

## Third Grade Pacing Guide Weeks 1-9

Week	Unit and Topic	Days Completed
<b>Reading Literature</b> Key ideas and details		
1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	
<b>Reading Literature</b> Key ideas and details		
4	Describe the meaning of words and phrases as used in a text, analyzing their role and their meaning.	
<b>Reading Informational Text</b> Key ideas and details		
6	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	
7	Describe the main idea and support for the text.	
8	Explain how key details and explicit text lines support the main idea.	
<b>Reading Informational Text</b> Key ideas and details		
10	Describe the meaning of general statements and describe specific words and phrases in a text relevant to a grade 3 topic or subject area.	
<b>Reading Foundational Skills</b> Fluency and text comprehension		
9	Identify and use the meaning of the most common prefixes and suffixes in words.	
	Describe words with common Latin prefixes.	

## Pacing Guide Weeks 10-18

Unit and Topic	Days Completed
<b>Reading Literature</b> Key ideas and details	
Describe, and explain how details within a text are related and support how it is interpreted.	
<b>Reading Literature</b> Key ideas and details	
Describe the meaning of words and phrases as used in a text.	
Describe the main idea and support for the text.	
<b>Reading Informational Text</b> Key ideas and details	
Describe the meaning of words and phrases as used in a text.	
Describe the main idea and support for the text.	
<b>Reading Informational Text</b> Key ideas and details	
Describe the meaning of words and phrases as used in a text.	
Describe the main idea and support for the text.	
<b>Reading Foundational Skills</b> Fluency and text comprehension	
Identify and use the meaning of the most common prefixes and suffixes in words.	
Describe words with common Latin prefixes.	

## Pacing Guide Weeks 19-27

Unit and Topic	Days Completed
<b>Reading Literature</b> Key ideas and details	
Describe how the text relates to the topic.	
<b>Reading Literature</b> Key ideas and details	
Describe the meaning of words and phrases as used in a text.	
Describe the main idea and support for the text.	
<b>Reading Informational Text</b> Key ideas and details	
Describe the meaning of words and phrases as used in a text.	
Describe the main idea and support for the text.	
<b>Reading Foundational Skills</b> Fluency and text comprehension	
Identify and use the meaning of the most common prefixes and suffixes in words.	
Describe words with common Latin prefixes.	

## Pacing Guide Weeks 28-36

Unit and Topic	Days Completed
<b>Reading Literature</b> Key ideas and details	
Describe how the text relates to the topic.	
<b>Reading Literature</b> Key ideas and details	
Describe the meaning of words and phrases as used in a text.	
Describe the main idea and support for the text.	
<b>Reading Informational Text</b> Key ideas and details	
Describe the meaning of words and phrases as used in a text.	
Describe the main idea and support for the text.	
<b>Reading Foundational Skills</b> Fluency and text comprehension	
Identify and use the meaning of the most common prefixes and suffixes in words.	
Describe words with common Latin prefixes.	



B&W and Color



# Language Arts Alabama Pacing Guide

**Yan Bai**



## **Language Arts Alabama Pacing Guide:**

**Resources in Education** ,1991-10      **Research in Education** ,1972      The Standard Periodical Directory ,1992

**Forthcoming Books** Rose Arny,2000      Every Child, Every School Robert E. Slavin,1996-04-16 Created to show that virtually all children can learn both programs described can dramatically improve learning in your school      Essays in English and American Language and Literature ,1972      *ERIC Educational Documents Index* Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education      **El-Hi Textbooks in Print** ,1981      *Comprehensive Dissertation Index* ,1984      **ERIC Educational**

**Documents Index, 1966-69: Minor descriptors and author index** ,1970      **School Library Journal** ,2002

**Resources in Education** ,1981      **Dissertation Abstracts International** ,1970      *Te Diamond Cove Gr 3/2 Signatures 99* Harcourt Brace,1999      *Microcomputers in Special Education* Florence M. Taber,1983      **Arts & Humanities Citation Index** ,1991      **American Doctoral Dissertations** ,1978      Rowan County Pacing Guide ,2007

**The Gale Encyclopedia of Psychology** Bonnie B. Strickland,2001 Covers the entire spectrum of psychology including notable people theories and terms landmark case studies and experiments applications of psychology in advertising medicine and sports and career information      **The Winterthur Museum Libraries Collection of Printed Books and Periodicals: General catalog** Henry Francis du Pont Winterthur Museum. Libraries,1974

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