

# **Maths Worksheet Class 8** **Chapter - Direct and Inverse Proportion** **Exercise - 1**

1. Choose the correct answer and fill in the blanks :

(i) Two quantities 'l' and 'm' being in direct proportion are written as

.....

$$[l \propto m / l \propto \frac{1}{m}]$$

(ii) Two quantities 'p' and 'q' being in indirect proportion are written as

.....

$$[p \propto q / p \propto \frac{1}{q}]$$

(iii) Two quantities 'a' and 'b' are said to be in ..... if they change together such that 'ab' remains constant.

[direct variation / indirect variation]

(iv) Two quantities 'c' and 'd' are said to be in ..... if they change together such that  $\frac{c}{d}$  = constant.

[direct variation / indirect variation]

(v) The consumption of petrol and the distance travelled by a car is a case of ..... proportion.

[direct / indirect]

(vi) The time taken for fixed journey and the speed of the vehicle is a case of ..... proportion.

[direct / indirect]

2. Fill in the blanks using the word 'direct' or 'indirect' :

(i) The number of workers on a job and the time to complete the job is a case of ..... proportion.

(ii) The number of paper-sheets and their weights is a case of ..... proportion.

(iii) Number of workers and number of hours to complete a task is a case of ..... proportion.

(iv) The area of cultivated land and the crop harvested is a case of ..... proportion.

(v) The side of a square and its perimeter is a case of ..... proportion.

(vi) Keeping the school hours same, the number of periods and periodwise duration is a case of ..... proportion.

(vii) Keeping the same amount of water in cylindrical containers, the height of water level and the diameter of the container is a case of ..... proportion.

(viii) Keeping the same area of a triangle its base and height are in ..... variation.

# Maths Exemplar Grade 8 2013

**Sandra Stotsky**



## **Maths Exemplar Grade 8 2013:**

**APC Question Bank and Sample Papers in Mathematics for Class 12 - Arya Publishing Company** M.L. Aggarwal, Question Bank and Sample Papers in Mathematics for Class XII by Prof M L Aggarwal has been written according to the changed style of question paper relevant for 2015 Board Examinations The Salient Features of the book are Latest Sample Papers issued by the CBSE for 2015 Examinations with solutions Chapterwise Basic Concepts and Important Results Chapterwise Assignments for Practice 1 mark 4 marks 6 marks Chapterwise Questions from Previous Years Board Papers Ten Sample Papers for Practice 4 Solved 6 Unsolved CBSE Examination Paper 2014 Fully Solved Delhi and Outside Delhi

**PLC at Work® and Your Small School** Breez Longwell Daniels, 2020-07-07 Small schools can have a big impact With the guidance of author Breez Longwell Daniels an award winning principal in Wyoming you will learn how to build a successful professional learning community PLC in your small school The resource addresses every key aspect of a PLC at Work system and outlines how to drive immense academic success while staying true to your school s small town roots Use this resource to implement a PLC that ensures high levels of learning for every student in your small school Learn how to define your school s mission and vision in a way that both centers the school s role within the community and builds a foundation for a strong PLC Become familiar with how to develop a strong PLC school system in a small school or rural area that contains many singleton and shared teachers Learn how to effectively collect and use data to increase the effectiveness of your PLC system Study the research and real world examples that support the strategies and concepts introduced in the book to help students meet their academic goals Contents Introduction Chapter 1 Breaking With Tradition Chapter 2 Establishing a Vision Chapter 3 Structuring Time Chapter 4 Building Your Culture Chapter 5 Supporting Collaboration Chapter 6 Using Data Chapter 7 Overcoming Barriers Chapter 8 Celebrating Success Epilogue Appendix Artifacts From Thermopolis Middle School References and Resources **Make It Happen** Kim Bailey, Chris Jakicic, 2018-12-07 Ensure every educator is engaged in the right work with a collective focus on improved student learning Aligned to the Professional Learning Communities PLC at Work model this resource includes instructional coaching tools processes protocols templates tips and strategies designed to support the multidimensional work of instructional coaches and PLC training Each chapter includes action steps and reflective coaching activities as well as suggestions for navigating some of the most common issues instructional coaches face Use this book to understand the unique requirements of instructional coaches in building a school that answers the four critical questions of a PLC at Work Learn how to provide PLC training and professional development for collaborative teacher teams Study three major variables that will affect instructional coaching capacity culture and context and four major actions that will act as guiding principles Explore issues that can arise in PLC schools as well as teacher coaching strategies to help resolve these issues Deepen your understanding of instructional coaching in a PLC with helpful online reproducibles and teacher coaching tools Acquire capacity building strategies aligned to the four PLC

