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in ELT*



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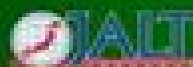
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**Ying-Ying Zheng**



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documented specific information about planning curricula developing syllabi for each level of language proficiency in an ASL writing program and day to day lesson plans for all levels of ASL writing classes     Networking in Tokyo P. H. Ferguson, Thomas Boatman, 1995     **Contributor's Guide to Periodicals in Reading** International Reading Association, Beth Doughty, 1990     **New Learning Environments for Language Learning** Jean E. Conacher, Helen Kelly-Holmes, 2007 Chiefly papers presented at the 10th International Colloquium on Foreign Language Teaching hosted by the Centre for Applied Language Studies at the University of Limerick on 11 12 June 2005     Motivation, Language Identity and the L2 Self Zoltán Dörnyei, Ema Ushioda, 2009 Due to its theoretical and educational significance within the language learning process the study of L2 motivation has been an important area of second language acquisition research for several decades Over the last few years L2 motivation research has taken an exciting new turn by focusing increasingly on the language learner's situated identity and various self perceptions As a result the concept of L2 motivation is currently in the process of being radically reconceptualised and re theorised in the context of contemporary notions of self and identity With contributions by leading European North American and Asian scholars this volume brings together the first comprehensive anthology of key conceptual and empirical papers that mark this important paradigmatic shift     □□□□ , 2015-04

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