

Vocabulary

Context Clues

Read each sentence and select the word below the sentence that means the same thing as the underlined word.

1. The little pig's shelter was made of bricks.

A. house

B. bag



2. The teeny mouse went into the little hole.

A. big

B. small



3. The birds soar in the sky.

A. jump

B. fly



4. The lion's eyes stared at the hunter.

A. looked

B. roared



5. Ben had to hurry to school because he woke up late.

A. rush

B. jump



Lesson7 Exercise 2 Using Context Clues

Michael F. Graves



Lesson7 Exercise 2 Using Context Clues:

Reading Step by Step , The Vocabulary Book Michael F. Graves,2016 This extensively revised and expanded edition of the bestselling text and teaching resource incorporates the newest research in vocabulary learning and instruction into a complete and balanced program for all K 12 students from those who struggle in school to those who excel Literacy expert Michael Graves presents a four pronged vocabulary program that he has developed and honed for over 30 years The program has the following four components Frequent Varied and Extensive Language Experiences Teaching Individual Words Teaching Word Learning Strategies and Fostering Word Consciousness The text includes theory research based strategies vocabulary interventions classroom examples advice for working with English learners discussion of next generation standards and more The Vocabulary Book Second Edition will appeal to reading and subject area teachers teacher educators and school district and state leaders New for the Second Edition Instructional approaches developed and classroom tested since the release of the first edition A chapter specifically on teaching vocabulary to English learners A chapter specifically on selecting vocabulary words to teach Curricular and instructional elements designed to meet and exceed Common Core State Standards An emphasis on vocabulary as a vital resource for all students in our increasingly diverse society If you believe vocabulary instruction is vital to reading writing and thinking then Michael Graves Second Edition of The Vocabulary Book will give you the tools for powerful instruction as many teachers discovered with the First Edition This book will shift your perspective and you will reap the benefits of placing vocabulary at the center of your instruction Peter Dewitz district level reading consultant Mary Baldwin College Now that vocabulary is included on the Nation s Report Card teachers will want to know how to help students increase their word power Graves s advice will be invaluable in what to do and what not to do Robert Calfee professor emeritus Stanford University This book is an excellent resource for practitioners interested in developing a comprehensive program for building vocabulary in children It is also of great value for researchers who wish to design and test vocabulary interventions Diane August senior research scientist Center for Applied Linguistics **Teaching Vocabulary to English Language Learners** Michael F. Graves,Diane August,Jeannette Mancilla-Martinez,2012-11-15 Building on Michael Graves s bestseller The Vocabulary Book this new resource offers a comprehensive plan for vocabulary instruction that K 12 teachers can use with English language learners It is broad enough to include instruction for students who are just beginning to build their English vocabularies as well as for students whose English vocabularies are approaching those of native speakers The authors describe a four pronged program that follows these key components providing rich and varied language experiences teaching individual words teaching word learning strategies and fostering word consciousness This user friendly book integrates up to date research on best practices into each chapter and includes vignettes classroom activities sample lessons a list of children s literature and more

Vocabulary & Spelling Success in 20 Minutes a Day Judith N. Meyers,1998 Presents a twenty step program for

improving vocabulary and spelling skills in twenty minutes a day and includes an introductory diagnostic test everyday examples and a post test designed to assess progress

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Content-Area Reading Strategies for Mathematics Walch Publishing,2003-02 *Reading* Susan D. McClanahan,1996 Teaches students to preview for information use context clues find main ideas organize ideas interpret readings and develop a better understanding of poetry and fiction

Vocabulary & Spelling in 20 Minutes a Day Judith N. Meyers,1996

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Side by Side 3 Teacher's Manual1st Ed. 2002 , *Learning to Learn from Text* A. Morris,Nea Stewart-Dore,1984 How to teach effective strategies in reading for information and research

Wordforms--context, Strategies, and Practice Helen Heightsman Gordon,1985

Vocabulary Workshop ,2000-10

Building Vocabulary: Level 9 Kit Timonthy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton,2009-07-22 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 9 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more

Words Around Us Willard De Mont Sheeler,Rayner W. Markley,2000 Rather than present a body of words to be learned as many other vocabulary texts do Words Around Us presents a variety of processes and techniques for understanding and learning the words that students see and hear around them

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