

Mississippi Mstar Evaluations

Mississippi. Bureau of School Improvement

Mississippi Mstar Evaluations:

Implementing the MSTAR Teacher Evaluation Program Christopher Lanard Hill, 2016 This study was conducted to gain insight into the challenges and issues facing a relatively new 2nd year on the job principal of a rural high school in relation to effectively evaluating teachers using a state mandated program referred to as Mississippi Statewide Teacher Appraisal Rubric MSTAR Okolona High School OHS a secondary school in a problem laden school district located in Okolona Mississippi served as the site for the study The MSTAR acronym refers to the state s new evaluation program for teachers developed by the Mississippi Department of Education MDE Teachers' Perceptions of the Mississippi Statewide **Teacher Appraisal Rubric (M-STAR) Evaluation** Steven Douglas Hampton, 2016 The focus of this study was to measure teachers perception of the validity reliability feedback given from the Mississippi Statewide Teacher Appraisal Rubric MSTAR evaluation system and their overall perception of the M STAR evaluation system This was a quantitative study that investigated whether or not a statistically significant difference existed between teachers years of teaching experience teachers teaching in a tested or non tested subject total number of M STAR observation and teachers amount of M STAR training or professional development time and teachers perception of the M STAR's validity perception of M STAR's reliability perception of the feedback given by M STAR and the teachers overall perception of the M STAR teacher evaluation system A 40 statement survey instrument was developed to obtain quantitative data related to teacher perceptions of the M STAR teacher evaluation system A five point scale ranging from Strongly Agree to Strongly Disagree with an option of no opinion or not enough information to respond was used To test the hypotheses of this study a multivariate analysis of variance MANOVA was utilized to determine statistical significance A better understanding of the perceptions held by teachers concerning the M STAR teacher evaluation system in hopes that this better understanding will inform the use of the current system and the design of future systems Page ii **Teacher Perceptions of the Mississippi Teacher Evaluation System** Lois A. Kappler, 2017 A strong focus has been placed on accountability for the educational process and the achievement of all students This has put tremendous pressure on teachers as well as school administrators superintendents and school board members to seek innovative ways to increase student achievement and to ensure that effective teachers are in all classrooms so emphasis is on developing effective evaluation systems Given the development and implementation of the Mississippi Teacher Evaluation System MTES in 2010 there is a need to discover the perspectives of the teachers who are evaluated within this process The success of an evaluation process will only be successful if teachers use it to enhance their professional growth and effectiveness in the classroom In order to gain an understanding of the perceptions of Mississippi teachers in Teacher Incentive Fund TIF schools and their insight into the MTES this study focused on three research questions 1 how do Mississippi teachers perceive the usefulness of the MTES 2 how do Mississippi teachers perceive that the MTES develops their effective teaching practices and 3 how do Mississippi teachers perceive that the MTES supports

teachers professional growth A qualitative approach provided descriptive narrative and percentage responses to the research questions of this multiple case study Results showed that the majority of the TIF teachers who participated in this study perceived that the MTES to have some degree of usefulness especially when implemented consistently across the campus Teachers who did not experience the entire evaluation process and feedback conferences were frustrated and irritated by the process Overall teachers did experience an improvement in their instructional practices because of their participation in the MTES and most perceived that the MTES supported their professional growth because of targeted professional development and the development of professional growth goals With timely feedback and evaluator support teachers are enriching their teaching practices which enhance student engagement but they are concerned that the instrument is not being implemented consistently in all schools There is a lack of confidence in navigating the observation rubric and implementing the process with consistency Mississippi Assessment System Mississippi Writing/Thinking Institute, Mississippi. Department of Education, 1993 Mississippi Teacher Assessment Instruments, Mississippi State Department of Education Mississippi. Bureau of School Improvement, Mississippi. State Department of Education, 1986 **General Educational Needs** Assessment in Mississippi Mississippi. Department of Education. Office of Planning and Evaluation, 1972 Self-evaluation Report of the University of Mississippi University of Mississippi. Steering Committee for Institutional Suggestions for Applying the Evaluation Criteria to Mississippi Schools S. A. Brasfield, Mississippi. State Evaluation, 1959 Department of Education, 1948 **Technical Literature Abstracts** Society of Automotive Engineers, 1994 Mississippi Teacher Assessment Instruments Made Easy Charlotte W. Rice, Sally Abney Stempinski, TPAI Made Easy, Inc, 1986 The Mississippi Evaluation Systems Project in Occupational Education James E. Wall, James Franklin Shill, 1970 1983 Mississippi Educational Assessment Report Mississippi. Division of Instruction, 1983 Performance Evaluation [of The] Minimum Foundation Program, State Department of Education Mississippi. Legislature. PEER Committee, 1974 Mississippi Personnel Appraisal Instrument, Teacher Mississippi. Bureau of School Improvement, 1987 A Program Evaluation of the Mississippi State Vocational-Technical Division Mississippi. Legislature. PEER Committee, 1977 The Mississippi Catalog of Competencies for Public Elementary and Secondary Social Studies Mississippi. State Department of Education. Office of Planning and Evaluation, 1975 Adult Basic Education in Mississippi; an **Evaluation: Questionnaires** Don F. Seaman, Emmett T. Kohler, 1969 **Investigation of Evaluation Programs for A Performance Evaluation** Principals in Six Mississippi Metropolitan School Districts Sue Boyd Townsend, 2003 and Expenditure Review of Mississippi Public Junior Colleges Mississippi. Legislature. PEER Committee, 1974

Mississippi School Nutrition Environment Evaluation Data System (MS NEEDS), 2013

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