



GRADE: X

DISHA – A Life School
II-REVISION EXAMINATIONTIME : 2 $\frac{1}{2}$ hr

MARKS: 80

MATHEMATICS

DATE : DEC'22

*Answer to this paper must be written on the paper provided separately.**You will not be allowed to write during first 15 minutes. This time is to be spent in reading the question paper.**The given at the head of this paper is time allowed for writing the answers.**Attempt all questions form section A and any four questions from Section B.**All working including rough work must be clearly shown, and must be done on the same sheet as the rest of the answer.**Omission of essential working will result in loss of marks.**The indented marks for questions or parts question are given in brackets [].*Section-A [40 marks]Answer the following questions.

[15 × 1 = 15 Marks]

QUESTION:1Choose the correct answer:

- a) A refrigerator was sold for Rs. 15,000 under intrastate transaction from state Tamil Nadu to State Kerala and the GST rate is 18 % . [1]
 i) Rs.1400 ii) Rs.1350 iii) 1300 v) 2700
- b) The discriminant of quadratic equation $x^2-2x+1 = 0$ [1]
 i) =0 ii) > 0 iii) < 0 iv) 1
- c) The value of m so that (x+6) is a factor of x^3+5x^2-4x+m , is [1]
 i) 7 ii) -3 iii) 6 iv) 12
- d) The order of the matrix $\begin{bmatrix} 1 & 3 \\ 4 & 6 \\ -1 & -3 \end{bmatrix}$ is [1]
 i) 3×2 ii) 2×3 iii) 4×1 iv) 2×2
- e) The reflection of the point P(-1,7) in the x-axis is [1]
 i) (1,7) ii) (-1,7) iii) (7,-1) iv) (-1,-)7
- f) If in triangle ABC and DEF, $\frac{AB}{DE} = \frac{BC}{FD}$ then they will be similar when [1]
 i) $\angle B = \angle E$ ii) $\angle A = \angle E$ iii) $\angle B = \angle D$ iv) $\angle A = \angle F$
- g) If the CSA of a cylinder of height 14cm is 88sq cm, then the diameter of the cylinder is [1]
 i) 2cm ii) 4cm iii) 1cm iv) 3cm
- h) If $4x-2 \geq 8-x$, $x \in \mathbb{N}$, then the solution set is [1]
 i) {2,3,4,5,...} ii) {1,2,3,4,...} iii) {0,1,2,3,...} iv) {2,3,4,5,6}
- i) The probability of getting a sum of 13, when a pair of dice is rolled is: [1]
 i) 0 ii) $\frac{1}{12}$ iii) $\frac{1}{13}$ iv) $\frac{1}{11}$
- j) The order of matrix P is 2×1 and that of Q is also 2×1 . The order of the matrix $2P \cdot Q$ is: [1]
 i) 2×2 ii) 4×1 iii) 2×1 iv) 3×2
- k) The coordinates of a point which divides a line segment joining points (-3,4) and (7,-6) in the ratio 1:2 internally are: [1]
 i) (-1,3) ii) (1,3) iii) $\frac{1}{3}, \frac{2}{3}$ iv) $\frac{1}{3}, -\frac{2}{3}$
- l) In the given figure ABCD is a cyclic trapezium such that $AD \parallel BC$ if $\angle ABC = 75^\circ$, then $\angle BCD$ is: [1]
 i) 35° ii) 55° iii) 65° cm² iv) 75°

Maths Paper1 Grade11 2014 Mindset Learn

**Paula Rogers,W. Richard Smith,Austin
Buffum,Mike Mattos**



Maths Paper1 Grade11 2014 Mindset Learn:

