning differentiation assessments record keeping substitutes behavior management conferences newsletters report card comments teaching reading centers and much more      *Harcourt Math* ,2003-03      Philippine Teacher ,1929      **The Educator-journal** ,1900      **Teaching Mathematics to All Children** Benny F. Tucker,Ann H. Singleton,Terry L. Weaver,2002 With the composition of today s classroom in mind this book approaches teaching and planning elementary mathematics by using methods that accommodate the diverse learning needs of any student having difficulties with basic math concepts The authors use personal experience and research that supports a complete set of developmental concepts and skills to outline the effective development of mathematical concepts and skills It stresses lesson planning that will result in learning understanding and retaining important concepts and skills NCTM s Curriculum and Evaluation Standards for School Mathematics are integrated into every chapter Other topics include Diversity in the Classroom Lesson Design Creating Lessons That Meet the Needs of a Diverse Classroom Mathematics Learning in Early Childhood Whole Numbers and Numeration Fractions Decimals and Percents Measurement and Geometry      **The Journal of Education** Thomas Williams Bicknell,Albert Edward Winship,Anson Wood Belding,1901

## **Missing Numbers Lesson Plan** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has become much more evident than ever. They have the ability to inspire, provoke, and ignite change. Such may be the essence of the book **Missing Numbers Lesson Plan**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall impact on readers.

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