

How to write a **SUMMARY**

Summary = A shortened version of a longer reading that tells the basic ideas of the reading.

Longer Reading
News



Japan's Android Museum

A museum in Tokyo lets people interact with life-like robots.

Shorter Reading
(summary)

A museum in Tokyo Japan lets people interact with life-like robots. People who visit the museum can chat with them. They can even hug the robots.



A Good Summary
Has:

1. must be 3-5 sentences.
2. Keep your summary short.
3. write about the main ideas.
4. use your words and key words from the text.
5. NO OPINIONS ! No feel on the topic.

Lesson For Summarizing 3rd Grade

Samuel Chester Parker



Lesson For Summarizing 3rd Grade:

Four Powerful Strategies for Struggling Readers, Grades 3-8 Lois A. Lanning, 2008-07-17 Help struggling readers succeed by teaching four research based comprehension strategies with sample lessons and a gradual release approach leading to student directed learning

Ready-to-Use Social Skills Lessons & Activities for Grades 1-3 Ruth Weltmann Begun, 1998-07-08 In the early primary school years children need to learn certain social skills to be successful in school and out Some children have already mastered handling disappointment and working out differences with others but many children struggle with the social skills that are expected of them To help students of all skill levels the author of the highly praised Ready To Use Violence Prevention Skills Lessons Activities for Elementary Students presents this practical book that gives teachers and specialists a stimulating systematic way to develop positive social behaviors in students through awareness discussion and rehearsing new behaviors It offers over 50 detailed lesson plans and practice worksheets based on real life situations These age appropriate lessons help children build self esteem self control respect for the rights of others and a sense of responsibility for one s own actions Printed in a spiral bound 8 1 4 x 11 format the pages can be easily photocopied for use by the whole class or for individuals as the need to work on a particular skill arises

Common Core Standards for Elementary Grades 3-5 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-03-12 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts in the upper elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop foundational language arts literacy and mathematics learning and prepare students for success in the critical middle school years Here teachers of grades 3 5 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons

LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

Normal Instructor and Teachers World , 1924

Lesson Plans Using Graphic Organizers , 1999-08

The Journal of the National Education Association National Education Association of the United States, 1926

For the eighth grade Thomas Henry Briggs, Isabel McKinney, Florence Vane Skeffington, 1921

Strat for Problem Solving 2-3 , 1997 The strategies in this book

show students more than one way to solve problems Page 3 **Ready-To-Use Social Skills Lessons And Activities For Grades PreK-K (1995 Edition, Layflat Version)** Ruth Weltmann Begun,1995-05-24 Designed to help teach positive behavior skills to student of all abilities Students learn such social skills as dealing with anger productively setting goals building self confidence dealing with prejudice and more Primary Education, Popular Educator ,1926 Mississippi Elementary School Curriculum, Grades I-VIII. Mississippi. State Board of Education,1926 *Primary Education* ,1926

The Elementary School Teacher and the Course of Study ,1921 **Types of Elementary Teaching and Learning** Samuel Chester Parker,1923 Journal of Education ,1920 **The Elementary School Journal** ,1921 **The Elementary English Review** ,1926 *The University of Tennessee Register for ... and Announcement for ...* University of Tennessee (Knoxville campus),1926 The Educator-journal ,1914 **A Problem-outline in Fundamental Principles of Teaching and Learning** Maxwell Gerald Park,1928

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