

# MAKERERE

P. O. Box 7062 Kampala, Uganda  
Cables "MAKUNGA"  
Website: <http://www.mak.ac.ug>



# UNIVERSITY

Tel: +256 414 520 983  
Fax: +256 414 533 809  
Email: [degt@ngt.mak.ac.ug](mailto:degt@ngt.mak.ac.ug)

## DIRECTORATE OF RESEARCH AND GRADUATE TRAINING

### APPLICATION FORM FOR ADMISSION TO A POSTGRADUATE PROGRAMME

**TWO** copies of this form should be filled by the applicant and returned to the Directorate of Research and Graduate Training, Senate Building with original application fee receipt or Bank slip attached

#### TO BE COMPLETED FOR ACADEMIC YEAR .....

Type or print in block letters:

*Names must be those that appear on applicants previous academic documents.*

1. Degree or Diploma applied for.....		
2. Surname.....		other Names.....
3. Gender:	Male <input type="checkbox"/>	Female <input type="checkbox"/>
4. Marital status.....	District of Origin.....	Citizenship.....
5. Date of Birth.....	Country of permanent residence.....	
6. Postal address.....	Tel No.....	
Fax.....Email.....		
7. Secondary schools and colleges attended		
i) O Level	Index No.	Date of attendance
Name of the School .....		
.....to.....		
ii) A Level	Index No.	Date of attendance
Name of the School .....		
.....to.....		
iii) College (where applicable)	Index No.	Date of attendance
Name of the College .....		
.....to.....		
8. First Degree qualifications:		
i) Degree or equivalent attained.....		
ii) Class / Division (where applicable) .....		
iii) Awarding University/Institution.....		
iv) Date of award.....		
9. Other qualifications (indicate dates).....		
.....		
.....		
10. Research and teaching experience.....		
.....		
.....		

# **Makerere Post Graduate Application For 2015 2016**

**Atibuni, Dennis Zami**



## **Makerere Post Graduate Application For 2015 2016:**

**Postgraduate Research Engagement in Low Resource Settings** Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students *Supporting Entrepreneurship and Innovation* Janet

Crum, Samantha Schmehl Hines, 2019-04-29 Libraries have recently begun doing more to support entrepreneurship and innovation within their communities This volume explores how this has come about looking at libraries from across North America Europe and Africa and helps position readers to better understand what is happening and how this can be brought to further institutions **Navigating Complexity in Postgraduate/Graduate Health Professions Education:**

**Innovative Pedagogical Approaches and Assessment Strategies** Shaista S. Guraya, Nabil Zary, Preman Rajalingam, 2025-12-19 In the realm of adult learning graduate and postgraduate education teaching and assessment strategies are usually an extension of undergraduate strategies without contextualizing the different needs of this learner community Unlike undergraduate learners graduate and postgraduate learners are a population of different skills and attributes carrying strong academic professional and social personal identities To strengthen this relationship of personal and professional self adult learner goes through the functional enculturation critical thinking and emancipation stages While believing in relevance to their practice they capitalize on their prior knowledge and bring complexity to the learning context using their varied experiences and needs Despite years of research into andragogy and interesting findings on the differences in learning e g attention working memory executive function etc in an ageing adult brain it is harder to make any claim about dramatically different teaching and learning needs of adult learners Additionally there is an inadequacy of research tapping into the effectiveness of collaborative flexible self directed and reflective learning and formative competency based assessment in this learner population To strengthen healthcare systems we aim to curate a research collection of articles considering teaching and assessment strategies for adult learners to create a holistic and comprehensive snapshot of the preferences and needs of adults in the context of postgraduate health professions education

This article collection lead will focus on the studies exploring innovative learning and assessment strategies within the context of graduate and postgraduate health professions education This area will also include the integration of AI and competency based education to address the intricacies associated with graduate and postgraduate degrees particularly in nursing medicine allied health physiotherapy dental and interdisciplinary teams With a specific emphasis on adult learners the contributions should seek to identify effective pedagogical approaches tailored to the unique learner characteristics and challenges posed by diverse healthcare disciplines We also aim to consider the limited availability of educational collections in this domain and provide insights that will be beneficial for the potential audience including educators program developers and practitioners Manuscript submissions must focus on graduate and postgraduate health professions education and could consider such themes as for example but not limited to Investigation of the needs and preferences of adult graduate and postgraduate learners as they differ from undergraduates Novel teaching and assessment strategies for adult learners or assessment of the effectiveness of current strategies Applications of AI and other new technologies in graduate and postgraduate education Differences in effective pedagogical approaches across graduate and postgraduate education in diverse healthcare disciplines Exploration of educational strategies that align with the age related changes in neurophysiological and cognitive profiles of adults The educational strategies may include adaptive technologies cognitive training interventions or teaching and learning approaches We welcome original research systematic reviews policy and practice reviews hypothesis and theory perspectives clinical trials community case studies curriculum instruction and pedagogy data report and brief research report specific to the context of this collection We don t accept opinion and commentary manuscripts Topic Editor Nabil Zary has received research grants from Pfizer and GE Healthcare independent medical education grants with no involvement from the funders All other Topic Editors declare no conflicts of interest

**The Uganda Gazette** Uganda,2018-07-13      **Intra-Africa Student Mobility in Higher Education** Chika Trevor Sehoole,Jenny J. Lee,2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North      National Budget Framework Paper

for the Financial Years ... Uganda,2015      **Parliamentary Debates (Hansard).** Great Britain. Parliament. House of Commons,1938 Contains the 4th session of the 28th Parliament through the session of the Parliament      **Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set)** Union of International Associations,2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events      **Research Report** University of Ghana,2014      *Parliamentary Debates* Great Britain. Parliament. House of Commons,1939-02  
Index Veterinarius ,2003      *Who's who in the Midwest* ,1978

## Unveiling the Magic of Words: A Review of "**Makerere Post Graduate Application For 2015 2016**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Makerere Post Graduate Application For 2015 2016**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

<https://splashdogs.com/public/scholarship/default.aspx/mazda%20b2015%20service%20manual.pdf>

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