Transform Your Math Class Using Asset-Based Teaching for Grades 6-12 Michael D. Steele, Joleigh Honey, 2024-07-19 Foster a love of mathematics by creating a more inclusive and empowering learning environment through asset based teaching An asset based perspective on math education means starting with what students already know instead of focusing on what s missing This approach elevates student thinking and reasoning skills In this way educators acknowledge that all students bring prior experiences strengths talents and resources to the learning process and can contribute meaningfully in an authentic learning environment Transform Your Math Class Using Asset Based Teaching for Grades 6 12 provides insight into asset based perspectives in mathematics education to create an environment where all students feel valued and capable of being doers of mathematics In the book Michael Steele and Joleigh Honey highlight the importance of using language instructional routines and systemic structure that positively impact student engagement their math identity and ultimately their outcomes Providing a wealth of knowledge and practical strategies that can be used to transform math classrooms into inclusive supportive and empowering learning environments this book Introduces an asset based perspective that focuses on students strengths assets and potential to learn mathematics Includes a variety of frameworks and tools that teachers can use to build and grow their sense of asset based perspectives Offers strategies for promoting a growth mindset in mathematics encouraging productive struggle in math and promoting equitable math instruction Supports teachers in reflecting on their decisions self awareness and self management Includes a companion online study guide to support teachers individually or as part of a professional learning community Adopting asset based perspectives is about movement over time not about flipping a switch This book paves the path for an asset based journey that ultimately helps to transform our math classrooms and advance all students learning and development Helping Children Learn Mathematics, 5th Australian Edition Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, Anna Rogers, Leicha Bragg, Audrey Cooke, Melissa Fanshawe, Mark Gronow, 2025-10-10 The Well-Rounded Math Student Sherri Martinie, Jessica Lane, Janet Stramel, Jolene Goodheart Peterson, Julie Thiele, 2025-05-26 Integrate a holistic approach to mathematics success with essential personal and social skills Teaching math is more than just numbers It s about shaping future ready students who are not only academically strong but thrive socially and emotionally Research shows that learning both intrapersonal and interpersonal skills helps students academically and teachers play a crucial role in providing social emotional support The Well Rounded Math Student helps mathematics teachers in Grades K 12 foster both their students academic prowess and their social and emotional development Through the lens of the Standards for Mathematical Practice the book emphasizes the importance of intentionally teaching and promoting intrapersonal and interpersonal skills or Next Generation skills alongside mathematical concepts The authors provide step by step guidance on how small adjustments in lesson planning can have a profound impact on students growth Providing teachers with a new lens to leverage in their planning as well as

concrete ways to use their mathematics lessons to explicitly teach and reinforce social and emotional competencies this book Holds a strengths based mindset and approach for both teachers and students Highlights the importance of the science and the art of teaching to enhance social development human connection classroom management and community within classrooms Stresses that the overarching goal of education is to help students become responsible adults who are ready for their future Includes a lesson planning guide competency builder activities vignettes of enhanced lessons across grade bands reflection questions and suggestions for taking action The Well Rounded Math Student bridges critical intrapersonal and interpersonal elements to help educators create an environment where students excel in math and develop the life skills they ll carry forever

Mathematics and Multi-Ethnic Students Yvelyne Germain-McCarthy,2017-05-25 Mathematics and Multi Ethnic Students provides detailed profiles of teachers across the nation who have implemented effective mathematics instruction for diverse student populations In this revised edition Yvelyne Germain McCarthy expands upon the popular case studies and adds two new chapters to highlight the latest educational research and practices that are reflected in the case studies A third new chapter introduces the concept of the Life Long Learning Laboratory where courageous questions on issues such as the impact of race on student learning are discussed Featuring useful framing tools including the Discussion with Colleagues and Commentary sections Mathematics and Multi Ethnic Students translates concrete instances of access and equity into generalized problem solving methods for promoting ethnic diversity across grade levels An important resource for pre service and in service educators researchers administrators and policy makers this volume highlights the work of teachers who have gone beyond mere awareness of reform recommendations in mathematics instruction By uniting the goals of multicultural education with those of the mathematics curriculum educators will learn to conceptualize and implement best practices for effective equitable teaching and learning of mathematics for their students The Power of

