

Name: _____

Main Idea 2

Reading Comprehension

Read the story and answer the questions. (Fiction) Pets Theme

The Magical Pet Store

Once upon a time, there was a magical pet store. It had talking parrots, flying cats, and even dancing dogs! Kids from all over came to visit. Every pet had a unique talent. Lily adopted a singing rabbit that could harmonize with the birds in the morning.



1. What is the main idea of the story?

2. What was one supporting detail in the story?

3. What were other supporting details? Color all that apply.

☐ The pet store had talking parrots and flying cats.

☐ Lily adopted a dancing dog.

☐ Every pet in the store had a unique talent.

Main Idea Passages For Second Grade

Xiang Xie



Main Idea Passages For Second Grade:

Reading Empirical Research Studies John R. Hayes, Richard E. Young, Michele L. Matchett, Maggie McCaffrey, Cynthia Cochran, 2020-10-07 For the most part those who teach writing and administer writing programs do not conduct research on writing Perhaps more significantly they do not often read the research done by others because effective reading of articles on empirical research requires special knowledge and abilities By and large those responsible for maintaining and improving writing instruction cannot without further training access work that could help them carry out their responsibilities more effectively This book is designed as a text in graduate programs that offer instruction in rhetoric and composition Its primary educational purposes are to provide models and critical methods designed to improve the reading of scientific discourse to provide models of effective research designs and projects appropriate to those learning to do empirical research in rhetoric Aiming to cultivate new attitudes toward empirical research this volume encourages an appreciation of the rhetorical tradition that informs the production and critical reading of empirical studies The book should also reinforce a slowly growing realization in English studies that empirical methods are not inherently alien to the humanities rather that methods extend the power of humanist researchers trying to solve the problems of their discipline Teaching Main Idea Comprehension James F. Baumann, 1986 Intended to help classroom teachers curriculum developers and researchers this book provides current information on theoretical and instructional aspects of main idea comprehension Titles and authors are as follows The Confused World of Main Idea James W Cunningham and David W Moore The Comprehension of Important Information in Written Prose Peter N Winograd and Connie A Bridge What Do Expert Readers Do When the Main Idea Is Not Explicit Peter P Afflerbach and Peter H Johnston Research and Instructional Development on Main Idea Skills Joanna P Williams Actively Teaching Main Idea Skills Mark W Aulls The Direct Instruction of Main Idea Comprehension Ability James F Baumann Teaching Students Main Idea Comprehension Alternatives to Repeated Exposures Victoria Chou Hare and Adelaide Bates Bingham Teaching Middle Grade Students to Summarize Content Textbook Material Barbara M Taylor Graphic Organizers Cuing Devices for Comprehending and Remembering Main Ideas Donna E Alvermann Getting the Main Idea of the Main Idea A Writing Reading Process James Flood and Diane Lapp and Main Idea Instruction for Low Performers A Direct Instruction Analysis Edward J Kameenui EL **Leveled Text-Dependent Question Stems: Understanding Main Idea and Theme** Debra J. Housel, 2015-02-01 Build student understanding of main idea and theme through leveled text dependent question stems Engage each student at their level with these dynamic questions **Reading Comprehension at Four Linguistic Levels** Clifford Pennock, 1979 **Read & Succeed Comprehension Level 2: Main Idea Passages and Questions** Debra J. Housel, 2014-01-01 Students need purposeful practice on previewing text to improve reading comprehension These second grade texts capture student interest with focused standards based activities that provide targeted practice opportunities **Children's Prose Comprehension** Carol Minnick Santa, Bernard L. Hayes, 1981

Designed to provide an exchange of ideas about children's reading comprehension this book has gathered insights and perspectives from both educators and psychologists concerning the comprehension process The first section of the book consists of three chapters devoted to literature reviews each dealing with an aspect of comprehension Specific areas covered in the reviews are basic research on the development of prose comprehension experimental manipulations designed to promote comprehension and successful instructional materials and practices used for teaching children to comprehend The second section of the book contains three discussant chapters that provide critical commentary on the literature reviews The book concludes with a summary chapter and a comprehensive listing of references FL **Get Ready! for Standardized**

Tests : Grade 2 Joseph Harris, Carol Turkington, 2000 Study tips and test taking techniques special introduction to standardized tests for parents and full length sample test with answers Identifies and explains verbal and math question types

Developmental Constraints on the Comprehension of Main Ideas in Exposition Richard Douglas McCallum, 1987

Resources in Education, 1987-10 **Assessing and Programming Basic Curriculum Skills** Joyce S. Choate, 1987

National Forum of Applied Educational Research Journal, 1988 *Proceedings, Abstracts of Lectures and a Brief Report of the Discussions of the National Teachers' Association, the National Association of School Superintendents and the American Normal School Association* National Education Association of the United States, 1919 **The Journal of the**

National Education Association National Education Association of the United States, 1918 **Addresses and Proceedings - National Education Association of the United States** National Education Association of the United States, 1919 Vols for 1866-70 include Proceedings of the American Normal School Association 1866-69 include Proceedings of the National Association of School Superintendents 1870 includes Addresses and journal of proceedings of the Central College Association Proceedings of the Annual Meeting - National Education Association of the United States National Education Association of the United States, 1919 Journal of Proceeding and Addresses National Education Association of the United States, 1919 Vols for 1866-70 include Proceedings of the American Normal School Association 1866-69 include Proceedings of the National Association of School Superintendents 1870 includes Addresses and journal of proceedings of the Central College Association Addresses and Proceedings of the ... Annual Meeting National Education Association of the United States. Meeting, 1919 **Research in Literacy**, 1987 Annual Summary of Investigations Relating to Reading

, 1992 **Promoting Learning for Culturally and Linguistically Diverse Students** Russell Monroe Gersten, Robert T. Jiménez, 1998 In this handbook based upon contemporary research students are shown how to teach children from diverse cultural and linguistic backgrounds The special focus of this book is on Hispanic educational issues

The book delves into Main Idea Passages For Second Grade. Main Idea Passages For Second Grade is a crucial topic that must be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Main Idea Passages For Second Grade, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Main Idea Passages For Second Grade
 - Chapter 2: Essential Elements of Main Idea Passages For Second Grade
 - Chapter 3: Main Idea Passages For Second Grade in Everyday Life
 - Chapter 4: Main Idea Passages For Second Grade in Specific Contexts
 - Chapter 5: Conclusion
2. In chapter 1, the author will provide an overview of Main Idea Passages For Second Grade. This chapter will explore what Main Idea Passages For Second Grade is, why Main Idea Passages For Second Grade is vital, and how to effectively learn about Main Idea Passages For Second Grade.
3. In chapter 2, the author will delve into the foundational concepts of Main Idea Passages For Second Grade. This chapter will elucidate the essential principles that must be understood to grasp Main Idea Passages For Second Grade in its entirety.
4. In chapter 3, this book will examine the practical applications of Main Idea Passages For Second Grade in daily life. The third chapter will showcase real-world examples of how Main Idea Passages For Second Grade can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of Main Idea Passages For Second Grade in specific contexts. The fourth chapter will explore how Main Idea Passages For Second Grade is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Main Idea Passages For Second Grade. This chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Main Idea Passages For Second Grade.

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Main Idea Passages For Second Grade Introduction

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