questions Contents Introduction Chapter 1 How to Get Started as an Instructional Coach Chapter 2 What Do We Want Students to Know and Be Able to Do Chapter 3 How Will We Know if They Have Learned It Chapter 4 How Will We Respond When Some Students Do Not Learn Chapter 5 How Will We Extend the Learning of Students Who Are Already Proficient Epilogue Maintaining the Momentum and Sustaining the Process References and Resources Index      **Arihant CBSE Mathematics (Standard) Term 2 Class 10 for 2022 Exam (Cover Theory and MCQs)** Vishal Kumar Mehta, Alok Sharma, 2021-11-20 With newly introduced 2 Term Examination Pattern CBSE has eased out the pressure of preparation of subjects and cope up with lengthy syllabus Introducing Arihant's CBSE TERM II 2022 Series the first of its kind that gives complete emphasize on the rationalize syllabus of Class 9th to 12th The all new CBSE Term II 2022 Mathematics Standard of Class 10th provides explanation and guidance to the syllabus required to study efficiently and succeed in the exams The book provides topical coverage of all the chapters in a complete and comprehensive manner Covering the 50% of syllabus as per Latest Term wise pattern 2021-22 this book consists of 1 Complete Theory in each Chapter covering all topics 2 Case Based Short and Long Answer Type Question in each chapter 3 Coverage of NCERT NCERT Exemplar Board Exams Questions 4 Complete and Detailed explanations for each question 5 3 Practice papers base on entire Term II Syllabus Table of Content Quadratic Equations Arithmetic Progressions Circles Constructions Applications of Trigonometry Surface Areas and Volumes Statistics Practice Papers 1 3      **40 Days Crash Course for JEE Main Mathematics** Arihant Experts, 2020-11-24 1 JEE MAIN in 40 Day is the Best Selling series for medical entrance preparations 2 This book deals with Mathematics subject 3 The whole syllabus is divided into day wise learning modules 4 Each day is assigned with 2 exercises The Foundation Questions The Foundation Questions Progressive Questions for practice Unit Tests and full Length Mock Tests are given to provide the real feel of the exam At the end of the book there are all Online Solved papers of JEE MAIN 2020 for practice Moreover Free Online Practice Material can be availed for you to practice online This book helps in increasing the level of preparation done by the students and ensures scoring high marks TABLE OF CONTENT Preparing JEE Main 2019 Mathematics in 40 Days Day 1 Sets Relations and Functions Day 2 Complex Numbers Day 3 Sequences and Series Day 4 Quadratic Equation and Inequalities Day 5 Determinants Day 6 Matrices Day 7 Binomial Theorem and Mathematical Induction Day 8 Permutations and Combinations Day 9 Unit Test 1 Algebra Day 10 Real Function Day 11 Limits Continuity and Differentiability Day 12 Differentiation Day 13 Application of Derivatives Day 14 Maxima and Minima Day 15 Indefinite Integrals Day 16 Definite Integrals Day 17 Area Bounded by the Curves Day 18 Differential Equations Day 19 Unit Test 2 Calculus Day 20 Trigonometric Functions and Equations Day 21 Heights and Distances Day 22 Inverse Trigonometric Functions Day 23 Unit Test 3 Trigonometry Day 24 Cartesian System of Rectangular Coordinates Day 25 Straight Lines Day 26 The Circle Day 27 Parabola Day 28 Ellipse Day 29 Hyperbola Day 30 Unit Test 4 Coordinate Geometry Day 31 Vector Algebra Day 32 Three Dimensional Geometry Day 33 Unit Test 5 Vector 3D Geometry Day 34 Statistics Day 35 Probability

Day 36 Mathematical Reasoning Day 37 Unit Test 6 Probability and Mathematical Reasoning Day 38 Mock Test 1 Day 39 Mock Test 2 Day 40 Mock Test 3 Online JEE Main Solved Papers 2019 Online JEE Mains Solved Papers 2020     *The Roots of Low Achievement* Sandra Stotsky,2019-07-02 The chief purpose of this book is to explain how public education in this country became dysfunctional as a result of the education policies and programs funded by the federal government to address low academic achievement It highlights student effort as a central factor in academic achievement based on research noting its significance Teachers and school administrators cannot make children ready for college or career by grade 12 if their parents do not make them ready for school learning by kindergarten or grade 1 Once both the schools and students parents together made students ready for membership in our civic culture They learned they were politically equal to each other with a shared civic identity regardless of academic achievement Yet policy makers at USED and philanthropists in this country with a professed interest in the education of low achievers want low achievers to believe that their academic status is all that matters and that they haven t succeeded academically because of bigoted teachers administrators and communities Parent school partnerships need to revive their community s agreed upon mission for public education if we are to alter the roots of low achievement in this country     *Indian National Bibliography* ,2015-07     Arts & Humanities Citation Index ,1993

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