Implicit Theories for Learning in Different Educational Contexts Yves Karlen,Silke Hertel,2021-12-20 **Teaching Mathematics Creatively** Linda Pound,Trisha Lee,2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers

who wish to embed creative approaches to maths teaching in their classroom *Best Practices at Tier 3 [Elementary]* Paula Rogers, W. Richard Smith, Austin Buffum, Mike Mattos, 2020-04-10 Meet the needs of students who have fallen the furthest behind Created for grade K 5 educators this guide details how to implement intensive interventions at Tier 3 of the RTI at WorkTM process Discover practices and strategies to intervene successfully when students struggle with core content as well as with foundational skills from previous school years The RTI at WorkTM inverted pyramid is designed to continually focus a school s collective attention and resources to a single point the individual child TIER 1 Access to an essential grade level curriculum that embeds ongoing monitoring for all students TIER 2 Immediate and targeted interventions systematically applied and monitored for any students not mastering the core curriculum TIER 3 Intensive interventions and remediation focused on closing gaps in learning Use this guide to improve your school so students receive the support they need to learn at the highest levels Study the critical elements of the RTI at WorkTM process Understand the role of teams specifically the leadership and intervention teams in implementing Tier 3 interventions Learn how to collaboratively design and deliver instruction to students needing intensive intervention with a multitiered system of support MTSS Examine the role of assessment at Tier 3 and discover strategies for using assessment data to monitor learning Acquire best practices for delivering intensive behavior interventions according to the RTI at Work process Contents Introduction Chapter 1 The Power and Purpose of Tier 3 Interventions Chapter 2 The Need for Collective Responsibility Chapter 3 Collaborative Team Structures at Tier 3 Chapter 4 Tier 3 Design to Ensure High Levels of Learning Chapter 5 Convergent Assessment for Targeting at Tier 3 Chapter 6 Behavior Supports at Tier 3 Chapter 7 Academic Instruction at Tier 3 Chapter 8 Personalized Learning for Teams Final Thoughts Appendix Resources and Tools References and Resources Index **COVID-19 and the Educational Response: New Educational and Social Realities** Jane McIntosh Cooper, Leslie Michel Gauna, Christine Beaudry, 2022-01-31 **Developmental-Behavioral Pediatrics E-Book** Heidi M Feldman, Ellen Roy Elias, Nathan J Blum, Manuel Jimenez, Terry Stancin, 2022-08-18 Addressing the major advances in biomedical psychological social and environmental sciences over the past decade Developmental Behavioral Pediatrics 5th Edition remains the reference of choice for professionals in a wide range of fields including medicine and health care education social service advocacy and public policy This foundational pioneering resource emphasizes children s assets and liabilities not just categorical labels Comprehensive in scope it offers information and guidance on normal development and behavior psychosocial and biologic influences on development developmental disorders neurodevelopmental disabilities and mental health conditions It also discusses tools and strategies for diagnosis and management including new assessments that can be used in telehealth encounters Offers a highly practical focus emphasizing clinical approaches to evaluation counseling treatment and ongoing care Provides new or expanded information on theoretical foundations of human development and behavior trauma adverse childhood events and resilience across the life span mechanisms of genetic epigenetic and neurological conditions and

principles of psychological assessment including a broad array of evaluation approaches Discusses management and treatment for developmental and behavioral conditions spanning common factors cognitive behavior therapies rehabilitative services integrative medicine and psychopharmacology Contains up to date chapters on celebrating socio cultural diversity and addressing racism and bias acute stress and post traumatic stress disorder in youth sexuality and variation and alternatives to restrictive guardianship Begins each chapter with a colorful vignette that demonstrates the importance of the human dimensions of developmental behavioral pediatrics Offers viewpoints from an interdisciplinary team of editors and contributors representing developmental behavioral pediatrics general pediatrics psychiatry psychology occupational and physical therapy speech language pathology and law Provides the latest drug information in the updated and revised chapters on psychopharmacology Includes key points boxes tables pictures and diagrams to clarify and enhance the text

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